

SCHOOL OF EDUCATION

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION

Goals of Graduate Education

MRU is committed to providing a high-quality graduate education to all students without regard to race or color, sex, sexual orientation, veteran status, religion, age, disability, national origin, creed, ancestry, or political affiliation. The goals of graduate education are to add competent prepared leaders to the educational community and have students actively engage in school improvement at the work locations, whether virtual or in person, in which they work. This allows the program to serve the broader need of school improvement not just when the student is hired as a leader but while they are studying to be leaders as well.

Program Description

12 Months – 36 semester credits

The Master of Education in Educational Administration program will prepare students to face the challenging, competitive and dynamic academic world in any career that requires the understanding of academic concepts and processes. Graduates will learn how to become a competent academic leader in a variety of academic settings with a broad understanding of academic finance, professional development, human resource management, organizational behavior and change, curriculum design and evaluation, and legal issues in education. Through advanced-level knowledge, graduates will become an effective academic leader and learn how to solve problems in the evolving academic environment. Graduates of the Educational Administration program will possess the knowledge, skills, and attitudes which will provide a competitive edge over graduates of baccalaureate education programs; and therefore, provide opportunity for career advancement beyond the capacity of the baccalaureate prepared graduate.

End of Program Student Learning Outcomes

At completion of the program, the graduate will possess the knowledge and skill to:

1. Demonstrate that student learning is the top priority through leadership actions that build and support a learning organization focused on student success and by achieving results on the school's student learning goals. (Florida Principal Leadership Standards, (FPLS) Domain 1 Standard 1, Domain 1 Standard 2)
2. Work collaboratively to develop and implement an instructional framework that aligns curriculum and state standards, effective instructional practices, student learning needs and assessments by structuring and monitoring a school learning environment that improves learning for diverse student population. (FPLS Domain 2 Standard 3, Domain 2 Standard 5)
3. Recruit, retain and develop an effective and diverse faculty and staff by cultivating, supporting, and developing other leaders within the organization. (FPLS Domain 2 Standard 4, Domain 3 Standard 7)
4. Employ and monitor a decision-making process that is based on vision, mission and improvement priorities using facts and data. (FPLS Domain 3 Standard 6)
5. Manage the organization, operations, and facilities in ways that maximize the use of resources to promote a safe, efficient, legal, and effective learning environment. (FPLS Domain 3 Standard 8)
6. Practice two-way communications and use appropriate oral, written, and electronic communication and collaboration skills to accomplish school and system goals by building and maintaining relationships with students, faculty, parents, and community. (FPLS Domain 3 Standard 9)
7. Demonstrate personal and professional behaviors consistent with quality practices in education and as a community leader. (FPLS Domain 4 Standard 10)

Admission Requirements

In addition to the general admission requirements and procedures, applicants wishing consideration for admission to the Master of Education program must:

1. Conferred Bachelor's Degree from an accredited institution
2. Proof of Graduation: University transcript of coursework from Bachelor's Degree translated if non English and evaluated and equivalent to Bachelors degree in the United States. institution accredited by agencies recognized by the United States Department of Education
3. Proof of English proficiency should meet any of the following below:

- Students must demonstrate English language proficiency. International applicants from non-English-speaking countries must demonstrate proficiency in the English language. The following is a list of acceptable methods for demonstrating English proficiency:
 - A degree from an English-speaking school (high school) or university (associate, bachelor)
 - An undergraduate or graduate degree from another English-speaking country
 - Completion of nine credits out of which three must be ENC 1101, or its equivalent, with a passing score of C or better from an accredited US institution or as part of an institutional agreement and as specified by the MRU Catalog
 - A college readiness standardized academic SAT or ACT
 - A recognized standardized academic test of the English language e.g., TOEFL, TOEFL 80 iBT, TOIC, Duolingo, etc.
 - ACCEPTED ASSESSMENTS MINIMUM SCORE REQUIRED
 1. TOEFL, Paper-based 500 or higher
 2. TOEFL, Computer-based 173 or higher
 3. TOEFL, Internet-Based Test (iBT) 61 or higher
 4. The Common European Framework of Reference for Languages (CEFR) 2 Level
 5. IELTS, International English Language Testing System 6 or higher
 6. NGL Online Placement Test (OPT) C1 or higher
 7. The Common European Framework of Reference for Languages (CEFR) 2 Level

Credential Issued

Master of Education in Educational Administration

Delivery Mode

This program is offered face-to-face (onsite)

Transfer Credits

No more than 9 credits can be transferred from another graduate institution.

GENERAL ADMISSION REQUIREMENTS AND PROCEDURES

All applicants must meet the general admission requirements as indicated below:

- Interview with an admission representative
- Provide Proof of Graduation (POG) from graduate institutions.
- Demonstrate ability to meet applicable program-specific requirements
- Complete the application for the appropriate program
- Complete student orientation requirements

Master of Education in Educational Administration Degree Plan

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION			
	Semester I	Credits	Hours
EDU5030	Practicum I	3	45
EDU6080	Improving Instructional Performance	3	45
EDU6090	Developing and Empowering Educational Leaders	3	45
EDU5060	Developing Professional Capacity	3	45
Semester I Total		12	180
	Semester II		
EDU5040	Academic Culture	3	45
EDU5070	Practicum II	3	45
EDU5050	Continuous Improvement	3	45
EDU6100	Strategic Leadership and Human Resource Management	3	45
Semester II Total		12	180
	Semester III		
EDU5000	Educational Administration	3	45
EDU5020	Educational Finance	3	45
EDU5010	Educational Law	3	45
EDU6110	Practicum III	3	45
Semester III Total		12	180
PROGRAM TOTALS		36	540

Program	Description	Other Costs Estimated	Explanation
MED	Registration Fee	\$100.00	Registration Fee
MED	Application Fee	\$100.00	Application Fee
MED	Bring Your Own Device (BOD) App	\$99.00	Tablet Configuration
MED	Copies of academic records --- cost per page	\$1.00	Copies of academic records
MED	Course Make Up Exam and Proctor Fee	\$40.00	Cost to make up a missed exam
MED	Book Fee	Variable	For individual Book Fees see Appendix
MED	Graduation Fee	\$150.00	Graduation Fee
MED	Student Services, Technology and Media Fee (Per Semester)	\$120.00	Cost for use of internet, WiFi, Online library periodicals, etc.
MED	Transfer Credit Evaluation	\$120.00	Cost to Evaluate Transcripts for Transfer Credits
MED	Tuition Cost per Credit	\$600.00	Tuition Cost per Credit