Miami Regional University
700 South Royal Poinciana Blvd, Miami Springs, FL 33166

CATALOG
Volume X
2025

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STATEMENT OF LEGAL CONTROL & BOARD OF TRUSTEES

Management Resources Inc. is a Florida corporation doing business as (d/b/a) Miami Regional University. The officers of the corporation are:

1. Ophelia S. Sanchez, President and Chief Executive Officer
2. Ophelia M. Valls, Esq., Vice President and Secretary
3. Richard A. Grillo, Esq., Vice President and Treasurer

Miami Regional University is a private, proprietary postsecondary educational institution. The University is governed by a Board of Trustees responsible for the establishment of broad policies for the institution and for ensuring that adequate financial resources exist to provide a sound education for its students.

BOARD OF TRUSTEES

Chair:
Mr. Armando Alonso, Esq.

Vice Chair:
Dr. Alex Wittig

Secretary
Mrs. Ophelia M. Valls, Esq.

Treasurer:
Mr. Jack Woodall

Other Members:
Luis Veras, MD
Mrs. Ophelia Sanchez
Mr. Richard Grillo, Esq.

Ex Officio Member:
Roberto L. Roman, PhD, DNP, RN, CMSRN, Provost

UNIVERSITY FACILITIES, LOCATION AND EQUIPMENT

CAMPUS AND ADMINISTRATIVE OFFICES

The University campus is located at 700 South Royal Poinciana Boulevard, Miami Springs, FL 33166. The campus is centrally located off SR112 near the thoroughfares of N.W. 36th Street and N.W. 42nd Avenue. Miami Dade County public transportation serves the area, and parking is available on campus.

The University is in a well maintained and spacious facility that is continually updated to meet the needs of students, faculty, and staff. It complies with the Americans with Disabilities Act, the Occupational Health and Safety Administration, and state and federal regulations. The campus is equipped with industry standards simulation equipment and instructional tools to enhance the students' learning environment. The facility is equipped with wireless internet access through stable and reliable networks that are password protected. All student areas are equipped with electrical access for use of laptops, tablets, and other electronic devices for educational purposes. This allows students to have access to required textbooks, Library and Learning Resource Center resources, software applications, and other supplies necessary to succeed.

The University administration, Library and Learning Resource Center, Office of the Registrar, Office of Career Services, Office of Financial Aid, Office of the Bursar, Office of Information Technology, Office of Academic Advisement and Student Success, Admissions and Enrollment Services, Center for Student Achievement, Bookstore, Campus Life, faculty offices, student support services, classrooms, and laboratories are in a 10-story building, and one detached building that houses a Cafe. The University currently has over 400 parking spaces available. These parking spaces are adequate since the student population is spread over day, night, and weekend classes.

First Floor: Auditorium, Admissions, Financial aid, and the Bursar's office

Second Floor: Classrooms, student and faculty conference rooms

Third Floor: MRU Health and Student Lounge

Fourth Floor: Academic Advising, Career Services, Information Technology, International Students, Campus Life, Human Resources, and the Registrar

Fifth Floor: Classrooms, Bookstore

Sixth Floor: Classrooms, meeting rooms for students and faculty, Skills & Simulation Lab, and Student Government Office

Eighth Floor: Program Chairs, Associate Deans, Deans, Center for Student Achievement, faculty offices, conference room and an adjunct faculty lounge

Ninth Floor: Classrooms, Library and Learning Resources Center, Testing Center

Tenth Floor: Administrative offices

HOURS OF OPERATION

The campus is open Monday through Friday from 7:30am to 11:45pm, and Saturday through Sunday from 7:30am to 7:00pm. Classes are held on the dates and times specified on the course schedule for each program. Hours of operation for specific offices, services, and faculty office hours are available from the individual offices, departments, or faculty. Campus and department hours are subject to change and may vary in response to events such as pandemics, hurricanes, and other emergencies.

UNIVERSITY APPROVALS, LICENSURE AND ACCREDITATION

Licensed by the Commission for Independent Education (CIE), Florida Department of Education, which may be contacted at:
Florida Department of Education
325 West Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
Toll free telephone number 1-888-224-6684
Campus license #2390 granted 2001

Accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Miami Regional University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, and doctoral degrees. Miami Regional University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Miami Regional University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Accredited by the Accreditation Commission for Education in Nursing (ACEN)
The Associate, Baccalaureate, Master's/Post-Master's Certificate nursing programs at Miami Regional University located in Miami Springs, Florida are accredited by the:
Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
404-975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate's, Master's/Post-Master's Certificate nursing programs are continuing accreditation.

The most recent accreditation decision made by the ACEN Board of Commissioners for the baccalaureate nursing programs is continuing accreditation with conditions.

Effective September 4, 2024, the Clinical Doctorate Nursing Program at Miami Regional University at the Miami Springs Campus located in Miami Springs, Florida is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on September 4, 2026.

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326(404) 975-5000

View the public information disclosed by the ACEN regarding this candidate program at Search ACEN Programs.

Approved by the Department of Education (DOE) for Title IV Funds
Customer Care Center 1-800-433-7327 OPEID # 04128400

Approved by the Florida Board of Nursing (FLBON)
Department of Health
40 Bald Cypress Way Bin C-02 Tallahassee, FL 32399-3252
850-488-0595
License # NPRN 707013
License # NPRN 705119
License # NPRN 705108

Approved by the Florida Department of Veterans for Benefit of Education and Training
State of Florida Department of Veterans Affairs
Bureau of State Approving Agency for Veterans' Training
P.O. Box 31003
St. Petersburg, FL 33731 727-319-4102

U.S. Department of Homeland Security
Approved for Attendance by Nonimmigrant Students through the Student and Exchange Visitor Information System (SEVIS), https://studyinthestates.dhs.gov/certified-school/5133104

National Council for State Authorization Reciprocity Agreements NC-SARA
Miami Regional University is approved to participate in State Authorization Reciprocity Agreements
3005 Center Green Drive, Suite 130
Boulder, Colorado 80301
720-680-1600
https://nc-sara.org/

Miami Regional University is a member of:
American Association of Collegiate Registrars and Admissions Officers (AACRAO)
American Association of Nurse Executives
American Library Association (ALA)
Association of Private Colleges and Schools of South Florida (APSC)
Association of Title IX Administrators (ATIXA)
Florida Association of Postsecondary Schools and Colleges (FAPSC)
Florida Association of Student Financial Aid Administrators (FASFAA)
National Association of Academic Advisors (NACADA)
National League for Nursing (NLN)
National Organization of Nurse Practitioner Faculty (NONPF)
Society for Human Resources Management (SHRM)
Florida Association of Veterans Education Specialists (FAVES)

INSTITUTIONAL NAME CHANGES

Management Resources Institute (MRI)	May 2001 to January 2014
Management Resources College (MRC)	January 2014 to August 2016
Miami Regional University (MRU)	August 2016 to August 2018
Miami Regional College (MRC)	August 2018 to August 2019
Miami Regional University (MRU)	August 2019 to present

This catalog, together with the most current addenda, supersedes all previous catalog versions and previous addenda. Updates and revisions to the catalog are posted on the University website. Substantive updates are made by addenda, also posted on the University website.

WELCOME TO MIAMI REGIONAL UNIVERSITY

Miami Regional University (MRU) encourages its students and alumni to reach their potential: Do not let life get in the way of your dreams; but rather, let your dreams shape your life. Miami Regional University inspires students to succeed while preparing them for lifelong learning in an evolving world. Our motto is "Believe You Can!" "¡Saber Que Se Puede!"

Miami Regional University is committed to helping its students on their journey toward achieving their goals. Many of our students have already overcome significant obstacles in their lives before arriving here. We are proud of our diverse student body, their commitment, and their courage to pursue their dreams. We believe that every student with a demonstrated passion for bettering themselves and their community through hard work and learning should have an opportunity to achieve their full potential.

Consistent with its mission to provide quality education in a nurturing environment, Miami Regional University has fostered the development of knowledge, skills, and positive attitudes in diverse multigenerational learners for more than 25 years.

Miami Regional University welcomes over 1,500 students annually, offering undergraduate and graduate programs in nursing, business, education, arts and sciences. Designed to meet students where they are, MRU serves recent high school graduates, working professionals, and international students alike, providing flexible, career-focused education that supports the diverse needs of our community.

Today we welcome you and pledge to work together with you to build a better future, the future that *you* wish to create.

WELCOME TO THE MRU FAMILY!

Ophelia S. Sanchez
President and Chief Executive Officer

MISSION

Miami Regional University provides quality undergraduate and graduate education in a nurturing learning environment that fosters the development of knowledge, skills and attitudes for diverse multigenerational learners. Our dedicated University community and faculty prepare students for lifelong learning in an evolving world.

VISION

To be the institution of choice for individuals seeking excellence in higher education.

CORE VALUES

Miami Regional University (MRU) is driven not only by its Mission and Vision, but also by a set of Core Values that encompass the basic beliefs and culture of the University.

Student Centered
MRU's strength is the success of our students. All programs and activities are aimed at meeting community needs and achieving excellence in education.

Excellence
MRU upholds a culture of excellence which empowers its University community to make evidence-based decisions. The MRU Team is motivated to find innovative ideas that exceed student performance expectations, outcomes, and satisfaction, positively affecting students' knowledge, skills, and attitudes.

Integrity
All organizational and professional activities are conducted with utmost integrity, ethics, transparency, and responsibility.

Accountability
All faculty, staff and leadership are accountable to our students and community and are responsible for the outcomes and continuous improvement of processes.

Positive, Caring Attitude
MRU advocates a caring and nurturing environment while demanding excellence. The University embraces its diverse student population and staff, offering various programs, curricula and activities that adapt to their culture and learning styles. MRU welcomes opportunity and overcomes obstacles with an open mind.

SCHOOLS AT MIAMI REGIONAL UNIVERSITY

Miami Regional University has four distinct schools: the School of Business, the School of Education, the School of Arts and Sciences, and the School of Nursing which includes graduate and undergraduate nursing programs.

The School of Business was established in 2013, offering diploma and associate degree accounting programs. Due to market demand for higher credentials in the business community, the school reevaluated its programs, considering employers' needs, enrollments, and curriculum and administration in response to employers, educators, and alumni who expressed a need decided to develop higher level program offerings. The school identified the Master of Business for the development and application of business strategies, and critical analysis in managing varied business environments. In addition, several alumni, who are now employed in management positions, communicated the need for advanced leadership and financial management skills. The School of Business currently offers an MBA program.

The School of Education was established in 2006 offering diploma programs for the Florida Teacher Certification. Similar to the School of Business, the faculty felt that the school should offer higher level degree programs. Based on input from the Advisory Board, a master's in education was selected for development. The School of Education is currently offering the Master of Education in Educational Administration program.

The School of Arts and Sciences, established in 2020, consists of a Bachelor of Science in Applied Behavioral Analysis, the Intensive English for Professionals of Other Countries program (IEPOC), general education courses, and continuing education courses. The School of Arts and Sciences is committed to supporting both native and foreign-born learners in developing essential skills and completing their education, empowering them to become engaged, productive members of society. The School of Arts and Sciences faculty is dedicated to helping learners improve their English language proficiency, critical thinking skills, information literacy, and scientific and mathematical reasoning as a step toward achieving their career aspirations. Many of these students continue their studies, obtaining their associate's, bachelor's or master's degrees based on the fundamental skills and abilities mastered at MRU.

The School of Nursing, established in 2012, offers pre-licensure and post-licensure programs. Pre-licensure programs offer associate's and bachelor's degrees. Eligible graduates of pre-licensure programs are prepared to take the National Council Licensure Examination (NCLEX-RN) and become licensed Registered Nurses. Post-licensure graduate programs include master's degrees, post-graduate certification, and doctoral programs. The Family Nurse Practitioners program prepares graduates to care for the population across the lifespan as Family Nurse Practitioners after passing the board certification exams. The Master of Science in Nursing, Direct Entry program prepares eligible baccalaureate graduates to become licensed Registered Nurses after passing the National Council Licensure Examination (NCLEX-RN). The Post-Master Graduate Certificate prepares master level nurses to become Family Nurse Practitioners, Psychiatric Mental Health Nurse Practitioner and Adult Gerontology Acute Care Nurse Practitioner after passing the certification exam. The Doctor of Nursing Practice program prepares students to become future leaders in healthcare systems.

All curricula follow local, state, and national guidelines that ensure our students are prepared to meet the demands of their work. Our excellent faculty is committed to supporting students and helping them realize their goals.

ACADEMIC CALENDAR 2025

Undergraduate and Graduate Calendar

Term	Event	Date(s)
Spring 2025	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, January 6, 2025
	Last Day of Add/Drop	Monday, January 13, 2025
	Last Day to Drop with "W" FT Session I*	Friday, February 7, 2025
	Last Day to Drop with "W" FT Session II and regular semester	Friday, April 4, 2025
	Last Day of the Term	Sunday, April 27, 2025
	5-Week Course Class Start/End Dates	Monday, January 6/Sunday, February 9, 2025 Monday, February 10/Sunday, March 16, 2025 Monday, March 17/Sunday, April 20, 2025
	8-Week Course Class Start/End Dates	Monday, January 6/Sunday, March 2, 2025 Monday, March 3/Sunday, April 27, 2025
Summer 2025	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, May 5, 2025
	Last Day of Add/Drop	Monday, May 12, 2025
	Last Day to Drop with "W" FT Session I*	Friday, June 6, 2025
	Last Day to Drop with "W" FT Session II and regular semester	Friday, August 1, 2025
	Last Day of the Term	Sunday, August 24, 2025
	5-Week Course Class Start/End Dates	Monday, May 5/Sunday, June 8, 2025 Monday, June 9/Sunday, July 13, 2025 Monday, July 14/Sunday, August 17, 2025
	8-Week Course Class Start/End Dates	Monday, May 5/Sunday, June 29, 2025 Monday, June 30/Sunday, August 24, 2025
Fall 2025	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, September 1, 2025 (Holiday, No Class)
	Last Day of Add/Drop	Monday, September 8, 2025
	Last Day to Drop with "W" FT Session I*	Friday, October 3, 2025
	Last Day to Drop with "W" FT Session II and regular semester	Friday, November 28, 2025
	Last Day of the Term	Sunday, December 21, 2025
	5-Week Course Start/End Dates	Monday, September 1 (Holiday, No Class)/Sunday, October 5, 2025 Monday, October 6/Sunday, November 9, 2025 Monday, November 10/Sunday, December 14, 2025
	8-Week Course Start/End Dates	Monday, September 1 (Holiday, No Class)/Sunday, October 26, 2025 Monday, October 27/Sunday, December 21, 2025

*FT Session: Fast-Track Sessions I and II

Intensive English for Professionals of Other Countries (IEPOC) Course Calendar

Term	Term Start Date	Term End Date
Spring 2025	Monday, January 6, 2025	Friday, February 7, 2025
	Monday, February 10, 2025	Friday, March 14, 2025
	Monday, March 17, 2025	Friday, April 18, 2025
Summer 2025	Monday, April 21, 2025	Friday, May 23, 2025
	Monday, May 26, 2025	Friday, June 27, 2025
	Monday, June 30, 2025	Friday, August 1, 2025
	Monday, August 4, 2025	Friday, September 5, 2025
Fall 2025	Monday, September 8, 2025	Friday, October 10, 2025
	Monday, October 13, 2025	Friday, November 14, 2025
	Monday, November 17, 2025	Friday, December 19, 2025

Student Holiday Schedule

Wednesday, January 1, 2025, New Year's Day	No Classes
Monday, January 20, 2025, Martin Luther King, Jr. Day	No Classes
Monday, February 17, 2025, President's Day	No Classes
Monday, May 26, 2025, Memorial Day	No Classes
Friday, July 4, 2025, Independence Day	No Classes
Monday, September 1, 2025, Labor Day	No Classes
Tuesday, November 11, 2025, Veteran's Day	No Classes
November 27-November 28, 2025, Thanksgiving	No Classes
Thursday, December 25, 2025, Christmas Day	No Classes

ACADEMIC CALENDAR 2026

Undergraduate and Graduate Calendar

Term	Event	Date(s)
Spring 2026	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, January 5, 2026
	Last Day of Add/Drop	Monday, January 12, 2026
	Last Day to Drop with "W" FT Session I*	Friday, February 6, 2026
	Last Day to Drop with "W" FT Session II and regular semester	Friday, April 3, 2026
	Last Day of the Term	Sunday, April 26, 2026
	5-Week Course Class Start/End Dates	Monday, January 5/Sunday, February 8, 2026 Monday, February 9/Sunday, March 15, 2026 Monday, March 16/Sunday, April 19, 2026
	8-Week Course Class Start/End Dates	Monday, January 5/Sunday, March 1, 2026 Monday, March 2/Sunday, April 26, 2026
Summer 2026	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, May 4, 2026
	Last Day of Add/Drop	Monday, May 11, 2026
	Last Day to Drop with "W" FT Session I*	Friday, June 5, 2026
	Last Day to Drop with "W" FT Session II and regular semester	Friday, July 31, 2026
	Last Day of the Term	Sunday, August 23, 2026
	5-Week Course Class Start/End Dates	Monday, May 4/Sunday, June 7, 2026 Monday, June 8/Sunday, July 12, 2026 Monday, July 13/Sunday, August 16, 2026
	8-Week Course Class Start/End Dates	Monday, May 4/Sunday June 28, 2026 Monday, June 29/Sunday, August 23, 2026
Fall 2026	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, August 31, 2026
	Last Day of Add/Drop	Tuesday, September 8, 2026
	Last Day to Drop with "W" FT Session I*	Friday, October 2, 2026
	Last Day to Drop with "W" FT Session II and regular semester	Friday, November 27, 2026
	Last Day of the Term	Sunday, December 20, 2026
	5-Week Course Class Start/End Dates	Monday, August 31/Sunday, October 4, 2026 Monday, October 5/Sunday, November 8, 2026 Monday, November 9/Sunday, December 13, 2026
	8-Week Course Class Start/End Dates	Monday, August 31/Sunday, October 25, 2026 Monday, October 26/Sunday, December 20, 2026

* FT Session: Fast-Track Sessions I and II

Intensive English for Professionals of Other Countries (IEPOC) Course Calendar

Term	Term Start Date	Term End Date
Spring 2026	Monday, January 5, 2026	Friday, February 6, 2026
	Monday, February 9, 2026	Friday, March 13, 2026
	Monday, March 16, 2026	Friday, April 17, 2026
Summer 2026	Monday, April 20, 2026	Friday, May 22, 2026
	Monday, May 25, 2026	Friday, June 26, 2026
	Monday, June 29, 2026	Friday, July 31, 2026
	Monday, August 3, 2026	Friday, September 4, 2026
Fall 2026	Monday, September 7, 2026 (Holiday, No class)	Friday, October 9, 2026
	Monday, October 12, 2026	Friday, November 13, 2026
	Monday, November 16, 2026	Friday, December 18, 2026

Student Holiday Schedule

Thursday, January 1, 2026, New Year's Day	No Classes
Monday, January 19, 2026, Martin Luther King, Jr. Day	No Classes
Monday, February 16, 2026, President's Day	No Classes
Monday, May 25, 2026, Memorial Day	No Classes
Saturday, July 4, 2026, Independence Day	No Classes
Monday, September 7, 2026, Labor Day	No Classes
Wednesday, November 11, 2026, Veteran's Day	No Classes
November 26-November 27, 2026, Thanksgiving	No Classes
Friday, December 25, 2026, Christmas Day	No Classes

ACADEMIC CALENDAR 2027

Undergraduate and Graduate Calendar

Term	Event	Date(s)
Spring 2027	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, January 4, 2027
	Last Day of Add/Drop	Monday, January 11, 2027
	Last Day to Drop with "W" FT Session I*	Friday, February 5, 2027
	Last Day to Drop with "W" FT Session II and regular semester	Friday, April 2, 2027
	Last Day of the Term	Sunday, April 25, 2027
	5-Week Course Class Start/End Dates	Monday, January 4/Sunday, February 7, 2027 Monday, February 8/Sunday, March 14, 2027 Monday, March 15/Sunday, April 18, 2027
	8-Week Course Class Start/End Dates	Monday, January 4/Sunday, February 28, 2027 Monday, March 1/Sunday, April 25, 2027
Summer 2027	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, May 3, 2027
	Last Day of Add/Drop	Monday, May 10, 2027
	Last Day to Drop with "W" FT Session I*	Friday, June 4, 2027
	Last Day to Drop with "W" FT Session II and regular semester	Friday, July 30, 2027
	Last Day of the Term	Sunday, August 22, 2027
	5-Week Course Class Start/End Dates	Monday, May 3/Sunday, June 6, 2027 Monday, June 7/Sunday, July 11, 2027 Monday, July 12/Sunday, August 15, 2027
	8-Week Course Class Start/End Dates	Monday, May 3/Sunday, June 27, 2027 Monday, June 28/Sunday, August 22, 2027
Fall 2027	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, August 30, 2027
	Last Day of Add/Drop	Monday, September 6, 2027
	Last Day to Drop with "W" FT Session I*	Friday, October 1, 2027
	Last Day to Drop with "W" FT Session II and regular semester	Friday, November 26, 2027
	Last Day of the Term	Sunday, December 19, 2027
	5-Week Course Class Start/End Dates	Monday, August 30/Sunday, October 3, 2027 Monday, October 4/Sunday, November 7, 2027 Monday, November 8/Sunday, December 12, 2027
	8-Week Course Class Start/End Dates	Monday, August 30/Sunday, October 24, 2027 Monday, October 25/Sunday, December 19, 2027

*FT Session: Fast-Track Sessions I and II

Intensive English for Professionals of Other Countries (IEPOC) Course Calendar

Term	Term Start Date	Term End Date
Spring 2027	Monday, January 4, 2027	Friday, February 5, 2027
	Monday, February 8, 2027	Friday, March 12, 2027
	Monday, March 15, 2027	Friday, April 16, 2027
Summer 2027	Monday, April 19, 2027	Friday, May 21, 2027
	Monday, May 24, 2027	Friday, June 25, 2027
	Monday, June 28, 2027	Friday, July 30, 2027
	Monday, August 2, 2027	Friday, September 3, 2027
Fall 2027	Monday, September 6, 2027 (Holiday, No class)	Friday, October 8, 2027
	Monday, October 11, 2027	Friday, November 12, 2027
	Monday, November 15, 2027	Friday, December 17, 2027

Student Holiday Schedule

Friday, January 1, 2027, New Year's Day	No Classes
Monday, January 18, 2027, Martin Luther King, Jr. Day	No Classes
Monday, February 15, 2027, President's Day	No Classes
Monday, May 31, 2027, Memorial Day	No Classes
Sunday, July 4, 2027, Independence Day	No Classes
Monday, September 6, 2027, Labor Day	No Classes
Thursday, November 11, 2027, Veteran's Day	No Classes
November 25-November 26, 2027, Thanksgiving	No Classes
Saturday, December 25, 2027, Christmas Day	No Classes

ACADEMIC CALENDAR 2028

Undergraduate and Graduate Calendar

Term	Event	Date(s)
Spring 2028	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, January 3, 2028
	Last Day of Add/Drop	Monday, January 10, 2028
	Last Day to Drop with "W" FT Session I*	Friday, February 4, 2028
	Last Day to Drop with "W" FT Session II and regular semester	Friday, March 31, 2028
	Last Day of the Term	Sunday, April 2, 2028
	5-Week Course Class Start/End Dates	Monday, January 3/Sunday, February 6, 2028 Monday, February 7/Sunday, March 12, 2028 Monday, March 13/Sunday, April 16, 2028
	8-Week Course Class Start/End Dates	Monday, January 3/Sunday, February 27, 2028 Monday, February 28/Sunday, April 23, 2028
Summer 2028	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, May 1, 2028
	Last Day of Add/Drop	Monday, May 8, 2028
	Last Day to Drop with "W" FT Session I*	Friday, June 2, 2028
	Last Day to Drop with "W" FT Session II and regular semester	Friday, July 28, 2028
	Last Day of the Term	Sunday, August 20, 2028
	5-Week Course Class Start/End Dates	Monday, May 1/Sunday, June 4, 2028 Monday, June 5/Sunday, July 9, 2028 Monday, July 10/Sunday, August 13, 2028
	8-Week Course Class Start/End Dates	Monday, May 1/Sunday, June 25, 2028 Monday, June 26/Sunday, August 20, 2028
Fall 2028	Mandatory Orientation for all Students	Online
	First Day of the Term	Monday, August 30, 2028
	Last Day of Add/Drop	Monday, September 4, 2028
	Last Day to Drop with "W" FT Session I*	Friday, September 29, 2028
	Last Day to Drop with "W" FT Session II and regular semester	Friday, November 24, 2028
	Last Day of the Term	Sunday, December 17, 2028
	5-Week Course Class Start/End Dates	Monday, August 28/Sunday, October 1, 2028 Monday, October 2/Sunday, November 5, 2028 Monday, November 6/Sunday, December 10, 2028
	8-Week Course Class Start/End Dates	Monday, August 28/Sunday, October 22, 2028 Monday, October 23/Sunday, December 17, 2028

*FT Session: Fast-Track Sessions I and II

Intensive English for Professionals of Other Countries (IEPOC) Course Calendar

Term	Term Start Date	Term End Date
Spring 2028	Monday, January 3, 2028	Friday, February 4, 2028
	Monday, February 7, 2028	Friday, March 10, 2028
	Monday, March 13, 2028	Friday, April 14, 2028
Summer 2028	Monday, April 17, 2028	Friday, May 19, 2028
	Monday, May 22, 2028	Friday, June 23, 2028
	Monday, June 26, 2028	Friday, July 28, 2028
	Monday, July 31, 2028	Friday, September 1, 2028
Fall 2028	Monday, September 4, 2028 (Holiday, No class)	Friday, October 6, 2028
	Monday, October 9, 2028	Friday, November 10, 2028
	Monday, November 13, 2028	Friday, December 15, 2028

Student Holiday Schedule

Saturday, January 1, 2028, New Year's Day	No Classes
Monday, January 17, 2028, Martin Luther King, Jr. Day	No Classes
Monday, February 21, 2028, President's Day	No Classes
Monday, May 29, 2028, Memorial Day	No Classes
Tuesday, July 4, 2028, Independence Day	No Classes
Monday, September 4, 2028, Labor Day	No Classes
Saturday, November 11, 2028, Veteran's Day	No Classes
November 23-November 24, 2028, Thanksgiving	No Classes
Monday, December 25, 2028, Christmas Day	No Classes

*Please refer ADD/DROP Policy for additional information on ADD/DROP deadlines.

**** <u>Dates are subject to change</u>. Changes to the academic calendar will be posted to the university website.**

MIAMI REGIONAL UNIVERSITY HISTORY

Management Resources Inc., doing business as (dba) Miami Regional University, was founded in January 1996. The company was originally a management consulting and training firm that helped individuals and organizations improve their performance through the application of Total Quality Management principles. In 1999, the company embarked on a new endeavor when it started training welfare and dislocated workers.

In 2001, the institution became licensed by the Florida Commission of Independent Education (CIE) and became known as Management Resources Institute (MRI). The initial offerings were vocational programs which evolved into diploma programs in Education and Languages (now part of the School of Arts and Sciences) by 2006. Seeking to evolve as an institution and to broaden students' accessibility to education, MRI embarked on its journey to achieve its first national accreditation. MRI received the maximum six-year accreditation from the Council on Occupational Education (COE) in 2007. In 2008, MRI was approved by the United States Department of Education (USDOE) to administer Federal Financial Aid. The University continues to be recognized by the USDOE. A COE-reaffirmation visit in 2012 culminated in an additional six years of accreditation, effective February 2013.

Based on the recommendation of MRI's Advisory Board, in February 2012, the institution launched an Associate of Science Degree in Nursing, enabling foreign physicians to become Registered Nurses. The overwhelmingly positive response from the community resulted in MRI's substantial growth. These newly licensed RNs were now able to fulfill their calling of saving lives through the practice of nursing. In response to student demand for higher educational opportunities, the development and implementation of Bachelors, Masters, and Doctoral degree programs were incorporated into MRI's Strategic Plan. In 2013, MRI started offering Associate programs in Business and other Health related fields.

Consistent with this plan, in 2014, MRI received approval from COE and CIE to be recognized as Management Resources College (MRC). Since COE does not accredit institutions for the higher-level degrees MRC was seeking to offer, MRC decided to seek accreditation with the Accrediting Council for Independent Colleges and Schools (ACICS). In December 2014, Management Resources College received accreditation. In August 2016, the school achieved the next milestone in its evolution and became known as Miami Regional University (MRU).

In December 2016, the University's accrediting agency ACICS lost recognition by the U.S. Department of Education (USDOE). By statute, all ACICS schools had to obtain accreditation from another agency recognized by the USDOE to maintain the ability to offer financial aid to its students. Although ACICS regained temporary recognition by Court order in April 2018, the Corrective Actions Report submitted by ACICS to the USDOE was reviewed by the Secretary of Education. As a result of these events, the University sought accreditation from a different agency.

Also in 2016, Miami Regional University received the "The Spirit of FAPSC Award" (Florida Association of Post-Secondary Schools and Colleges), which recognizes an institution that reaches beyond its immediate interest to help the educational sector at large. Miami Regional University received the award for opening its doors to approximately 300 displaced students in the community from schools that had closed. The University welcomed them, and, despite the devastating situation they were facing,

helped them achieve their goals. These students were determined to prevent life from getting in the way of their dreams; Miami Regional University made it possible for them to shape their lives to their aspirations.

In August 2018, the University received accreditation from the Accreditation Commission of Career Schools and Colleges (ACCSC). As a stipulation of accreditation, the University changed its name to Miami Regional College (MRC) until it could fulfill ACCSC's requirements for using the University name. MRU demonstrated that it satisfied ACCSC's requirements for a University and regained its University status in August 2019. In December 2022, the University was regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Miami Regional University is committed to continuing to fulfill its Mission by providing quality education in a nurturing and learning environment to prepare students for lifelong learning in an evolving world.

OFFICE OF ADMISSIONS AND ENROLLMENT SERVICES

The Office of Admissions and Enrollment Services recruits, enrolls, and advises applicants by providing information about Miami Regional University's programs.

EQUAL OPPORTUNITY AND NONDISCRIMINATION

Miami Regional University is committed to providing a high-quality education to all students without regard to race, religion, color, gender, sexual orientation, genetic information, age, disability, national origin, veteran status, marital status or political affiliation. The University promotes an open and diverse culture, and will not tolerate discrimination against or harassment of any individual or group. Students, faculty, and staff should be afforded equal opportunity to participate in University programs and use University facilities free of discrimination or harassment. This policy applies to all University students, faculty, staff, and other employees of Miami Regional University, and to any person or group acting within or on behalf of the University.

HOW TO APPLY

Applicants to any Miami Regional University may request information or visit the campus to obtain the required forms. Applicants are encouraged to visit the campus to learn about academic programs, campus life, admission, financial aid requirements, or other areas of interest to the applicant.

ADMISSIONS PROCEDURES

The Office of Admissions and Enrollment Services first verifies that an applicant meets the basic requirements for the chosen program. If necessary, the applicant then takes the required assessment or entrance exam.

The applicant will receive a read-only electronic formatted copy of the current and complete University Catalog and addenda by email. Upon request, applicants shall receive a printed and bound version of the current University Catalog. After reviewing the University Catalog and understanding all financial responsibilities and program costs, the applicant will sign and date an enrollment agreement. An authorized University official shall sign and date the enrollment agreement. A copy of the enrollment agreement shall be provided to the applicant.

All monies paid by an applicant shall be refunded if requested within three (3) days after signing the enrollment agreement and making an initial payment. An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the University, shall be entitled to a refund of all monies paid minus a registration fee of 15% of the contract price of the program which shall not exceed $150.

New students must complete a mandatory orientation to complete their enrollment and be admitted to Miami Regional University.

Miami Regional University seeks to admit only those candidates who exhibit a genuine commitment to advancement in their profession or field of study.

GENERAL ADMISSION REQUIREMENTS AND PROCEDURES

All applicants must meet the general admission requirements as indicated below:

- Interview with an admission representative
- Provide Proof of Graduation (POG) from high school or its equivalent
- Provide proof of age (applicant must be seventeen or older at the start of the first class)
- Demonstrate ability to meet applicable program-specific requirements
- Complete the application for the appropriate program
- Complete student orientation requirements

ACCEPTABLE PROOF OF GRADUATION

The applicant is responsible for providing verifiable proof of graduation from high school, or proof of having satisfied the requirements for high school in a manner recognized by the United States Department of Education.

Acceptable Proof of Graduation (POG):

- High school diploma or transcript
- G.E.D certification with test scores
- Academic transcript, from an accredited institution that indicates the student successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree.
- Foreign high school diploma equivalent to a United States high school diploma

If an applicant previously entered a program in a degree-granting institution for which a high school diploma was required, the University may accept an evaluation from an NACES or AICE approved credentialing agency certifying that a high school diploma was a requirement for the higher degree program.

Miami Regional University reserves the right to deny enrollment if the University deems that an applicant's proof of graduation cannot be authenticated or verified.

PROVISIONAL ENROLLMENT

Miami Regional University may provisionally enroll students until all eligibility requirements have been met and verified with the appropriate documentation. Prior to admitting a provisionally enrolled student, the University will verify that the student has completed their secondary school studies and/or all necessary program admission requirements by the last day of the Add/Drop period.

Miami Regional University may rescind admission decisions, cancel financial aid awards, and cancel any University registration for students who are found ineligible.

FOREIGN EDUCATED APPLICANTS & DEGREE VERIFICATION

Applicants claiming degrees from outside of the United States must have their transcripts translated and evaluated by an NACES or AICE approved credentialing agency.

ENGLISH PROFICIENCY REQUIREMENTS

Applicants whose native language is not English must demonstrate English proficiency for acceptance

into any University program. Applicants can demonstrate proficiency through one of the following:

ACCEPTED ASSESSMENTS	MINIMUM SCORE REQUIRED
TOEFL, Paper-based	500 or higher
TOEFL, Computer-based	173 or higher
TOEFL, Internet-Based Test (iBT)	61 or higher
Duolingo English Test	95 or higher
TOEIC	750 or higher
IELTS, International English Language Testing System	6 or higher
PTE Academic	59 or higher
NGL Online Placement Test (OPT)	C1 or higher

Applicants who do not demonstrate minimum English proficiency must successfully complete courses in the Intensive English for Professionals of Other Countries (IEPOC) program. Upon successful completion of IEPOC Level 6, the student must meet admission requirements for the University and the selected program.

Applicants who have completed at least 15 semester credits or equivalent from an accredited English-speaking University or University recognized by the U.S. Department of Education and have achieved a minimum grade of "C" or a 2.5 GPA on a 4.0 scale, may be exempt from taking an English proficiency assessment. Three of the 15 credits must be in English and Communications courses at the 100/1000 or higher level.

Applicants who hold an active Registered Nurse license or teaching certificate from the United States prior to enrollment are exempt from English proficiency requirements.

TRANSIENT STUDENT INFORMATION

Students who satisfy the general admission requirements may enroll at Miami Regional University to take select University courses. University prerequisites may apply for certain courses. Official transcripts will be requested.

POST BACCALAUREATE NON-MATRICULATED STUDENTS

Applicants who are not currently enrolled in a University program may wish to take select University courses by completing an application. Applicants wishing to complete mathematics or English courses must satisfy the relevant prerequisites, including any required assessments. Students who wish to enroll in a University program are conditionally accepted if they satisfy all other program requirements and upon successful completion of the courses they are taking. If the student later wishes to apply, and is accepted into a University program, the student may be eligible for transfer credits.

TRANSFER CREDIT CONSIDERATION

Applicants requesting transfer credit consideration from previous courses taken outside Miami Regional University must complete a Transfer of Credit Form and pay a transfer of credit fee. Transfer credits typically will not be considered after the first day of class. Official transcripts must be received by the

Office of the Registrar from the awarding institution within five weeks after the start date or transfer credit may not be awarded and may be dropped from the course and the program. Foreign transcripts must be translated and evaluated by a NACES- or AICE- approved credentialing evaluation agency. Official documents must be sent directly from the agency to Miami Regional University. Please also see the Transfer of Credit Policy in the catalog.

RE-ENROLLMENT/RE-ADMISSION

Any student applying for re-enrollment into any University program must meet with a representative of the Office of Admissions. The student may be required to meet new or additional programmatic or institutional requirements prior to acceptance. Additionally, students re-enrolling in a program are encouraged to meet with the Office of Financial Aid to discuss funding eligibility and ensure continued access to financial support.

Students should refer to their program-specific Student Handbook for detailed requirements that may impact their eligibility for re-entry. Students who have been dismissed from a program due to failure to meet academic, clinical, or professional standards may request to be considered for re-entry by submitting the appropriate digital form through the University's portal. All requests for re-entry will be subject to review and consideration. Students have the right to appeal a re-entry denial in accordance with University appeal procedures.

Re-entry following dismissal is not guaranteed and may be granted at the University's discretion upon demonstration of extenuating circumstances. The corresponding Dean will evaluate the specific factors that contributed to the student's previous lack of success and assess what changes have occurred that may support improved performance and readiness to return. Each re-entry appeal is reviewed on an individual basis, and the student is responsible for demonstrating steps taken to establish a foundation for academic and clinical success.

Students attempting to re-enter a **pre-licensure nursing program** may be required to complete additional coursework, pass competency assessments, or successfully complete a remediation course (REM1000) designed to support their readiness to resume the program. If re-entry is approved by the Dean, the student must complete the formal re-enrollment process with the Offices of Admissions and Enrollment Services, Financial Aid, and the Bursar before returning to the program.

Students may appeal a re-entry denial to the Office of the Provost.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Certain programs may have additional requirements for an applicant to be considered for acceptance. Additional requirements may include, but are not limited to, entrance exams, externship requirements, drug screening, background investigations, health and immunization requirements, previous professional licensure requirements, and prerequisite coursework. Some programs and courses may require applicants and students to demonstrate certain skills necessary for higher level coursework. The University reserves the right to require evidence of the successful completion of English language proficiency and remedial coursework as a prerequisite to select courses and programs.

ADMISSION DENIAL

The faculty and University share the disappointment of not accepting all applicants and realize admission denials are difficult for applicants to receive. Many factors are considered during the decision process to include satisfying preliminary admission requirements, previous academic history, test scores, personal statements, essays, professionalism during individual interviews, communication, and meetings throughout the admission process. A student may appeal their admission decision by sending an appeal letter stating the reasons for requesting reconsideration to:

Miami Regional University
ATTN: Office of Academic Affairs, Appeals
officeofacademicaffairs@mru.edu
700 South Royal Poinciana Blvd., Suite 100
Miami Springs, FL 33166

INTENSIVE ENGLISH FOR PROFESSIONALS OF OTHER COUNTRIES (IEPOC)

IEPOC courses prepare students for readiness to apply to academic programs which require proficiency in English reading comprehension, oral communication, and written skills. In addition, the skills, knowledge, and attitudes learned, IEPOC courses help prepare students for employment within their discipline. IEPOC courses must be successfully completed prior to beginning select program coursework. Additional program acceptance requirements may apply. Specific information about the IEPOC program may be found in the academic programs section of this catalog and in the student handbook.

EXTERNSHIP REQUIREMENTS

Some programs may require externship experience as part of their curriculum. Failure of the applicant or enrolled student to satisfy these requirements may result in program dismissal. Students must complete all program externship hour requirements. Any student missing externship hours shall fail the entire course. If make-up hours are allowed, the student must pay the externship make-up fee prior to the scheduled make-up session(s). Please refer to the applicable student handbook for program-specific information.

DRUG SCREENING

The University has a zero-tolerance policy for illegal drug use. This includes abuse of prescription drugs. The University may require initial, repeated, and random drug screening. Applicants and students are required to comply when instructed to complete a screening. Failure to take or pass a screening may result in denial of admission or dismissal from the program. The student's account will be charged for each individual drug screening.

BACKGROUND INVESTIGATION

The University may require an initial criminal background investigation as well as repeated and ongoing background investigations throughout enrollment. Applicants and students are required to comply when instructed to complete background investigations. Failure to comply may result in denial of admission or program dismissal. Future employers may also require criminal background checks as an employment condition. Some employers may not hire students and graduates with criminal backgrounds. Students with criminal backgrounds should discuss any concerns with the Office of Admissions and Enrollment

Services. The University reserves the right to drop a student from a program based on any new, previously undisclosed, or partially undisclosed charges or convictions, or based on any pending charge or conviction that prevents or restricts externship placement. The University reserves the right to withdraw or dismiss a student if the student fails to disclose criminal history in their admission application. Students are further required to disclose, in writing, any change in their criminal background – including pending charges – within 24 hours of their change in status. Failure to timely report a change in status to the Office of Academic Affairs may result in suspension or program dismissal.

Applicants with criminal backgrounds should contact the relevant licensing or certifying agencies directly to discuss their specific background and eligibility to apply for licensure or certification under that agency. The University does not guarantee a graduate's eligibility for licensure or certification. An applicant or student is responsible for knowing the eligibility requirements for any license the applicant or student intends to pursue, and the University assumes no liability in the event the student is declared ineligible or disqualified for licensure, certification, or registration. The University may release an individual student's background information to externship agencies, as required.

MALPRACTICE AND LIABILITY INSURANCE

All nursing students must hold an active individual liability insurance policy prior to entering undergraduate or graduate externship experiences. Failure to provide a copy of the coverage at least 15 days before the start of the externship experience may result in the course being dropped from the student's schedule. The policy must remain active until the official graduation date or program termination. Students can receive assistance from the clinical department to obtain individual liability insurance. It is the student's responsibility to ensure coverage is sufficient and contains adequate incidental coverage. Students may complete an application and submit it in a timely fashion to the clinical department. Students will be billed by the University. Students who provide their own malpractice liability insurance must carry the appropriate coverage for programs as well as clinicals.

PROFESSIONAL LICENSURE

These programs are intended to meet the educational requirements for professional licensure or certification in the state **of Florida**. Individuals applying for programs which require a professional license for enrollment must have an active Registered Nurse license prior to enrollment and reside in Florida or NC-SARA member state for the duration of the program. The license must remain active and valid throughout enrollment.

Professional Licensure Disclosure for Out-of-State Students: If you are considering an academic program that leads to a professional license in your state, it is highly recommended that you first seek guidance from the appropriate licensing agency in your home state before beginning the academic program. Miami Regional University does not guarantee the licensure requirements have been met in any other state other than Florida.

PHYSICAL AND MENTAL HEALTH

Students participating in externship experiences must be in good physical and mental health. Any change in physical or mental health must be disclosed, in writing, to the Office of Academic Affairs within 24 hours of the change or before entering an externship affiliate agency (whichever is sooner). Failure to disclose a change in physical or mental health may result in dismissal from the program and University.

Please refer to the applicable student handbook for any additional information regarding health and functional abilities required for specific programs.

HEALTH CLEARANCE, VACCINATIONS, AND IMMUNIZATIONS

Students participating in certain programs will be required to provide verifiable documentation from a healthcare provider licensed in the State of Florida proving that the student has been immunized against certain communicable diseases. A student may also need to provide a statement from a licensed health care provider concerning the student's physical and mental health. The student will bear all costs associated with these health clearance and immunization requirements; as such, costs are not covered in the student's tuition. All nursing students are required to obtain an influenza vaccination annually. Failure to comply with the health clearance, vaccinations, and immunization policy by the required date may result in dismissal from the program. Students enrolled in the School of Nursing should review program specific handbook for additional information.

ANNUAL INFLUENZA VACCINATION REQUIREMENT

Nursing students and clinical faculty are required to obtain influenza vaccinations annually. The timeframe for compliance will be announced annually with reasonable advance notice. Members with a religious objection may be excused from vaccination. Students and clinical faculty with a severe allergy to eggs, prior history of Guillan-Barre syndrome, or certain other neuro-degenerative disorders may be exempted from this requirement. Students and clinical faculty who feel they have any other compelling reason for exemption should contact the Office of Academic Affairs. Failure to comply with, or declination of the influenza vaccination may result in the inability to participate in clinical experiences at University affiliate sites. The University will make reasonable efforts to accommodate students and clinical faculty who are unable to receive the influenza vaccine as a result of one of the identified reasons above. Should accommodations not be possible, the student shall be withdrawn from the program and faculty shall determine with the Offices of Academic Affairs whether other options are available.

MEDIA RELEASE

Students' participation in university classes and other activities may result in their photo, video, audio recording, or statement being recorded or taken. As a condition of enrollment, students voluntarily grant permission to the University to use their name, images or statements in university advertising and other publications for any purpose whatsoever at no financial compensation to the student. Upon enrollment, students release the University, its divisions and employees from any and all liabilities in connection with the use of their name, image(s) or statement(s) in brochures, catalogs, news releases, or other media or advertising or for any other lawful purpose and confirm that students have no rights of ownership whatsoever to such images. **Students wishing to rescind the release must inform the University in writing to social@mru.edu.**

TECHNOLOGY REQUIREMENTS FOR ALL PROGRAMS

Students enrolled in university programs are required to bring a fully charged laptop or device with a minimum battery life of four hours to each class. The laptop or device must have a functional built-in web camera and microphone and support the 5GHz Wi-Fi Band. Additionally, the laptop or device must meet or exceed the minimum requirements in the table below:

	Windows	Mac
System Version	Windows 11	MAC OSX15 or later
Processor	Intel i5; AMD Ryzen5	Apple M1
Memory	16 Gb RAM	16 Gb RAM
Hard Drive	256 Gb	256 Gb

The platforms listed above are the only ones supported by the Office of Information Technology. The table reflects minimum requirements, and it is highly recommended that students utilize more advanced systems. Tablets may not be used as they are not supported by some of the sites used by the university for testing.

Students participating in online, or hybrid programs must have a high-speed internet connection with a consistent minimum speed of 50Mbps, with higher speeds recommended.

Students are responsible for maintaining their personal computers and other devices. The student is responsible for all third-party agreements and all hardware faults. Electronic devices that have not been configured in accordance with, or which do not satisfy University requirements may not be used. Students who do not come to class with an approved functioning electronic device each day will receive a grade of zero for any assignment, assessment or examination given that day.

VIRTUAL PROCTORING SYSTEM

All students are required to take graded examinations and assignments through the designated Virtual Proctoring System (VPS). The designated VPS shall be installed on all authorized electronic devices used during applicable graded examinations and assignments. In addition to assisting with examination and assignment integrity, the VPS shall record audio and video of each respective student during the exam. All audio and video recorded by the VPS is the exclusive property of the University. Any suspicious or unethical behavior will be investigated and, if substantiated, may result in suspension or dismissal from the program. Any graded examination or assignment required to be completed through the VPS that is not completed through the VPS, shall be considered invalid and shall receive a grade of zero. Additional security measures may be required for specific examinations and assignments.

TECHNOLOGY ORIENTATION

Orientation to technology is provided during new student orientation. Students entering core classes will complete an orientation on using assigned educational technology. Students are also provided with contact information for technological support in their program student handbook. Students should refer to the applicable student handbook for program-specific information.

Information regarding the Office of Information Technology is accessible on the student portal, including by email and phone for students to contact if they require additional assistance:

All requests for IT Services or Technology Support must go through the IT Help Desk

Call 305-476-1754 or email: helpdesk@mru.edu
Hours of Operation:
Monday – Friday 8:00 am – 8:00 pm
Saturday 8:00 am – 5:00 pm
Sunday 8:00 am – 4:00 pm

INTERNATIONAL ACCESS TO UNIVERSITY ONLINE RESOURCES

As a security measure, Miami Regional University restricts international access to certain online resources such as university email and Microsoft Teams. Students traveling outside the United States requiring complete access to Miami Regional University online resources should notify the IT Help Desk by opening a ticket and providing the dates the student will need access. International access may be granted for periods of up to one week, after which access will expire. Students requiring additional time after a one-week period should send another request to the IT Help Desk.

Program Costs Disclosure: The program price includes only one instance of each item. Students are responsible for any cost incurred more than once, such as retaking exams, reapplication of exams, reevaluations, additional background checks, additional vaccines and physicals, supplies (scrubs, etc.), books, or any materials lost by the student that need to be repurchased/replaced.

*Estimated fees may vary based on potential transfer credits, electronic device, the necessity and extent of translation services, and other services or materials used. Please refer to your enrollment packet for additional information.

POLICY FOR REPEATED COURSES

Students are responsible for all fees associated with repeating failed courses. A student may receive financial aid when repeating a course that was previously failed or not completed (0.00 GPA or grade of F, W, WA, WF, I, XF) in certain specified circumstances.

Federal financial aid regulations limit the number of times an undergraduate student may repeat a previously passed course and receive financial aid for that course. This financial aid regulation applies to undergraduate students only. A student may receive financial aid for a previously passed course only once.

If a student is repeating a course that is ineligible for financial aid, the Office of Financial Aid will review and recalculate the student's financial aid eligibility as necessary to exclude the credits for the repeated course. The Office of Financial Aid will notify the student of any changes to the student's financial aid eligibility. This regulation applies regardless of whether the student received financial aid for previous enrollments in the course.

PAYMENT POLICY

Students must meet minimum payment criteria by the due dates reflected on their student payment plans to avoid late fees. Students are required to view account balances online and remain apprised of their account status. Tuition and fee statements are e-mailed to students as payment reminders only.

Eligible awards will be automatically credited to the student's account. It is still each student's responsibility to pay any remaining fees owed on the account that are not covered by financial aid.

The University accepts cash, money order, checks, Visa, MasterCard, Discover, and American Express. Checks must be made payable to Miami Regional University. Credit card payments must be made by an authorized signer on the credit card used for payment. Students may also pay online via the MRU student portal.

LATE CHARGES
Payments must be made monthly after the first payment due date. Payments made 10 days or more past the due date will incur a late payment fee of $10 per month.

LATE PAYMENTS
A student whose account is not paid within seven (7) days of the payment due date will receive a late payment notice. After a second consecutive missed payment, the student's Moodle account will be blocked, which will prevent access to homework assignments and exams. Students with accounts more than 60 days delinquent may not be allowed to register for the next semester.

DISHONORED PAYMENTS
If a payment by check is returned by the bank for insufficient funds or if the bank is unable to process it, the student will be charged a $20.00 fee. If the student incurs more than one dishonored payment on their account, that student will no longer be allowed to use that form of payment.

REFUND AND CANCELLATION POLICIES
A student must officially cancel, drop or withdraw from a class by the published deadlines Add/Drop period in order to receive payment credit. No refunds or waivers will be granted for drops after the Add/Drop deadline (7 days from the start date) unless the class is cancelled by the University. There is no prorated refund schedule. Dropping classes is the student's responsibility.

Refunds will be made within 30 days of the date that the University determines the student has been canceled or withdrawn. If payment was made by credit card, cash, or check, the refund check will be issued to the student. Students must ensure that their correct mailing address is on file with the Office of the Registrar. Students should contact the Registrar to update student records.

Refunds cannot be carried forward for credit to the next semester's registration. Refunds are processed after all fees or obligations owed to the University are met.

CANCELLATION REQUESTS
Requests for cancellation must be made in person or in writing to the student's Admissions Representative. All monies paid by an applicant will be refunded if requested within three calendar days after signing an enrollment agreement and making an initial payment. An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the University, is entitled to a refund of all monies paid minus a

registration fee of 15% of the contract price of the program, but in no event may the University retain more than $150.

ENROLLMENT FEES REFUND POLICY

Students who cancel and/or have not signed an enrollment agreement must request a refund within 30 days of paying the enrollment fees. Refunds are processed after all fees or obligations owed to the University are met. The University application fee is nonrefundable.

REFUNDS FOR CLASSES CANCELLED BY THE UNIVERSITY

If tuition and fees are collected in advance of the start date of a program and the class is canceled due to insufficient enrollment, any payments made by the prospective student who has not withdrawn will be refunded within 30 calendar days of the date that the University cancels the class. The University may accept return of unmarked/unused textbooks, scrubs, or unopened kits within 10 days of withdrawal if the items are found to be in new condition as determined by the University.

REFUNDS FOR STUDENTS WHO CANCEL BEFORE THE END OF ADD/DROP

If a student starts and cancels before the end of the final day of the Add/Drop period, the student will be refunded the tuition and refundable fees already collected within the applicable timeframe. Students will not be refunded the registration fee, application fee, fees for non-refundable books or materials, insurance application fee, or any other non-refundable fee disclosed to the student or specified in the University's policies.

REFUNDS FOR STUDENTS ENROLLED IN A PROFESSIONAL DEVELOPMENT, GENERAL EDUCATION/NON-DEGREE, OR LIMITED CONTRACT INSTRUCTION

Tuition, fees, and instructional charges are non-refundable after the Add/Drop deadline for Professional Development, general education/non-degree, or limited contract programs (programs of 100 hours or less).

REFUND POLICY FOR ENROLLMENT TERMINATION

Tuition and fees are non-refundable for students who withdraw with their last day of attendance falling beyond the Add/Drop period. The University will have earned 100% of all tuition and fees associated with the semester.

REFUNDS TO STUDENTS NOT ACCEPTED BY THE UNIVERSITY

Students who are not accepted will receive a full refund, except for the application fee and transfer review fee, if applicable.

STUDENT DISMISSAL FOR FAILURE TO SATISFY FINANCIAL OBLIGATION

Any student failing to satisfy their financial obligation who is over 75 days delinquent may be dismissed.

OFFICIAL WITHDRAWALS

An official withdrawal is defined as a student-initiated withdrawal done in person or in writing, that the student is withdrawing. A student may officially withdraw from his or her training by submitting an official withdrawal form.

UNOFFICIAL WITHDRAWALS
An unofficial withdrawal is defined as an institution-initiated withdrawal.

WITHDRAWAL DATE
If you have consecutive unexcused absences, you will be withdrawn within 14 calendar days of your last date of attendance. Students receiving educational assistance benefits from the Department of Veterans Affairs (VA) will be withdrawn after 12 consecutive days of unexcused absences after the student's Last Day of Attendance (LDA).

DEADLINE FOR TUITION REFUNDS FOR NON-TITLE IV STUDENTS
Refunds will be made within 30 calendar days of the date of determination (DOD).

VETERAN'S REFUND POLICY
The refund of the unused portion of tuition, fees, and other charges for veterans or eligible persons who fail to enter a course or withdraw or discontinue prior to completion, will be made for all amounts paid which exceed the approximate pro rata portion of the total charges that the length of the completed portion of the course bears to the total length of the course. The proration will be determined on the ratio of the number of days or hours of instruction completed by the student to the total number of instructional days or hours in the course and must be pro rata to the very end. Students receiving educational assistance benefits from the Department of Veterans (VA) will be withdrawn after 12 consecutive days of unexcused absences after the student's last day of attendance.

OFFICE OF FINANCIAL AID

Miami Regional University provides financial assistance to those who qualify. The Office of Financial Aid assists students in obtaining financial aid available to fund their education. Financial Aid representatives are available to assist students through a combination of onsite and offsite operations.

"Financial aid" refers to any grant, loan, or scholarship offered to students in connection with their studies. Most financial aid is based on the student's financial need as determined by the federal government's system of need analysis. Financial need is based on an analysis of information provided by the student on a Free Application for Federal Student Aid (FAFSA) form. The amount and type of financial aid that a student may receive are determined by federal, state and institutional guidelines.

FEDERAL PELL GRANT

The Federal Pell Grant is an important source of aid for students. The amount of the award depends upon determination of the student's eligibility based on the U.S. Department of Education guidelines. Pell grants do not have to be repaid.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

FSEOG is available for students with exceptional financial needs, which means students with the lowest Expected Family Contributions (EFC). This program gives priority to students who receive Federal Pell Grants with the lowest EFC. An FSEOG award does not have to be repaid.

FEDERAL DIRECT LOAN PROGRAM (FDLP)

The Federal Direct Loan Program (FDLP) has both subsidized and unsubsidized loans. A subsidized loan is awarded based on financial need (need is the budgeted Cost of Attendance less estimated financial aid). The federal government pays interest on the subsidized loan until repayment begins and during authorized periods of deferment. An unsubsidized loan is not awarded based on need. The borrower is charged interest from the time the loan is disbursed until it is paid in full. Until repayment begins and during authorized periods of deferment, the unsubsidized loan borrower has the option to pay the interest or allow the interest to accumulate. Accumulated interest will be added to the principal amount of the loan and will increase the amount the borrower must repay. To apply, students should contact the University's Office of Financial Aid. Repayment begins six months after students graduate, when enrollment drops below half-time status, or when a student withdraws from the University. Student borrowers of federal loans must also satisfy entrance and exit loan counseling requirements.

FEDERAL DIRECT PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS) LOAN PROGRAM

Federal Direct Parent Loan for Undergraduate Students (PLUS) loans are for parents with good credit histories who want to borrow to help pay for their children's education. Loans are made available to the parents of a dependent student by the U.S. Department of Education. For additional information, students should contact the University's Office of Financial Aid.

FEDERAL DIRECT PLUS LOANS (GRAD PLUS LOAN)

The U.S. Department of Education makes Direct PLUS Loans to eligible graduate or professional students through schools participating in the Direct Loan Program. To receive a grad PLUS loan, a

student must be a graduate or professional student enrolled at least half-time in a program leading to a graduate or professional degree or certificate; not have an adverse credit history (unless the student meets certain additional eligibility requirements); and satisfy the general eligibility requirements for federal student aid. For additional information, students should contact the University's Office of Financial Aid.

WHO QUALIFIES FOR FINANCIAL AID?

To be considered eligible to receive Title IV aid, a student must meet all of the following requirements:

- Be a U.S. citizen, permanent resident of the U.S., or an eligible non-citizen with a valid social security number
- Be admitted into a degree, certificate, or other program leading to a recognized educational credential
- Not be enrolled simultaneously in elementary or secondary school
- Be registered with Selective Service, if required
- Sign a Statement of Educational Purpose certifying that federal student financial aid will only be used to pay educational costs
- Not be in default on a Title IV loan; or if in default, have made satisfactory repayment arrangements with the loan holder
- Not have had federal benefits suspended due to drug conviction
- Not have obtained loan amounts that exceed annual or aggregate loan limits made under any Title IV loan program
- Not have been convicted of an offense involving the possession or sale of illegal drugs that occurred while the student was enrolled and receiving Title IV aid
- Have completed repayment of funds to either Department of Education or the holder of a loan, if applicable
- Not have been convicted of, or plead nolo contendere or guilty to, a crime involving fraud in obtaining Title IV aid
- Not be liable for an overpayment of a Title IV grant

APPLYING FOR FINANCIAL AID

1. The application process used by the University to perform the need analysis is the Free Application for Federal Student Aid (FAFSA). The FAFSA can be completed online by logging on to www.fafsa.gov. When completing the FAFSA, please use the University's school code #04128400. A student's income tax form (if filed) and/or parent's tax form(s) for the appropriate year are needed to complete the FAFSA. Students are encouraged to use the IRS Data Retrieval Tool when completing the FASFA. This tool allows students and parents to access the IRS tax return information needed to complete the FASFA and transfer the data directly to their FASFA. If students need a copy of their tax return, they can call 1-800-829-1040 and request IRS tax transcript or go to the IRS website at www.irs.gov.
2. All students requesting federal loans must complete an Entrance Counseling and a Master Promissory Note (MPN) which can be found at https://studentloans.gov.
3. The student will also need to meet with a Financial Aid representative to fill out the Financial Aid forms and provide documentation for information entered on their FAFSA.

STUDENT RESPONSIBILITIES WITH TH E OFFICE OF FINANCIAL AID

Protecting, maintaining, and renewing financial aid is an important responsibility for all students. A student's financial aid responsibilities include, but are not limited to, the following:

- Acknowledging and meeting all deadlines for applying /reapplying for Financial Aid
- Providing complete and accurate information on the FAFSA and financial aid forms
- Responding to all requests for additional documentation in a timely manner
- Providing updated information when changes occur such as a withdrawal from University, a change in enrollment status, name, marital status or expected date of graduation
- Being in good Academic Standing with the University as well as maintaining Satisfactory Academic Progress (SAP)
- Reading all documents, the Office of Financial Aid sends to the student

Misreporting information in connection with Federal Financial Aid is a violation of the law and is considered a criminal offense.

REAPPLYING FOR FINANCIAL AID

Financial aid is not automatically renewed. To be considered for financial aid assistance from one year to the next, all students must reapply. It is quite possible that financial aid awards may change from one year to the next since the amount and type of aid are based upon the family's financial status each year. The Office of Financial Aid may change policies at any time to ensure continued compliance with changes in Federal and State regulations governing student financial aid.

VERIFICATION

Verification is the process of checking the accuracy of the information supplied by financial aid applicant on the Free Application for Federal Student Aid (FAFSA). Students may be selected for verification at random, or if something unusual warrants further investigation. The verification requirements apply to all applicants for Federal student aid under the following programs:

- The Federal Pell Grant Program
- The Federal Supplemental Educational Opportunity Grant Program
- The Federal William D. Ford Direct Loan Program

Aid will not be disbursed until the verification process has been completed.

NOTIFICATION OF SELECTION FOR FINANCIAL AID VERIFICATION

A student selected for financial aid verification will receive notification of the selection from the Office of Financial Aid. This notice will detail all additional documentation required for submission before financial aid awards are considered official and disbursable. The student's Federal Student Aid Report (SAR) will also indicate whether a file has been selected for verification. The SAR is typically accessed via a link sent to the student by the Department of Education after the student files a FAFSA.

VERIFICATION SUBMISSION DEADLINE

The University recommends all verification documents be submitted to the Office of Financial Aid

within three weeks of notification of selection. The official submission deadline for Pell grants, regulated by the U.S. Department of Education, will be followed by the University and can be found in the *Federal Register*. No aid will be disbursed until all required verification submissions are received by the Office of Financial Aid.

VERIFICATION DOCUMENTATION

Dependent students selected for verification must submit a Federal Dependent Verification Worksheet signed by the student and a parent. Parent and student tax return transcripts must be obtained from www.irs.gov for selected students who do not use the IRS Data Retrieval Tool. Individuals reporting income, but who are not required to file a federal tax return, must submit copies of all federal W-2s received the previous tax year.

Independent students selected for verification must submit a Federal Independent Verification Worksheet signed by the student and his or her spouse (when applicable). Student and spouse's (when applicable) tax return transcripts must be obtained from www.irs.gov for selected students who do not use the IRS Data Retrieval Tool. Individuals reporting income, but who are not required to file a Federal tax return must submit copies of all Federal W-2s received the previous tax year.

NATIONAL STUDENT LOAN DATABASE SYSTEMS (NSLDS)

Please note that any loan borrowed by the student or parent will be submitted to the National Student Loan Database Systems (NSLDS), and will be accessible by guaranty agencies, lenders, and schools determined to be authorized users of the data-system.

OVERPAYMENTS, FRAUD AND ABUSE

The University's Office of Financial Aid will report to the Office of Inspector General all instances of suspected fraud where a financial aid applicant, employee or other individual has misreported information or altered documentation to increase aid eligibility or otherwise fraudulently obtained federal aid.

REFUNDS AND REPAYMENTS

The Federal Return of Title IV funds formula (R2T4) dictates the amount of Federal Title IV aid that must be returned to the federal government or the lending institution by the University or the student. The federal formula is applicable to an eligible student receiving federal aid who failed to complete the payment period. A student who withdraws after the 60% point in time has earned all the aid. If a student does not begin class, the R2T4 formula does not apply. In that case, all aid disbursed must be returned. An official withdrawal occurs on the date the University receives notice from the student, in person or in writing, that the student is withdrawing.

For unofficial withdrawals, a student's withdrawal date is 14 calendar days of consecutive unexcused absences. The federal formula requires a Return of Title IV calculation if the student received or could have received (based on eligibility criteria) federal financial assistance in the form of Pell Grants, Direct Loans, or Plus Loans and withdraws before completing the payment period. Students who withdraw after completing 60% of the payment period have earned all the aid. The percentage of Title IV aid earned is equal to the percentage of the payment period that was completed as of the withdrawal date if this occurs on or before the 60% point of time. The percentage that has not been earned is calculated by subtracting the percentage of Title IV aid earned from 100%. The amount to be returned is calculated

by subtracting the amount of Title IV assistance earned from the amount of Title IV aid that was or could have been disbursed as of the withdrawal date.

If a student receives fewer Title IV funds than the amount earned, the University will offer the student a disbursement of the earned aid that was not received at the time of their withdrawal, which is a post-withdrawal disbursement. Post-withdrawal disbursements will be made from Pell Grant funds first, if eligible. If there are current educational costs still due the University at the time of withdrawal, a Pell Grant post-withdrawal disbursement will be credited to the student's account. Any Pell Grant funds in excess of current educational costs will be offered to the student. Any federal loan program funds due in a post-withdrawal disbursement must be offered to the student, and the University must receive the student's permission before crediting his or her account.

THE FOLLOWING TITLE IV REFUND DISTRIBUTION USED FOR ALL FINANCIAL AID RECIPIENTS DUE A REFUND:

1. Direct Unsubsidized Loan
2. Direct Subsidized Loan
3. Direct Plus Loan
4. Federal Pell Grant
5. FSEOG

Refunds will be made to the federal programs within 45 days of the withdrawal date. Official withdrawals from the University will be from the date the student notified the University in person or in writing in accordance with the withdrawal policy of the University. Unofficial withdrawals will be from the date the University determines the student has been withdrawn in accordance with the University's withdrawal policy.

PRIVATE FINANCING PROGRAMS

Private financing programs are available to help students meet the costs of education by providing long-term financing options. Students should exhaust all federal Title IV assistance available, including the Federal Direct Loan and the Federal Direct Graduate PLUS Loan, before considering a private student loan program. The repayment terms of federal programs may be more favorable than the terms of private loan programs. Federal student loans are required by law to provide a range of flexible repayment options, including, but not limited to, income-based repayment and income-contingent repayment plans, and loan forgiveness benefits, which other student loans are not required to provide. Federal Direct Loans are available to students regardless of income.

VETERANS ADMINISTRATION BENEFITS

Miami Regional University is approved for participation in various funding programs offered through the Veterans Administration. Information on eligibility requirements and applications can be obtained from the Office of Financial Aid.

In accordance with Title 38 US Code 3679 subsection (e), Miami Regional University adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

SCHOLARSHIPS

Miami Regional University offers a variety of scholarships. Qualified students are eligible to apply for the scholarships described below. Scholarships are limited in number and awarded at the University's discretion to select students. Not all students who satisfy the eligibility criteria for a scholarship will be awarded scholarship funds.

Dr. Juan G. Solana Scholarship for Miami Regional University Students

Dr. Juan Gutierrez de la Solana, born in Havana, Cuba, in 1916, was a cardiologist who was loved and respected by his many patients and colleagues. The Castro regime did not allow him to leave Cuba, therefore, Dr. Solana escaped to the United States in a 17-foot boat, where he found freedom and was reunited with his three daughters. Shortly thereafter, Dr. Solana passed the Medical Board Exam, and began practicing at a hospital in Georgia, until he retired.

By the time he was able to establish his own practice, he felt that his age prevented him from becoming a cardiologist again in the United States. Dr. Solana, however, continued to work as a general practitioner, and dedicated his life to his passion for healing and helping others. In his memory, this scholarship is awarded to select outstanding foreign physicians, who seek the opportunity in the United States to pursue their passion to save lives and enhance the quality of life for others through the practice of nursing or the medical arts in a related field.

Undergraduate Students attending Miami Regional University's Nursing Program are eligible to apply for this scholarship, which is awarded by the Scholarship Committee. To apply, the student must fulfill the following requirements:

1. Student must submit a scholarship application and essay to the Office of Financial Aid.
2. The scholarship must be used toward tuition or books for the Associate of Science in Nursing degree or a Bachelor of Science in Nursing degree.
3. The student must have attended the University for thirty weeks after his/her start date to receive the scholarship fund as an application to tuition.
4. If the student withdraws from the University, the scholarship money will be forfeited back to the University.
5. To be eligible, the student must have a Cumulative Grade Point Average (CGPA) of 3.3 or higher. Award amounts may vary.

Partners in Health Scholarship
As of January 5, 2015, a scholarship for students pursuing a career in health care is available to students. The purpose of this scholarship is to provide tuition cost assistance for students enrolled in a health care program at Miami Regional University. Scholarship amounts are determined by a Scholarship meeting and the remaining tuition balance. Fees are to be paid by the students. To be considered for this scholarship, the candidate must fulfill the following requirements:

- Student must apply for the scholarship prior to enrolling in a health care program.
- Student must meet all the Admission and Graduation requirements.
- Student must be employed in the Health Care field and deemed to be demonstrating career potential by employer, to be considered.
- Limit one (1) scholarship per affiliation/per program
- The remaining tuition balance and fees are to be paid by the student
- Student must maintain a minimum of 3.3 GPA for each term throughout the entire program. Loss of 3.3 GPA voids the scholarship.
- A student may reapply once after withdrawing due to extenuating circumstances. Upon reapplication, the scholarship committee will review the application and decide whether to approve or deny it.

Allied Science Scholarship
As of March 18, 2025, a scholarship for those with a bachelor's degree with a need for prerequisite classes for possible enrollment in the Direct Entry Master of Science in Nursing program is available to students. The purpose of this scholarship is to provide tuition cost assistance for students with a minimum of a bachelor's degree but who need prerequisite classes to enroll in the Direct Entry Master of Science in Nursing program at Miami Regional University. This scholarship covers the outstanding tuition balance (up to $8,265) for the prerequisite classes before beginning the Direct Entry Master of Science Nursing program. To be considered for this scholarship, the candidate must fulfill the following requirements:

- Student has a bachelor's degree
- Student must apply for the scholarship before enrolling in the prerequisite classes.
- Student completes all required prerequisite classes at MRU.
- Student is accepted into the Direct Entry Master of Science in Nursing program at MRU.
- Student must have met all the graduation requirements for the Nursing program.

Elio Grillo Student Scholarship
As of August 13, 2018, a scholarship for international students with a need for IEPOC is available to students. The purpose of this scholarship is to provide tuition cost assistance for foreign educated students transitioning from IEPOC into a degree program at Miami Regional University. This scholarship covers the full tuition balance (up to $5,418.00) for all IEPOC classes taken prior to beginning a degree program at Miami Regional University. To be considered for this scholarship, the candidate must fulfill the following requirements:

- Apply for the scholarship prior to enrolling in a degree program.
- Satisfy all program admission requirements.

- Student must complete IEPOC 6 at MRU.
- Student must have met all the graduation requirements for a degree program.
- Student is responsible for all other fees, tuition, and balance

Miami Regional University Business Professional Scholarship
As of April 9, 2019, graduate students pursuing a master's degree in Business Administration at Miami Regional University are eligible to apply for this scholarship. The purpose of this scholarship is to provide tuition assistance for selected graduate students enrolled at Miami Regional University. Scholarship amounts will cover the tuition cost for the entire program with a maximum tuition amount of $5,000.00.
To be considered for this scholarship, the candidate must fulfill the following requirements:

- Apply for the scholarship prior to enrolling in a degree program.
- Satisfy all program admission requirements.
- Scholarship is applied to tuition only.
- Student is responsible for all other fees, tuition, and balance
- A minimum of a 3.3 GPA for each term must be maintained throughout the entire program. Students who fail to meet the 3.3 GPA for any one academic term shall be placed on probationary status for the scholarship. Students on scholarship probation must meet the 3.3 GPA requirement the following term in order to maintain the scholarship. Failure to meet the 3.3 GPA requirement for a second term will result in loss of the scholarship and the student will be responsible for the balance.

Dr. Angel Garcia Sousa Scholarship
As of November 5, 2020, foreign professional graduate students pursuing a Master of Nursing in the Direct Entry program at Miami Regional University are eligible to be considered for the Dr. Angel Garcia Sousa Scholarship. The purpose of this scholarship is to provide program cost assistance for graduate students enrolled at Miami Regional University. The scholarship amount is $750.00 to be paid in the final semester of the program.

After having worked as a Medical Doctor in Cuba, Dr. Garcia Sousa had to start his career again in South Africa, and then again in the United States, reaching his goal to become a Doctor in Nursing Practice and Family Nurse Practitioner. Miami Regional University was blessed to have Dr. Garcia Sousa among its faculty and leadership. Dr. Garcia Sousa's dream of further advancing his skills and practice came to a sudden end when he passed away unexpectedly, leaving those who knew him with the remembrance of a great man who was always there for anyone who needed medical assistance. This scholarship is named in his honor.

The Dr. Angel Garcia Sousa Scholarship will be awarded to foreign professionals who, like Dr. Garcia Sousa, have had to start over in the United States. Students receiving this scholarship have demonstrated a passion for saving lives and providing comfort to those in pain. Their passion motivates them to overcome obstacles such as economic difficulties, a new language, different medical protocols, stricter regulations, being a student again, and many other challenges faced by foreign professionals.

Dr. Garcia Sousa conducted his professional and personal life with compassion and generosity, offering his time, heart, and commitment, while maintaining strict standards of providing quality service and

instruction. He was a strict follower of the Hippocratic oath and supported those who followed their calling to serve others in the healthcare field. The recipient of this scholarship should embody these qualities of achievement, service, and a vision for a better humanity through honest dedication to serving others in the healthcare field.

To be considered for this scholarship, the candidate must fulfill the following requirements:

- Apply for the scholarship prior to enrolling in the program.
- Submit a 500-to-750-word essay and 2 letters of recommendation
- Satisfy all program admission requirements.
- Scholarship amount of $750 to be paid during the final semester of the Direct Entry program.
- Must have a 3.3 GPA at the end of each semester.
- All other fees, tuition and balance are to be paid by the student.

Pioneer Scholarship

As of July 25, 2018, graduate students pursuing doctoral study in nursing at Miami Regional University may apply for this scholarship. The purpose of this scholarship is to provide tuition assistance for doctoral students enrolled at Miami Regional University. Scholarship amounts may cover up to a maximum of $10,000 toward tuition for the entire program.

To be considered for this scholarship, the candidate must satisfy the following requirements:

- Apply for the scholarship prior to enrolling in the doctoral program.
- Satisfy all program admission requirements.
- Scholarship is applied to tuition only.
- All other fees, tuition and balance are paid by the student.
- A minimum of a 3.3 GPA for each term must be maintained throughout the entire program. The student may have less than a 3.3 once during the program and will be placed on probation for the scholarship. Students on scholarship probation must meet the 3.3 the following term in order to maintain the scholarship. Failure to meet the 3.3 GPA requirement for a second term will result in loss of the scholarship and the student will be responsible for the balance.

MRU Partners in Educational Administration Scholarship

As of April 29, 2019, graduate students pursuing a master's degree in educational administration at Miami Regional University may apply for this scholarship. The purpose of this scholarship is to provide tuition assistance for graduate students enrolled at Miami Regional University. Scholarship amounts may cover up to a maximum of $5,000.00 toward tuition for the entire program.

To be considered for this scholarship, the candidate must satisfy the following requirements:

- Apply for the scholarship prior to enrolling in a degree program.
- Satisfy all program admission requirements.
- Scholarship is applied to tuition only.
- All other fees, tuition and balance are paid by the student. If the student loses the scholarship the student will be responsible for the remaining balance.
- A minimum of a 3.3 GPA for each term must be maintained throughout the entire program.

Students who fail to meet the 3.3 GPA for one academic term, shall be placed on probationary status for the scholarship. Students on scholarship probation must meet the 3.3 GPA requirement the following term in order to maintain the scholarship. Failure to meet the 3.3 GPA requirement for a second term will result in loss of scholarship. Failure to meet the 3.3 GPA requirement for a second term will result in loss of the scholarship and the student will be responsible for the balance.

Scholarship Bachelor's in Applied Behavioral Analysis

As of February 27, 2024, students pursuing a bachelor's in applied Behavior Analysis at Miami Regional University may apply for this scholarship. The purpose of this scholarship is to provide tuition assistance for students enrolled at Miami Regional University. Scholarship amounts may cover up to a maximum of $5,000 toward tuition for the entire program.

To be considered for this scholarship, the candidate must satisfy the following requirements:

- Apply for the scholarship prior to enrolling in the program.
- Satisfy all program admission requirements.
- Scholarship is applied to tuition only.
- All other fees, tuition and balance to be paid by the student
- A minimum of a 3.3 GPA for each term must be maintained throughout the entire program. The student may have less than a 3.3 once during the program and will be placed on probation for the scholarship. Students on scholarship probation must meet the 3.3 the following term in order to maintain the scholarship. Failure to meet the 3.3 GPA requirement for a second term will result in loss of the scholarship and the student will be responsible for the balance.

Nursing the Future Scholarship

As of December 15, 2022, students with an active registered nursing license with a need for prerequisite classes for the RN to BSN Nursing Program may apply for this scholarship. The purpose of this scholarship is to provide tuition assistance for students in the RN to BSN program. The scholarship is up to $291 per credit. To be considered for this scholarship, the candidate must fulfill the following requirements:

- Have an Active Registered Nurse License.
- Satisfy all admissions requirements for the RN to BSN Nursing program.
- Students must maintain Satisfactory Academic Progress (SAP) as per the University's catalog throughout the program. Failure to satisfy SAP will result in loss of the scholarship and the student will be responsible for the balance.
- Students must have satisfied all graduation requirements for the RN to BSN Nursing program for the scholarship to be paid.

International Professionals Scholarship

As of December 8, 2023, international students pursuing a degree at Miami Regional University may apply for this scholarship. The purpose of this scholarship is to provide tuition cost assistance for international students enrolled at Miami Regional University. Scholarship amounts will cover from

$1,000 up to a maximum of $10,000 toward tuition for the entire program. To be considered for this scholarship, the candidate must satisfy the following requirements:

- Apply for the scholarship prior to enrolling in the program.
- Satisfy all program admission requirements.
- Have a minimum GPA of 3.3 or equivalent
- Submit a 500-word essay and 2 letters of recommendation
- Students may be considered for a scholarship after their first semester. Scholarships will be available to be awarded after the student has completed their program in the last semester.
- All other fees, tuition and balance are to be paid by the student.
- A minimum of a 3.3 GPA for each term must be maintained throughout the entire program. Failure to maintain the 3.3 GPA requirement will result in loss of the scholarship and the student will be responsible for the balance.

MRU Community Partnership Scholarship
This scholarship provides tuition cost assistance for students enrolled in a program at Miami Regional University who are members of the University's community partner list.

Effective March 20, 2024, Miami Regional University launched a Community Partners Scholarship to students enrolled in a program at Miami Regional University who are a member of the University's community partner list. The purpose of this scholarship is to provide tuition cost assistance. Scholarship amounts range from $2,500.00 to a maximum of $6,500.00 toward tuition cost for their entire program. To be considered for this scholarship, the candidate must meet the following requirements:

- Be enrolled in an MRU program.
- Be a member of a Community Partner organization.
- Recommendation letter required from the Partner organization.
- A minimum of a 3.3 GPA for each term must be maintained throughout the entire program. Loss of 3.3 GPA per term will disqualify student.
- All other fees are to be paid by the student. Please refer to the catalog for a detailed list of other fees

OTHER FINANCIAL OPTIONS

Students may apply to other financial providers. Private loans are available to students who qualify. Please see the Office of Financial Aid for further details. The University offers an interest free payment plan to students.

STUDENT SUPPORT SERVICES

Student Support Services, such as the Offices of Admissions and Enrollment Services, Campus Life, Financial Aid, Registrar, Bursar, Library and Learning Resource Center, The Office of Academic Advisement and Student Success, Center for Student Achievement, and Career Services, are available to students. Office hours are posted outside of each office. E-mails, calls, and requests will be answered by the next business day.

ORIENTATION

All applicants accepted into any program must complete the required student orientation as part of the admission process. Students will receive information and instructions for participating in a virtual orientation. Students are not considered enrolled until they have completed the required orientation. Students failing to satisfy the orientation requirement may be withdrawn from the program due to incomplete enrollment. Currently enrolled students may be required to attend on campus or virtual program updates, orientations, and/or meetings prior to the start of the next term. These sessions are used to communicate important changes, review critical policies and procedures, as well as complete the requirements necessary to begin the new term. Students who fail to attend scheduled updates or meeting sessions may not be allowed to take classes.

ACADEMIC ADVISING SERVICES

Academic Advising Services are available to all enrolled students, at any time, to discuss academic issues and challenges that may occur throughout their time of enrollment. The Office of Academic Advisement and Student Success is designed to implement the most effective methods, strategies and skills needed to provide students with possible options and alternatives to help resolve their specific academic concerns. The Office aims to prevent academic problems rather than simply solving them. Academic Advisors, faculty and academic administrators monitor students' ongoing progress and may refer high risk students for mandatory advising. Students are expected to comply with referrals to the Office of Academic Advisement and Student Success.

Please contact the Office of Academic Advisement and Student Success to schedule a meeting with an advisor. Students may schedule appointments by going to the Resource page on the university's LMS, emailing officeofacademicadvisementstudentsuccess@mru.edu, or calling 305-442-9223.

The University is committed to the wellbeing of our students and has committed to providing support services throughout each student's enrollment. The University has partnered with the WellConnect Program. Students have round-the-clock access to many services. Some of the services available are:

Counseling Services: WellConnect, powered by New Directions offers immediate in-the-moment support, as well as free short-term counseling to address issues such as stress, depression, family and relationship concerns, addiction, academic challenges, and more. When a student calls the main toll-free line, the student will speak with a knowledgeable and experienced clinician who can help connect them to the resources they need.

Resources and Support: Students can obtain support and resources from a specialist who can help them address issues in their daily lives, which may be an obstacle to success in their program. The types of resources that are available include researching community-based housing, moving, and relocation options, informed referrals for healthcare services, transportation, utilities, and assistance with identifying volunteer opportunities.

Legal Services: Free initial phone consultation is available with a state-admitted attorney on most legal issues, including estate planning, adoption, divorce/custody, bankruptcy, landlord/tenant disputes, contracts, criminal charges, and eldercare tools (e.g., wills, healthcare proxies, powers of attorney, etc.). Students receive a 25% discount off the hourly rate if the participating attorney is retained. Note: the program does not cover employment-related issues.

Financial Services: Free phone consultations with experienced financial educators on many issues such as budgeting, debt management, credit concerns, mortgages, and financing. This service also includes identity theft recovery assistance, including a free, 30-minute telephonic consultation with an identity recovery professional who will work with the student to assess the situation, review the student's credit report to determine fraud, create an action plan, and provide a packet of forms and instructions on restoring credit. Additional financial support includes referrals to certified financial professionals, online articles and tip sheets, investment and retirement calculators, and financial worksheets.

Family and Caregiving: Students are entitled to free confidential access to dependent care resources and services, including phone consultations with well-qualified family and caregiving specialists; provider searches for childcare, eldercare, and pet care; confirmed match referrals with vacancy checks; educational materials to help evaluate care options; online searchable databases; information about government, community-based, and private resources; and articles, tip sheets, and audio tips related to education and scholarships, senior care and housing options, parenting and discipline, and many other popular family and care giving topics.

Health and Wellness: The basic service offers access to an extensive library of tips, articles, and screening instruments regarding common health concerns; information and referrals for diet, nutrition, weight management, traditional and alternative medical resources; personal safety information for people of all ages; current research specific to women, men, pediatric and geriatric health issues; and practical guides to developing habits conducive to overall wellbeing.

To access these resources at any time, students and members of their household may contact:

WellConnect powered by New Directions
Toll Free: 866-640-4777
http://www.wellconnectbysrs.com

Students will be provided an account number and user-identification card during orientation. These services are confidential. For further information, please visit the Office of Academic Affairs.

CAMPUS LIFE

The department of Campus Life works closely with students, alumni, and student services departments.

Everything is interconnected at MRU. Campus Life connects students and alumni to available services, community events, commencement and pinning ceremonies, veteran affairs, and social and cultural events on campus. New students are introduced to Campus Life at orientation. Additionally, MRU4You was created as part of Campus Life to provide students a streamlined way to access resources, obtain answers to general questions, and find assistance with challenges associated with campus life. MRU4You connects students directly with a team member to ensure efficient and speedy resolutions. Students can email campuslife@mru.edu.

MILITARY & VETERAN AFFAIRS

We live in the "Land of the Free" because of the brave. Miami Regional University is committed to providing all eligible United States Military service members, veterans, and their families assistance in reaching their educational goals. As part of our commitment, MRU waives the registration, application, and background check fees for qualifying individuals. MRU has trained staff available to assist eligible service members, veterans, and their families with benefits available to them from the United States Department of Veteran Affairs and Florida Scholarships, such as the Scholarships for Children and Spouses of Deceased or Disabled Veterans and Service Members. Each will receive assistance with applications and enrollment, review of the GI Bill® regulations and in making sure they receive the maximum award possible. Veterans and/or dependents planning to receive educational assistance benefits from the Department of Veteran Affairs (VA) should get VA approval prior to enrollment. Veterans may apply for their GI Bill® benefits at the eBenefits website, located at https://www.ebenefits.va.gov/ebenefits/homepage. Questions should be directed to veteranaffairs@mru.edu.

BOOKSTORE

The Bookstore and its products and services are available to students Monday through Saturday. Bookstore hours are subject to change. Please contact the Bookstore or see the hours posted outside of the Bookstore, if applicable, for any updates.

Bookstore Products

Miami Regional University Bookstore offers for sale the following: textbooks, trade books, technical and reference books, course aids, study aids, scrubs, lab coats or iron-on MRU patch, and student IDs. The only uniforms approved by MRU are those available through the Bookstore.

Bookstore Procedures

Each term, information concerning required or recommended textbooks, supplies, and equipment should be readily available to students. In accordance with the Higher Education Opportunity Act (HEOA) of 2008, and in addition to the Higher Education Act of 1965 (as amended), MRU, like other postsecondary educational institutions must disclose information in the recommended and required textbooks needed to complete each course of study. A list of textbooks and their approximate costs can be found on the student portal.

Most printed textbooks may not be included in the cost of tuition. Students have the opportunity to purchase printed textbooks independently through the least expensive vendors of their choice. Printed textbooks are available for order through the University Bookstore. Students may have access to some digital content, including eBooks in the Student Learning Management System for select courses.

Note: Students are required to have the correct textbook editions and supplements for each course. The appropriate books must be brought to class for each course on the first day of that course.

Failure to have the correct eBooks, codes, printed textbooks, computer, student ID and/or required supplements may result in the student being issued the proper eBooks, printed textbooks, electronic device, student ID and/or supplements by the University. Charges for these items (retail price) will be placed on the student's account. The student will be responsible for all charges.

Ordering from the Bookstore

Students choosing to order printed textbooks, or replace parking decals, student IDs, scrubs, lab coats or iron-on MRU patch, course aids or supplies from the Bookstore must first pay the Bursar and bring the receipt to the Bookstore. If the item is in stock, a receipt will be issued, and the student is required to sign the receipt.

Student ID photos will be taken and issued to students by Bookstore staff. Students requiring scrubs must try on uniforms for correct sizing and will be allowed into class only when wearing the appropriate authorized uniforms. Those students requiring lab coats must go to the Bookstore during the third week of class to try on and order the correct size.

Distance learning students must email the bookstore (bookstore@mru.edu) with a passport photo attachment for their student ID, their diagnostic kits, and their iron-on patches. These supplies will be sent to the address as it appears in Campus Vue. Students wishing to change their address must contact the Registrar and follow appropriate procedures.

Some resources (e.g., codes) may be sent through the bookstore email through DocuSign. Students are required to sign and email back the form to the bookstore in order to obtain the code and use instructions.

Bookstore Items not in Stock

If an item is not in stock and is expected to be available later, a "Pending" receipt will be completed for ordering. Once the item arrives, the bookstore will send an email to notify the student that the item is ready for pick-up. Once an item has been ordered, and the student is advised of its arrival, the item will be charged to the students account, regardless of whether it is picked up.

Bookstore Returns

Printed textbooks may not be returned once they are opened from the original packaging, or once they have been issued for more than three business days. Course supplements, including online enhancements and licensing codes, may not be returned, and the student shall be responsible for the cost. For cancelled classes, the University may accept return of unmarked/unused textbooks, scrubs or unopened diagnostic kits within 10 days of withdrawal if the items are found to be in new condition as determined by the University.

Uniforms must be in original condition (not laundered) and must have tags still intact. Uniforms will be accepted for exchange only. If the uniform no longer fits, the student is required to purchase new ones following ordering procedures above.

The MRU student ID, uniform, and diagnostic kit may be required for some courses. Students who do not pick up their items or after the items have been issued are not eligible for a refund or credit.

Lost Bookstore Items
Students who lose printed textbooks may purchase or order another through the Bookstore if the books are still available. They must follow ordering procedures above.

Students who lose their IDs must pay the Bursar for a lost ID, take the receipt to the Bookstore have a new picture taken and have a new ID issued. Students who have lost or damaged their uniforms will be required to purchase new ones. They must order from the bookstore following the procedures above.

Bookstore and Transfer Students
Students transferring from other programs are expected to have the required course materials. If a transfer student wishes to purchase books or materials for courses for which they already have credit, they may order the materials through the process described in the *Ordering from the Bookstore* section of this catalog.

LIBRARY AND LEARNING RESOURCE CENTER

The Library and Learning Resource Center (LLRC) provides access to resources for students, faculty, and staff. Students, faculty, and staff may borrow a maximum of two materials at once for two weeks and can request to extend or renew the loan for an additional two weeks. Additionally, faculty may borrow textbooks relating to courses they are currently teaching at the University for twelve weeks and may renew the materials depending on the length of the teaching assignment. Reference materials are not to be removed from the library. Students and faculty may sign out reference materials for in-library use. Students and faculty are responsible for LLRC materials while in their possession. Lost or damaged materials will be charged to the borrower at current retail price.

Students, faculty, and staff may request materials from other academic institutions through the World Share Inter Library Loan System. Materials ordered from a different library usually take three to five business days to be shipped to our library. Instructions on the return of the materials arrive with the requested material.

Students, faculty and staff also have unlimited access to the 24-hour University Virtual Library through the student, faculty, and staff portal. The Virtual Library contains thousands of online and full text journals, textbooks and resources. Library staff are available by e-mail or phone to take questions and help with research. Members of the University community may also schedule a time for an in-person appointment with a librarian.

Contact Information
Phone: 305-422-9223 Extension: 6045 or 6018
Library email: library@mru.edu
Moodle Room Widget: Ask an MRU librarian

The Library and Learning Resource Center Campus Hours*

Library and Learning Resource Center hours are posted and periodically updated outside of the Library and on the University's library page at https://mru.edu/academics/library. Virtual Library is available 24/7. Hours are subject to change, including but not limited to emergencies such as hurricanes or pandemic related changes.

CENTER FOR STUDENT ACHIEVEMENT

The Center for Student Achievement (CSA) was created to exemplify Miami Regional University's commitment to the success of all enrolled students. Success embodies academic excellence, personal guidance, advising, and professional development. The CSA is available to discuss academic issues and challenges that may occur throughout the student's time at the University. The CSA is currently designed for Nursing School students to help students meet the challenges of Nursing School while fostering a learning environment with adequate resources for student success. Using various methods and tools, the CSA aims to help students maintain a balance between academic and other life challenges, by referring students to relevant resources.

CSA Mission

The mission of the Center for Student Achievement is "Student Success," focusing on supporting students in achieving academic excellence.

CSA Team

The CSA consists of a dedicated team to include University leadership and faculty committed to student success. The CSA is part of the School of Nursing under the leadership of the Dean of Nursing.

OFFICE OF CAREER SERVICES

The University's Office of Career Services provides ongoing guidance for all aspects of seeking and keeping employment. Employability skills workshops are offered to students and graduates on topics such as resume writing, business etiquette, and interviewing skills. Some workshops may be via webinar and others are on campus. Job fairs are held quarterly for students and graduates, to provide additional employment opportunities. Career Services one-on-one meetings are also available via video conferencing with a Career Services Team Member. Job opening announcements from potential employers are posted on the informational boards and emailed when available.

Career Services is available by appointment or on a walk-in basis. The University does not guarantee employment upon graduation. The University maintains compliance with federal, local, and general placement requirements. Criminal history (or investigations) may affect the University's ability to assist with job placement opportunities.

Office Hours and Contact Information
Monday through Thursday 9:00 am – 7:00 pm
Friday open 9:00 am - 5:00 pm
careerservices@mru.edu
Phone: 305-442-9223
Fax: 305-455-6703

OFFICE OF THE REGISTRAR

STUDENT RECORDS AND ACADEMIC TRANSCRIPTS

The Office of the Registrar maintains student records. These records are available to active, withdrawn, or graduated students upon request. Transcripts are available to current and former students who have met all monetary obligations to the University; students with past due accounts will not be issued transcripts. There is a fee for all documents requested through the Office of the Registrar. The schedule of fees is listed on the Document Request Form. Active students can obtain their unofficial transcripts through the student portal at no cost.

All transcript requests must be submitted in writing. Students can make their request through the Office of the Registrar by completing a Document Request Form which can be obtained through the University Website or by requesting it through e-mail. The completed Document Request Form can be sent by mail or email to:

Miami Regional University
The Office of the Registrar, Transcripts
700 South Royal Poinciana Blvd, Suite 100
Miami Springs, FL 33166
305-442-9223
registrar@mru.edu

Document requests take approximately two to three weeks to process. Students will be contacted by email when their requests have been processed. Document requests can be made for the following documents:

- Transcripts
- Enrollment letters
- Copies of Foreign Evaluations
- Copies of any document in the Academic File

Students requesting a diploma must first complete the graduation clearance process. Students must be cleared by the following offices: Financial Aid, Bursar, and Career Services. Nursing students must obtain additional clearance from the Center for Student Achievement. These departments must clear the student in the University system for the student to be issued a diploma. It takes approximately six to eight weeks, from the moment the student is cleared for graduation, for diplomas to be processed. A graduated student is eligible to receive his or her first official transcript and diploma free of cost without completing a document request form. Any additional copies will incur a charge as stated in the applicable document request form. If a student requests a new diploma be issued due to a name change and/or a gender change, there will be a fee associated as this shall be considered a duplicate request.

STUDENTS IN DEFAULT STATUS

Section 1009.5, Florida Statutes, states:
"No individual borrower who has been determined to be in default in making legally required scholarship loan, student loan, or guaranteed loan repayments shall be furnished with his or her academic transcripts or other student records until such time as the loan is paid in full or the default

status has been removed".

Students in default status may be eligible to obtain copies of their unofficial transcripts. Students can make their request through the Office of the Registrar by completing a Document Request Form which can be obtained through the University Website (www.mru.edu) or by requesting it through e-mail at registrar@mru.edu.

INSTITUTIONAL NAME CHANGES

On August 6, 2016, the University became Miami Regional University. Prior to August 6, 2016, Miami Regional University was called Management Resources College and prior to February 13, 2014, Management Resources College was called Management Resources Institute. On August 13, 2018, Miami Regional University changed for a period of time to Miami Regional College in order to meet an accreditation stipulation by its new institutional accreditor ACCSC. The institution operated as Miami Regional College until August 21, 2019, when ACCSC approved the institution's use of the University name once more. Diplomas will have the current name of the school and the logo. Official transcripts will be the same as the current school status when the request is made.

NAME CHANGE REQUESTS

A student who has legally changed their name must inform the University. The student must complete an "Information Change" form and provide it to the Office of the Registrar. Additionally, the student must provide a copy of the court-issued document that approved the name change and a government-issued photo ID with the new name. The student must immediately order a new University identification badge that reflects their new name.

ADDRESS CHANGE REQUESTS

A student who has moved is required to immediately inform the University of the mailing-address change. The student must complete an "Information Change" form and provide it to the Office of the Registrar along with a government-issued photo ID that confirms the new address.

EMAIL ADDRESS CHANGE

A student who has changed their personal email address is required to immediately inform the University of the email address change. The student must complete an "Information Change" form and provide it to the Office of the Registrar.

PHONE NUMBER CHANGE

A student who has changed their personal phone number is required to immediately inform the University of the phone number change. The student will complete the "Information Change" form and provide it to the Office of the Registrar.

GENDER CHANGE

A student who has legally changed their gender identification may update their gender status with the University by completing an "Information Change" form and providing it to the Office of the Registrar along with a government-issued photo ID that confirms the student's gender.

REGISTRATION FOR CLASSES

Student self-registration opens 20 days before each semester and closes on the Add/Drop deadline. Students schedule each term with the assumption that all courses are successfully completed. In the event a student fails a course, the Office of the Registrar will drop all courses and reschedule the failed course if the student is eligible to retake the failed class. Students may Add/Drop during the regular Add/Drop period during the first week of classes.

FIRST DAY OF CLASS

The start and end dates of each term are listed under the appropriate program table. Schedules and locations of classes are subject to change. The University reserves the right to adjust the schedule, when necessary. Students will be notified when changes occur.

TEMPORARY EMERGENCY CAMPUS CLOSURES

The University reserves the right to close the campus for emergencies or inclement weather. Announcements will be made through the University's emergency alert system.

COMMUNICATION

The primary mode of communication with students is through their University email accounts, and by posts created and released on the University student portal. Confidential information will be communicated in person to the individual or through secure electronic communication. When necessary, documents will be delivered in person or by the United States Postal Service (USPS). English is the primary language used for all modes of communication. It is the students' responsibility to monitor and check his/her University email accounts regularly (at least once daily). MRU student emails that are forwarded to personal accounts, will **not** receive any communications from MRU. Students are required to respond to all official University communication within 24 hours from the date and time sent by the originator/sender. This includes documentation and information requests.

EXTERNSHIP EXPERIENCES

Certain courses, programs and program options may require externship/clinical experiences. Students should review the program description and student handbook for specific information. Students must successfully complete all externship hour requirements to remain in the program and to be considered for graduation. Students must also adhere to an English-only requirement for these experiences. Students are prohibited from translating or speaking any language other than English during externship hours, unless authorized in writing by the externship agency.

Externship experiences may be scheduled to take place at any available time, such as day, evening, overnight and including holidays and weekends. Students may need to complete externship experiences on a different shift from their enrolled shift. For example, a student enrolled in a day program may need to complete externships during evening or overnight shifts. The times and dates for externships are not set by the University and students requiring externship experiences must complete them in the allotted times. Clinical students are required to have malpractice liability insurance and clinical clearance requirements (including but not limited to any required background checks, drug tests, paperwork, fingerprinting, and vaccinations) prior to attending clinicals.

SCHEDULING

The Office of the Registrar coordinates all scheduling sections in collaboration with program representatives. On certain occasions, the externship agency may add, delete or change existing externship sites which will result in the University having to adjust the student's schedule without notice. The University will exercise reasonable efforts to accommodate scheduling conflicts but cannot guarantee a student's preferred schedule. Ultimately, the student must accept the final schedule published by the Office of the Registrar. Please see the Add/Drop Policy for further information and guidance.

COURSE ADD/DROP POLICY

The University allows students to drop courses in the first instructional week of each term without charge or penalty. Sunday at 6 p.m. of the first week will be the deadline to add or drop a course. When a student drops a course during the first week, the course registration is deleted, and all associated charges are removed from the student's ledger.

Adding or changing classes or sections will be on a first come, first serve basis. Some class sizes may be limited or restricted; so, requests for class change may be granted or denied contingent on such limitations. All requests to add or drop a class must be completed online through the student portal.

If adding or dropping one or more classes results in an enrollment change status that differs from that on which the student's current financial aid eligibility was based, financial aid recipients are required to notify the Office of Financial Aid immediately. The Office of Financial Aid will review the student's new enrollment and adjust the student's eligibility based on the new enrollment status. If disbursements were received, students dropping to less than half-time status must have all financial aid awards returned to their respective funding sources and exit counseling must be completed by the student.

The University allows the student to drop courses according to the published deadlines listed below without charge or penalty. When a student drops a course during the first week, the course registration is deleted, and all associated charges are removed from the student's ledger. Please refer to the Refund and Cancellation Policies section of the University Catalog for additional information.

PREREQUISITE OVERRIDE POLICY

A student may request a prerequisite override to take a course and its prerequisite concurrently. In such a case, the Office of Academic Affairs must approve the request. Each case will be reviewed individually, and the approval is based on the student's academic history.

CHANGE OF PROGRAM

A student who wishes to transfer from one program to another must request a program transfer through their current program Associate Dean. The request must be made in writing and returned to the program Associate Dean. Students must meet with the Office of Financial Aid prior to the final transfer.

CREDIT HOUR DEFINED

Miami Regional University defines a credit hour as an amount of work represented in intended learning outcomes and verified by evidence of student achievement, which is an equivalency that reasonably approximates no less than:

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out-of- class student work for each hour of instruction; or

(2) At least an equivalent amount of work as required for laboratory work, externship, simulation and other academic work leading to the award of a credit.[1]

CLOCK TO CREDIT HOUR CONVERSION FORMULA

One semester credit hour is defined as:

Classroom / Lecture	15 hours
Laboratory	30 hours
Externship / Clinical / Simulation	45 hours

CLOCK HOURS OF INSTRUCTION

Clock hours of instruction consist of 50 minutes of instruction in a 60-minute period. Students and faculty will take appropriate breaks throughout instruction.

STUDENT WORK OUTSIDE OF CLASS

Each course has assigned work that students must complete outside of class. The course syllabus outlines the assignments and evaluation criteria. Students should expect, at the minimum, two hours of work outside of class for everyone (1) hour of classroom instruction. All such work will be graded as published in the course syllabus.

Student work hours logged outside of class are used to calculate Title IV funding and are required for the student to obtain funding for qualified programs.

ACADEMIC FREEDOM

The University is dedicated to the transmission and advancement of knowledge and understanding. Academic freedom is essential to the achievement of these purposes. The University, therefore, supports and encourages freedom of inquiry for faculty members to the end that they may responsibly pursue these goals through teaching, learning, research, discussion, and publication, free from internal or external restraints that would unreasonably restrict their academic endeavors.

CLASS SIZE

The average didactic/lecture classroom ratio of faculty to students is 1:40. The following table presents the maximum faculty to student ratio based on the specific learning environment:

Section	Maximum Faculty to Student Ratio
Didactic/Lecture	1:20 to 1:50

[1] Adapted from the U.S. DOE definition of a Credit hour: 34 CFR 600.2.

Skills Laboratory	1:15
Simulation	1:18
Clinical Direct Supervision for ASN/BSN/MSN Direct Entry	1:12
Clinical Indirect Supervision for MSN-FNP/PMC	1:8

CURRICULUM

Program curricula shall be continuously evaluated based on outcomes, needs of the community, requirements of licensure and certification agencies as appropriate. The faculty is responsible for revising courses and curriculum based on outcomes and requirements. The faculty and University reserve the right to modify the degree plan, curriculum, resources and/or courses at any time during enrollment.

COURSE SYLLABUS

Faculty shall publish a syllabus for each course by the first day of class. The syllabus may be revised throughout the course to assist students in meeting established Student Learning Outcomes. Students will be notified in the event of a syllabus change.

MAKE-UP WORK

Students are expected to participate in all class activities, complete assignments on time and take assessments and examinations as scheduled in the course syllabus. Lessons, assignments, and evaluations assist the student and faculty in ongoing evaluation of the students' progress towards meeting Course Level Student Learning Outcomes (CLSLOs) as well as End of Program Student Learning Outcomes (EOPSLOs). Assignment expectations and due dates are published in each course syllabus and are expected to be completed before or on the due date published. Make-up work is not typically accepted by faculty as each student is expected to balance academic workload and maintain pace with the progressing course and degree plan. Faculty reserve the right to allow make-up of coursework at their discretion should the student demonstrate a valid and verifiable extenuating circumstance.

MAKE-UP EXAMINATIONS

Students are required to take course examinations on the published dates and times outlined in each course syllabus. In the event a student is unable to take the exam due to a verifiable extenuating circumstance, the faculty may authorize a make-up examination. The make-up examination will be a different version and may be limited in questions or use alternate format design and/or alternate delivery methods. Students must complete the make-up examination on the date and time set by the faculty. A fee will be charged to the student's account for all make-up examinations. The fee must be paid to the Office of the Bursar prior to examination.

DISCLOSURE STATEMENT

The University reserves the right to teach subject areas in any order it considers necessary; to add or delete from certain courses, programs or areas of study as circumstances may require; and make necessary faculty assignment changes. Changes in curriculum will not involve additional tuition cost to currently enrolled students, unless a new enrollment agreement is executed for an expanded program. A change is defined as a change of program of study, or a transfer from day to evening or evening to day classes.

Miami Regional University complies with the U.S. Department of Education's requirement that schools

with financial aid eligible programs, which prepare students for gainful employment in a recognized occupation, disclose certain information about these programs. We have included on our public website the corresponding program disclosure information to assist prospective students as they make their career and educational choices.

COURSE CANCELLATION

The University is committed to providing courses with enough frequency to allow students to complete their program of study within the scheduled program timeframe. The University reserves the right to cancel a course offered due to lack of enrollment. Students affected by a class cancellation will be notified no later than the first day of class.

In instances when classes are cancelled, every effort will be made to accommodate the student's schedule within the courses offered to meet their educational requirements. A student may be asked to take the course at a different time (morning/evening). If tuition and fees are collected in advance of the start date of a program and the class is canceled due to insufficient enrollment, any payments made by the prospective student will be refunded within 30 calendar days of the planned start date. The University may accept return of unmarked/unused textbooks, scrubs or unopened diagnostic kits within 10 days of withdrawal if the items are found to be in new condition as determined by the University.

LEAVES OF ABSENCE

The University does not offer leaves of absence. A student who cannot continue with classes, for whatever reason, must inform the Office of Academic Affairs to be withdrawn from the University. Students wishing to return to the program later must see the Office of Admissions and Enrollment Services and apply for re-entry. Please see Add/Drop and Withdraw policy for additional information.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Applicants or current students with disabilities who require academic adjustments and/or auxiliary aids during the admissions process, testing, and/or their program of study should contact the ADA Officer. Miami Regional University is committed to affording all persons with an equal opportunity to participate in and benefit from the University's programs and services to the greatest extent possible. The ADA Officer will work with qualified applicants and current students to identify and implement reasonable accommodations and adjustments necessary to enable the student to fully participate in the admissions and educational processes. Information regarding accommodations is available under Disability Services within the Services and Information section of the MRU webpage, or by emailing ADAOfficer@mru.edu for assistance.

TUTORING AND POST GRADUATION SUPPORT

The Office of Academic Advisement and Student Success supports and facilitates tutoring during enrollment and helps support graduates preparing for licensure and certification after graduation.

Enrolled students desiring additional tutoring beyond what is provided by course faculty should contact the Office of Academic Advisement at 305-442-9223. The Program Chair or designee will coordinate tutoring by matching the student with the appropriate tutor or mentor.

The University recognizes that graduates need support, tutoring, advising and mentorship as they prepare

for licensure and certification. In addition, alumni who take new positions may need to enhance their clinical skills and knowledge in a content area. Alumni may attend any class session when space is available. Alumni may also improve their clinical skills and competencies with written permission from the Office of Academic Advisement and Student Success.

The University is committed to lifelong learning and supports our enrolled students and alumni. The University does not charge for the services to alumni, except for any course materials, supplies, standardized assessments, or equipment that may be needed. Alumni wishing to schedule tutoring, mentoring, skills enhancement, or attend any University class, should contact the Office of Academic Advisement and Student Success or use the Knowledge App:

Miami Regional University
Office of Academic Advisement, Alumni Services
officeofcareerservices@mru.edu
700 South Royal Poinciana Blvd, Suite 100
Miami Springs, FL 33166
305-442-9223

TRANSFER OF CREDITS

Miami Regional University considers transfer credits from regionally and nationally accredited institutions. Miami Regional University does not guarantee transferability of credits from any other institution. Any decision on the transferability of credits and whether the credits meet the University's criteria is solely at the discretion of Miami Regional University.

TRANSFER OF COURSE CREDITS TO AN MRU PROGRAM

Miami Regional University evaluates transfer credits according to the policies and procedures described in this section. Typically, no request will be honored after the start date of the first class. Applicants and students may appeal to the Office of Academic Affairs for consideration of transfer credits after the start of the first class. Each case will be evaluated individually. Credits are given for courses completed, not modules. The program's total cost may be adjusted for the credits awarded. Additional fees may apply. Transferred credits may not exceed 75% of the program's total number of required credits.

TRANSFER OF CREDIT CONSIDERATION

Applicants requesting transfer credit consideration from previous courses taken outside of Miami Regional University must complete a Transfer of Credit Request Form (TCRF). Transfer credits typically will not be considered after the first day of class. Official transcripts must be received by the Office of the Registrar from the awarding institution by 8 weeks after the start date or transfer credit may not be awarded. Foreign transcripts must be translated and evaluated by a NACES- or AICE- approved credentialing evaluation agency to include a course-by-course description, total course credits and final grade awarded. Official documents must be sent directly from the approved agency to the Office of the Registrar at Miami Regional University. Additional fees may apply.

PRELIMINARY EVALUATION AND FEE FOR TRANSFER OF CREDIT ANALYSIS AND AWARD

The program application fee covers an initial evaluation of transfer of credits requested by the applicant. Applicants are provided a preliminary evaluation and award recommendation based on information provided by the applicant. The applicant must pay the Transfer of Credit fee on enrollment for the approved credits to be accepted as "Pending Transfer Request." Upon the Office of the Registrar receiving the official transcripts from the awarding institution, the student's transcript will be updated to "Transfer Credits." See additional policies related to transfer credits and failure to receive official transcripts by required deadline.

TRANSFER OF CREDITS BETWEEN UNIVERSITY PROGRAMS

If a graduate or former student of Miami Regional University enrolls in a new program, or an existing student transfers to a new program within the University, the Office of the Registrar will transfer applicable credits to the new program. Credits transferred from one Miami Regional University course to another University program shall not be limited in the number of credits transferred but must meet the new program requirements as outlined in the University Catalog.

TRANSFER OF CREDITS FOR UNDERGRADUATE NURSING PROGRAMS

Transfer credits for undergraduate nursing courses from a program accredited by ACEN or CCNE may be awarded on an individual basis. Programs in "candidacy" or "pre-accredited" may be considered. The applicant may be required to demonstrate proficiency by completing an assessment of previous learning through examination and/or skill demonstration. Additional fees may apply.

TRANSFER OF CREDITS FOR GRADUATE NURSING PROGRAMS

Transfer credits for graduate nursing courses from a program accredited by ACEN or CCNE may be awarded on an individual basis. A maximum of nine (9) transfer credits may be accepted for the MSN-Direct Entry and a maximum of twenty-four (24) transfer credits may be accepted to the MSN- Family Nurse Practitioner program. The student may be required to demonstrate proficiency by completing an assessment of previous learning through examination and/or skill demonstration. Additional fees may apply.

EVALUATION PROCESS FOR TRANSFER OF CREDITS

The Office of Academic Affairs conducts the evaluation of each applicant's request for transfer of credits and all supporting documentation submitted. Each request is documented with a preliminary decision on the submitted Transfer-of-Course Credit Request Form. The Office of Admissions and Enrollment Services is notified of all decisions and will review the award or denial with each applicant. A copy of the Transfer of Credit Request Form and corresponding documentation supporting the approval or denial of transfer credits will be maintained in the applicant's academic file.

TRANSFER OF CREDITS FROM AN ACCREDITED INSTITUTION WITHIN THE UNITED STATES

To request official transcripts from an accredited institution within the United States, applicants must follow the published policies and procedures for the institution for which they are requesting their official transcripts. Applicants are responsible for all fees and expenses associated with their request and sending of official transcripts from the awarding institution to Miami Regional University. Official

transcripts must be either emailed to registrar@mru.edu or sealed and mailed directly to:

Miami Regional University
ATTN: Office of the Registrar
700 South Royal Poinciana Blvd, Suite 100
Miami Springs, FL 33166

Courses considered for transfer must have a minimum of 2.0 GPA (grade letter of a C) or higher. Some programs require a higher GPA or letter grade. Please see program specific transfer credit criteria in the University Catalog for further information. Miami Regional University does not accept transfer credits from unaccredited institutions.

To transfer credits from foreign institutions, applicants must submit, prior to enrollment, a Transfer of Credits Request Form along with the corresponding documentation that must comply with the following: Evaluation and translation of the diploma and transcripts by an approved NACES or AICE organization to include a course-by-course description, grade and credits awarded.

It is well documented that there are some nations where student applicants face unsurmountable obstacles to provide the University with written, detailed evidence of their degrees. Typically, these nations include those identified by the federal government as terrorist states, enemy states, or nations suffering great natural or other disasters. The University realizes that it is beyond the capacity of a typical student applicant to produce acceptable documentation from institutions in those areas. On a temporary basis, until those identified national issues are resolved, the University will accept alternative documentation of educational transcripts, program outlines and similar documentation.

If the University or a recognized transcript translator/evaluator have documentation from an institution in those special areas and a new applicant can prove that they attended the same institution in the same general timeframe, the University may utilize the existing documentation when evaluating the new applicant. Considering that these institutions are foreign with significant cultural and language differences, when evaluating the content of courses in transcripts or program outlines, MRU personnel may use all tools and information available to establish the content of courses taken by applicants. Specifically, the University may refer to the "Programa de Estudio" (Curriculum, Study Plan) from a University in an affected country which has been certified by the Ministerio de Salud Publica (Ministry of Public Health), Ministerio de Relaciones Exteriores (Ministry of External Relations), and the Ministerio de Finanza (Ministry of Finance) and any other comparable document which explains the curriculum studied in those countries in question. The applicant must still comply with the University's policy to have their diplomas and transcripts translated and evaluated by an NACES or AICE approved credentialing agency, but in this case using the secondary transcript in its place, for course identification purposes only.

CREDIT FOR PREVIOUS TRAINING AND EDUCATION AT MIAMI REGIONAL UNIVERSITY

Transfer of credits from previous training at Miami Regional University may be granted for applicable courses. Requests for credits earned previously at Miami Regional University must be made to the Office of Academic Affairs before enrolling in a new program. Typically, no request will be honored after the start of the first class. Credits are given for courses, not modules.

TRANSFER OF CREDITS BY EXAMINATION

The College Level Examination Program® (CLEP) is a cost-effective and convenient method for applicants and students to demonstrate competency in select coursework. Applicants can have credits applied to their graduation requirements from CLEP. Applicants must present a CLEP certified document granting the CLEP credits and certifying CLEP exam results. All documentation must be sent directly to the Office of the Registrar at Miami Regional University. For more information, visit: http://clep.collegeboard.org. Currently enrolled students may request the consideration of CLEP for courses within the degree plan after enrollment through the Office of Academic Affairs. Each request will be evaluated on an individual basis. Students should speak with the Offices of Financial Aid and the Bursar prior to requesting consideration. Students may be responsible for transfer of credit fees and/or course tuition, fees and services charges.

VETERAN'S CREDIT FOR PREVIOUS EDUCATION OR TRAINING

United States veterans may receive credit for previous education or training. Such veterans must report all previous post-secondary education and training. The University will then maintain a written record that clearly indicates that official transcripts have been obtained from all post- secondary institutions that the applicant has attended, that those transcripts have been reviewed and evaluated, that appropriate credit has been granted toward the applicant's current program, with training time shortened and tuition reduced proportionately, and that the veteran has been notified of the status of his credits. Miami Regional University does not guarantee transferability of credits to another institution. Applicants and students are encouraged to contact each institution they wish to transfer to discuss their transfer of credit policy and the acceptance of Miami Regional University's credits to their institution.

TRANSFER OF CREDIT POLICY FOR GRADUATE TRANSFER STUDENTS

Credits-in-common between University graduate degrees

A maximum of 24 graduate course credits may be counted in common between two University master's degrees.

Transferring graduate course credits from outside the University

Graduate course credits earned at other accredited institutions may be transferred to master's plans subject to approval by the University's Office of Academic Affairs and the limits described below. In the case of a transfer from a non-United States institution, graduate course credits to be transferred must have been earned in a program judged by a NACES approved agency to be comparable to a graduate degree program of a regionally accredited institution in the United States.

For master's degrees – A minimum of 50% of total course credits required for a specific master's degree must be taken at the University. Transferred credits can include a maximum of 12 graduate course credits taken as non-degree seeking or non-admitted status.

Applying graduate credits across University graduate programs

Graduate course credits earned while enrolled in one University graduate program may be applied to another University graduate program. The number of graduate course credits applied is determined by the graduate program to which the student is applying. A maximum of 15 graduate course credits from

other University registration categories, such as non-degree seeking or non-admitted students, may be considered for transfer once the student is admitted and enrolled in a graduate program.

There are a number of financial considerations students should keep in mind. Students are responsible for paying the difference between undergraduate and graduate tuitions.

APPEAL PROCESS FOR TRANSFER OF CREDITS

An applicant who has not been granted transfer of credit as requested may appeal the decision by writing a letter addressed to:

Miami Regional University
ATTN: Office of Academic Affairs, Appeals
700 South Royal Poinciana Blvd, Suite 100
Miami Springs, FL 33166
officeofacademicaffairs@mru.edu

The Office of Academic Affairs will work directly with the appropriate Offices and Individuals within the decision process. Applicants will receive a written response within 15 calendar days after receipt of the appeal letter. For additional information regarding appeals of transfer credit decisions, students should contact the Office of Academic Affairs.

INFORMATION AND GENERAL POLICIES

STUDENT HANDBOOK

Students, faculty, and staff are accountable for reviewing and learning the information contained within the applicable student handbook. A lack of knowledge regarding information contained within the student handbook does not release the student from progressive discipline outlined in the student handbook, up to and including dismissal from the program and University. Revisions may be made to the student handbook throughout enrollment. The latest version of the student handbook will be available on the student portal.

CAMPUS PARKING

General Parking Overview

- Students must register their vehicles with the University Bookstore.
- All registered vehicles will receive a numbered parking permit from the bookstore which allows parking at designated campus parking.
- Parking permits are limited to one per student.
- Parking permits must be displayed in a conspicuous place on vehicles.
- Parking in the roadways and on sidewalks, taking more than one parking space, blocking another vehicle, parking in a reserved parking space, or parking on the lawn are all prohibited.
- Unregistered or illegally parked vehicles may be subject to ticketing, booting, and/or towing at the owner's expense.
- Parking violations are the responsibility of the permit holder.
- The driver of any vehicle shall obey the instructions of any official traffic control device (to include all signs, signals, markings, and devices for regulating, warning, or guiding traffic).
- Towed vehicles can be recovered at the address posted on the signs from the location the vehicle was towed.
- Miami Regional University is not responsible for and cannot resolve any disputes between the owner of a ticketed vehicle and law enforcement officials.
- Parking violation tickets are issued on a regular basis.
- Miami Regional University is not responsible for theft or damage to vehicles or their contents.
- All vehicles must park head in only.

Parking Spaces

- Students may only park in the following designated lots:
    1. In non-reserved spaces in the attached garage;
    2. In the designated lots across the street from the campus
- Vehicles parked in disabled parking spaces MUST have disabled parking permits in accordance with applicable laws.

Parking Safety

Parking safety is everyone's concern; therefore, we are counting on faculty, students, and staff to follow the guidelines, rules, and regulations to prevent crime and accidents. Below are some tips to observe for your safety.

- Never leave personal belongings unattended.
- Keep valuables out of sight and reach.
- Secure valuables before parking on campus.
- Report any suspicious activity, even if you are not the victim.
- Lock your car and keep your keys in a safe place.
- Report lost or stolen property immediately. The faster you report, the better the chances are to recover it.
- Stay alert and tuned into your surroundings. Be aware of who is around and be prepared to react accordingly.
- If you are the victim of a crime, please report it immediately.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Miami Regional University is committed to protecting students' rights and privacy of information. The University complies with the provisions of the federal Family Educational Rights and Privacy Act (FERPA), State of Florida law, and Florida State Department of Education. In accordance with U.S. Public Law 93-380, 20 U.S.C. § 1232g; 34 CFR Part 99, students at Miami Regional University have the right to inspect their educational records and to correct such records if warranted. These records are protected from release of personally identifiable information without written consent from the student, except to the extent FERPA authorizes disclosure without consent.

Detailed FERPA information can be found on the U.S. Department of Education website at: https://ed.gov/policy/gen/guid/fpco/ferpa/index.html and on the MRU website under Consumer Information.

TITLE IX

Title IX of the Education Amendments of 1972 ("Title IX"), 20 U.S.C. §1681 et seq., is a Federal civil rights law that prohibits discrimination on the basis of sex in education programs and activities. All public and private elementary and secondary schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX. Under Title IX, discrimination on the basis of sex can include sexual harassment or sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion.

Title IX protects any person from sex-based discrimination, regardless of their real or perceived sex, gender identity, and/or gender expression. Female, male, and gender non-conforming students, faculty, and staff are protected from any sex-based discrimination, harassment, or violence. Sexual Harassment may be verbal, non-verbal, or physical in nature and prohibited by Title IX.

In furtherance of this commitment, and in accordance with Title IX of the Educational Amendments of 1972 ("Title IX"), and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the "Clery Act"), as amended by the Violence Against Women Act ("VAWA), MRU prohibits the forms of sexual or related conduct. Additional information and related forms can be found on the Consumer Information section of the MRU website.

Miami Regional University is proactive and committed to ensuring all students, faculty and staff at our institution attend/work in an environment that is free of sex discrimination by responding promptly

and effectively. Information on Title IX is provided to all incoming new students at orientation, along with contact information for MRU's Title IX Coordinator. Please see Title IX postings throughout the campus for additional information.

Inquiries regarding Title IX should be referred to the University's designated Title IX Coordinator:

Mitsy Sousa, Title IX Coordinator
Vice President of Human Resources and Public Relations
700 South Royal Poinciana Boulevard, Suite 100
Miami Springs, FL 33166
(305) 442-9223
titleixcoordinator@mru.edu

GRIEVANCES AND COMPLAINTS

A student with a grievance or complaint should begin by addressing the issue with the individual or department with whom the student has a grievance or complaint. The student handbook outlines the proper chain of command for resolving academic and integrity issues. For complaints regarding a university department, faculty, or staff member, students should contact the Office of Human Resources to assist in the remediation process.

Formal complaints must be submitted using the current University Complaint and Grievance Form and signed by the individual submitting the complaint. Complaints will not be accepted on behalf of another individual. Each individual with a complaint must submit their own completed and signed form. Anonymous complaints or those sent electronically will not be accepted as official complaints but will be reviewed. The form is available on the student portal and in the Office of Human Resources. A student may submit a formal complaint or grievance to:

Miami Regional University
ATTN: Office of Human Resources, Complaint
700 South Royal Poinciana Blvd, Suite 100
Miami Springs, FL 33166
msousa@mru.edu
305-442-9223

The Office of Human Resources will respond within ten business days from receipt of the complaint or sooner if practicable. In the event the student feels the response was not managed properly, the student may submit a complaint to the following:

Miami Regional University
ATTN: Office of the President, Complaint
700 South Royal Poinciana Blvd, Suite 100
Miami Springs, FL 33166

In the event the student feels the response was not managed properly by the Office of the President, the student may submit a complaint to the following:

Commission for Independent Education (CIE)
Florida Department of Education
325 West Gaines Street, Suite 1414
Tallahassee, FL 32399
Email: cieinfo@fldoe.org or Fax: 850-245-3238

Distance education students who have completed the internal institutional grievance process and applicable state grievance process may appeal non-instructional complaints to the FL-SARA PRDEC Council. For additional information on the complaint process, please visit the FL-SARA Complaint Process page at http://www.fldoe.org/sara/complaint-process.stml. The email address is FLSARAinfo@Fldoe.org.

The following is the contact and mailing information for student complaints made to the Accreditation Commission for Education in Nursing:

Complaints
Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000

Students may also file a complaint with the University's regional accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The procedure for filing a complaint can be found at: https://sacscoc.org/complaints-and-third-party-comments/

HOUSING ASSISTANCE

The University does not provide dormitories or subsidized housing for students. Students may contact WellConnect by Student Resources Services for housing assistance at 866-640-4777 or online at http://www.wellconnectbysrs.com. Please see the Student Support Services section of the University Catalog for more information on WellConnect.

CRIME AWARENESS AND CAMPUS SECURITY ACT

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act is a federal statute (codified at 20 U.S.C. 1092(f)) as part of the Higher Education Act of 1965, that requires all public and private institutions of postsecondary education participating in federal financial aid programs to maintain and disclose campus crime statistics and security information. It includes the VAWA (Violence Against Women Act) amendments to the Clery Act. Current students, faculty, and staff are directed to the Campus Security Report annually, no later than October 1st. New students are directed to the report during the enrollment process, and the report is reviewed at orientation. Information on crime statistics is also available on the National Center for Education Statistic's University Navigator website which can be located through the United States Department of Education's website. Information is based on Integrated Postsecondary Education Data Systems (IPEDS) based on the prior year's submissions. The complete annual report and contact information is available on the MRU website under the Consumer Info section (https://mru.edu/consumer-information)

TECHNOLOGY SUPPORT

Throughout enrollment and the course of their program, students will interact with technology as part of their out-of-class work, lecture, laboratory, externship and evaluations. General computer competency is essential. Some programs require a higher level of technology interface. The University Office of Information Technology provides general support for students. Contact information is located on the portal or students may call 305-476-1754.

Students needing computer literacy training or basic computer skills refresher are encouraged to contact the IT Help Desk to coordinate sessions or training. Students are responsible for maintaining their personal computers, tablets, and other devices.

Students are responsible for keeping track of their personal computers, tablets, and other devices. The University is not responsible for loss, theft, or damage to them.

LOST AND FOUND

The University is not responsible for damaged, lost, or stolen personal property and items. Students assume all risk and liability for all damaged, lost, or stolen personal property and items. All items that are found on the campus are turned over to the Office of Human Resources. Items are logged, inventoried, and stored in a secure location. Items are stored for 30 days. At the end of the 30 days, unclaimed items are donated to charity In the event an item is found, please bring it to the first-floor receptionist. Lost items may be reported to the first-floor receptionist. If you have lost an item and would like to make an inquiry, please contact Lost and Found at (305-442-9223) or lostandfound@mru.edu.

COMMENCEMENT

All students in good standing who meet all requirements for completion of their degrees are eligible to participate in the commencement ceremony. Ceremonies are held annually.

Students who have applied and have been approved for graduation will be contacted by Campus Life and will be provided a timeline to order graduation regalia (via a third-party vendor) and information for the upcoming commencement ceremony. Students will later be advised when the commencement regalia will be available for pick-up on campus. Honor cords are awarded based on the criteria specified for each category. All requests for additional information should be directed to graduation@mru.edu for additional information, visit the MRU graduation webpage at https://mru.edu/graduation.

ACADEMIC REGULATIONS

CONDUCT

Students are expected at all times to conduct themselves in a professional manner and respect the University's policies, rules and regulations. Foul language, possession of un-prescribed drugs or alcoholic beverages, and disrespectful behavior are considered unsatisfactory conduct and may be grounds for dismissal. Cellular phones must be placed on vibrate to avoid class disruption. Phone calls must be taken outside of the classroom or lab. Eating and drinking are prohibited in classrooms and labs. Break rooms are designated for students' use. Children are not allowed in classrooms or labs. Students are financially responsible for all items assigned to them. A student who behaves in a manner detrimental to the University, staff, or other students, will be dismissed from the University. Theft of property from University and/or other students is grounds for immediate dismissal. Possession of a weapon is also grounds for immediate dismissal. Students should refer to their student handbook for additional information regarding expected conduct.

CONDUCT AT EXTERNSHIP AGENCY

Students and faculty are expected to behave and appear in a professional manner at all times when practicing at a contracted externship agency or within a community/public externship location. At no time, shall students use their mobile phones during an externship experience while on the floor caring for patients or within the externship common/public areas. In the event the student must take or make an emergency call, the student shall seek permission from the faculty to leave the area and make the call in a private location. Students and faculty shall not smoke or use tobacco substitutes (which includes electronic tobacco devices) at the contracted externship site. Smokers shall follow all policies of the agency without exception. As guests of the agency, students and faculty must comply with agency policies, procedures, and direction at all times. Failure to behave and appear in a professional manner, follow policies of the University and agency, or/and failure to follow the direction of University or agency representatives, will result in course failure and may lead to dismissal from the University. Students should refer to their student handbook for additional information regarding conduct at externship agencies.

ANTI-HAZING POLICY

The University has zero tolerance for the practice of hazing. Hazing is the subjection of another to extreme physical or mental harassment, usually associated with initiation into an organization. The University prohibits any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for purposes of initiation or admission into, or affiliation with any organization or group operating within Miami Regional University. Students should report any hazing or acts that might be considered hazing to their program Dean and if applicable, to appropriate authorities. Any student, faculty or staff who participates in the act of hazing will be dismissed immediately.

COPYRIGHT POLICY

Students, faculty, and staff are subject to Miami Regional University's Copyright and Intellectual Property Policy, which can be found under Consumer Information on the University website at https://mru.edu/consumer-information. Students, faculty, and staff will be held accountable for failure to comply with this policy, as well as federal copyright laws. The U.S. Copyright Act can be found at

Title 17 of the United States Code. The U.S. Copyright Office also provides information regarding U.S. copyright laws. For current law, consequences and penalties, please access: http://www.copyright.gov/title17/92chap5.html.

VIDEO AND AUDIO RECORDING POLICY

Video or audio recording classes, meetings or events is not permitted without written permission from the course faculty **and** the Office of Academic Affairs. Students with documented disabilities who require special services should meet with the MRU ADA Officer to discuss their options. For additional information, please refer to the University Catalog section on accommodations for students with disabilities.

INTERNET USAGE

Students, faculty, staff, and guests should not expect privacy when using the University Internet, network, email or communication systems. Activity may be monitored. Illegal activity will be reported to authorities. Users of the internet are to be respectful of others around them and refrain from accessing offensive material. The institution provides free access to the internet for educational purposes only, and students are prohibited from using this resource for any other purpose.

SOCIAL MEDIA

Students shall not post any information regarding, or reference to, another student, faculty, staff member, or externship affiliate agency on a social media site without written permission from the individual, agency, and/or authorization from Office of Public Relations. Students are responsible for their social media activity and are expected to comply with university policy, standards of conduct, professionalism and integrity online, including but not limited to the University's anti-bullying, anti-hazing, and nondiscrimination policies. Students should direct inquiries or concerns to social@mru.edu.

BULLYING AND CYBERBULLYING

Students shall not harass, defame or insult another classmate, faculty, staff, administrator or member of an externship affiliate agency. This includes the use of any media (social media, website, texting, Microsoft Teams, etc.) that reasonably causes, or is intended to cause harm, distress, fear or discomfort of a person, group, or organization. Bullying or cyberbullying may result in dismissal from the University. Any student, faculty or staff who witnesses bullying of any kind is expected to report the incident immediately. Concerned individuals should report the event in person to:

Miami Regional University
ATTN: The Office of Human Resources
700 South Royal Poinciana Blvd, Suite 100
Miami Springs, FL 33166
305-442-9223
msousa@mru.edu

DOCUMENTATION AND INFORMATION REQUESTS

Students are required to maintain current and accurate information in their academic record as well as provide documentation, signatures and supporting information requested by a University official. Students shall have a maximum of 24 hours to provide requested information, documentation and/or

signatures unless otherwise indicated in the official message sent with each request. Failure to provide requested documentation, signatures and/or supporting information requested by a University official may result in immediate suspension from attending class, externship, access to the student Learning Management System and may result in the student being withdrawn from current classes or being dismissed from the University.

ACADEMIC AND PROFESSIONAL INTEGRITY POLICY

Miami Regional University is committed to community and academic excellence through honesty, trust, and mutual respect. Academic and professional integrity are core student responsibilities that encompass both the honest individual pursuit of knowledge and accountability for one's actions in achieving academic and professional objectives. Students are expected to act ethically in the pursuit of learning and avoid the types of behaviors that impair the effective assessment of learning through grades or other processes designed to evaluate successful learning. Moreover, students are expected to behave as outstanding professionals in their fields.

When faculty, students, and staff come to Miami Regional University, they join a community founded on searching forknowledge and excellence in their endeavors. At the heart of that search is personal honesty that makes possible an open and vibrant exchange of ideas. The intellectual health of the community depends on this honesty and sustains itself through the trust and mutual respect of each of its members.

Integrity is at the heart of the university's commitment to academic and professional excellence.The university community enforces clear standards of integrity so that undergraduate and graduate students can internalize those standards and carry them forward in their personal and professional lives. Living life with integrity prepares students to assume leadership roles in their communities and their chosen professions. University alumni can be proud of their education; society will benefit from the University's contribution to the development of ethical leaders.

Violations of academic integrity and professional behavior demean the violator, degrade thelearning process, deflate the meaning of grades, discredit past and present students' accomplishments, and tarnish the University's reputation for all its members.

Miami Regional University expects that every student will behave with integrity and avoid academic and professional misconduct. This policy applies to all university faculty,staff, and students admitted into any department or program, including conditional or probationary admittance. This policy does not list every conceivable way in which an academic or professional integrity violation may occur. Changes in technology, the ease of access to information, and even the ability to collaborate across multiple forums have dramatically increased the ways in which individuals can engage in academic and professional misconduct or assist others in doing the same. Therefore, this policy details by general category the prohibited activities regardless of the means or way the conduct is carried out. These are not meant to be exclusive lists of every behavior that could fall within the definition of academic dishonesty or integrity violations. All integrity violations are prohibited and are subject to discipline. This policy provides a due process resolution for students' alleged violations.

Students are responsible for being aware of the University’s Academic and Professional Integrity Policy

and always engaging in honest, ethical, and professional behavior. Such behavior includes but is not limited to:

- Following the Miami Regional University Academic and Professional Integrity Policy
- Following the instructor's rules and processes related to academic integrity as directed in the course syllabus and related course documents
- Asking the instructor for any necessary clarification if the standards of academic performance in a timely manner
- Asking the instructor for any necessary clarification of the syllabus, assignments, or grading policies in a timely manner
- Helping foster campus, clinical, and work environments where academic and professional integrity is expected andrespected
- Helping foster a classroom environment in which each student is treated with courtesyand respect
- Acting in accordance with the highest standards of professionalism and integrity in all academic and professional endeavors
- Refraining from aiding another person in a violation of academic or professional integrity, or contributing to any such violation

CATEGORIES OF ACADEMIC AND PROFESSIONAL DISHONESTY & MISCONDUCT

All forms of dishonesty and misconduct are considered integrity violations and are subject to sanctions. The examples offered below are illustrative only and do not preclude the imposition of sanctions for other forms of misconduct or behavior that are not listed below or that do not fall clearly within a particular category listed below.

Academic and professional misconduct and integrity violations include, but are not limited to, the following categories of behavior, or aiding, abetting or facilitating such behaviors in any way:

Cheating. Including but not limited to using or attempting to use unauthorized materials or sources in connection with any assignment, examination, or other academic exercise, or having someone else do work for you when not expressly authorized by the faculty member. Examples of cheating include, but are notlimited to:

- Possessing, copying, or sharing exam questions or answers
- Having another person take an exam
- Taking an exam for another person
- Using notes, books, and other unauthorized materials in closed-book examinations
- Presenting work done by others as one's own, or allowing someone to present your work as their own
- Fabricating text, sources, or citations
- Unauthorized altering of graded work after it has been returned, then submitting it for regrading
- Signing another person's name on an academic exercise or attendance sheet
- Collaborating on any assignments such as homework, take-home exams, or projects inwhich the instructor does not allow collaboration
- Talking during an examination, remediation, exam review, quiz, laboratory experiment, orany

other academic exercise without the faculty's permission

- Allowing another student to access a personal account (E-learning platforms, NCLEX-RN review, etc.) for exam preparation, or review of answers and rationales, or accessing the personal account of another student for such purpose

Unauthorized assistance or collaboration. Including but not limited to giving or receiving aid on an assignment, examination,or another academic exercise without the express prior approval of the faculty member. Unauthorized materials often include online resources advertising their services as "study aids" or "online tutoring." Students who utilize these services, whether free-of-charge or for a fee, without the express consent of the faculty member, are in direct violation of the Integrity Policy.

Plagiarism. Inappropriate use of others' work or one's own prior work, or improper attribution of another's work or one's own prior work. This includes, but is not limited to using the ideas, data, or language (works) of another without specific and proper acknowledgment. Students may not use resources or references, including internet resources (eBooks, online videos, peer-reviewed articles, online newspapers, magazines, etc.), in whole or part, without proper referencing. All resources and references, including internet resources, must be thoroughly documented. Plagiarism also includes, but is not limited to, submitting downloaded term papers or parts of term papers or articles, use of artificial intelligence to complete assignments, assessments, or obtain an unfair advantage in any way, paraphrasing, or copying information from the internet or other source without citing the source, or "cutting and pasting" from various sources without proper attribution. For example, itis considered plagiarism to submit another's work (i.e., paper, lab report, article, or computer work), or material portions thereof, as one's original creation, or as part of one's original creation, or to submit it as an assignment using someone else's ideas without attribution to the source, failing to cite a reference or use quotation marks where appropriate, or submitting one's own prior work or parts of one's own work previously submitted.

Compromising examination security or grade integrity. Including but not limited to, invading the security maintained for the preparing or storing examinations, circumventing security controls, tampering with exam- making, exam-taking software, or discussing any part of a test or examination with a student who has not yet taken that examination but is scheduled to do so. Also, changing, altering, falsifying, or being accessory to the changing, altering, or falsifying of a grade report or form, orentering any university office, building, or accessing a computer for that purpose.

Multiple submissions. Submitting work done in previous classes at this or another institution asnew and original work. Although faculty members occasionally may be willing to let the studentuse previous work as the basis for new work, they expect the student to do new work for each class. Students seeking to submit a piece of work to more than one class must have the signed, writtenpermission of both instructors, or permission from both instructors via their university emails.

Deception, fabrication, and misrepresentation. Including but not limited to lying about or misrepresenting your work, academic records, credentials or other academic matters or information, or fabricating academicor clinical materials. Examples of deception, fabrication, and misrepresentation include but are not limited to forging signatures, forging letters of recommendation, falsifying or tampering with records of any kind (including but not limited to personal and academic records),

fabricating research, data, sources, giving false sources, misrepresenting contributions in the group or team efforts, and altering test answers and then claiming the instructor inappropriately graded the examination. The category of deception, fabrication, and misrepresentation also encompasses any attempt to misrepresent oneself or provide misleading and false information to access another user's computer account and attempts to falsely represent or exaggerate circumstances to either gain an academic advantage or to negate the effect of sanctions through policies like course forgiveness.

Electronic dishonesty and misconduct. Including but not limited to using network or computer access inappropriately, in a way that affects a class or other students' academic work. Non-exhaustive examples of electronic dishonesty include tampering with another student's account so that student cannot complete or submit an assignment, stealing a student's work through electronic means, or knowingly spreading a computer virus. It also includes utilizing electronic resources to access inappropriate or unauthorized materials, or to commit academic or professional integrity violations.

Failing to respect copyright. Improperly reproducing or using copyrighted material rather than acquiring the material from an authorized source. This would include but is not limited to the unlawful copying of hardcopy and digital materials and images such as e-books and e-chapters.

Engaging in or facilitating an integrity violation. Helping someone else to commit an act of academic dishonesty. Including but is not limited to giving someone your work product to copy or allowing someone to cheat from your examination or assignment, substituting for another student or permitting any other person to substitute for you to take a test or examination, writing a paper or other assignment for another student either for free or for payment, stealing, buying, selling, giving away or otherwise obtaining without authorization all or part of any un- administered test/examination or entering any university office or building for the purpose of obtaining an un-administered test/examination. Also prohibited is contributing to uploading a faculty member's tests, assignments, notes, lecture slides, projects, solutions, old lab data or other material to websites where this material can be accessed by other students without the express permission of the faculty member.

Coercion or retaliation. Attempting to obtain a test, examination, or other academic information to which the student is not entitled by coercive means or harassing or threatening others for reporting or for cooperating with the investigation of possible academic integrity or academic misconduct violations.

Misuse of a student's username or password. The username is given to students, and the password that they set authorizes student access to course materials through Moodle or other password-protected sites. Students are responsible for protecting their access to these materials and may not share passwords with anyone else.

Misconduct or misbehavior in the professional or academic environment. Behaving inappropriately in the classroom, lab, clinical, fieldwork or internship at Miami Regional University or another institution or organization. This includes but is not limited to failure to comply with applicable rules, requirements and regulations established by the university or other relevant organization, and engaging in unprofessional behavior or misconduct. This may include but is not limited to:

- Abandoning place of work without notice
- Lateness or early leaving class, lab, clinical, fieldwork, internship, or externship

- Disobeying staff, faculty, or supervisor
- Failure to wear proper uniform or outfit or not being ready for the task at hand
- Disorderly or unprofessional conduct, including but not limited to obstruction and disruptive behavior that interferes with teaching, research, administration, supervision, or other activity

More severe cases of misbehavior or misconduct. For example, this includes but is not limited to violating laws or regulations, threats against a person, and violation of regulations or laws.

LEVELS OF VIOLATIONS

Level 1 violations are less severe violations of academic integrity or professional misconduct. They may occur because of inexperience or lack of understanding of the principles of academic integrity or professional etiquette and are often characterized by a low degree of premeditationor planning on the part of the student committing the violation. These violations are generally quite limited in extent or constitute a small portion of a major assignment and represent a small percentage of the total course work. No appeals are afforded for Level 1 violations. A repeat of any such violation, whether it is the same or a different Level 1 violation, will constitute a Level 2 violation. Below are a few examples of violations that are most often considered Level 1:

- Unknowingly committing a minor or ambiguous act of plagiarism
- Unpremeditated or inadvertent cheating on a quiz or minor assignment
- Prohibited collaboration with another student on a homework assignment
- Unauthorized sharing of course materials
- Citing a source that one has not fully read on a minor assignment
- Lateness or leaving early from class, lab, clinical, fieldwork or internship, regardless of whether it is on campus or online
- Failing to wear appropriate uniform or gear to an internship or fieldwork

Level 2 violations are more serious violations of academic integrity and professional behavior, including all repeat Level 1 violations. Level 2 violations are often characterized by premeditation or planning and dishonest or malicious intent on the student committing the violation. Below are some examples of violations that are most often considered Level 2:

- A second or repeated level one violation
- Plagiarism
- Copying or using unauthorized materials, devices, or collaboration on an exam
- Signing in for another student via an attendance sheet
- Making up or falsifying evidence or data or other source materials, including falsification by selectively omitting or altering data that do notsupport one's claims or conclusions
- Submitting the same work or significant portions thereof to satisfy the requirement ofmore than one course without permission from the faculty
- Distribution of course materials for financial gain
- Facilitating dishonesty or misconduct by another student
- Intentionally obstructing another student's work

- Participating in an organized cheating scheme
- Purchasing an assignment from a website or other vendor
- Abandoning their place of work without notice
- Not complying with institutional requirements around the task at hand
- Lying to academic leadership or professional supervisor around the task in question

Level 3 violations are egregious breaches of conduct, may involve a severe violation of a professional code of conduct, may include extreme cases of dishonesty and maliciousness,violation of law, and are likely to cause direct harm to others. Repeat Level 2 violations may also constitute a Level 3 violation. Below are some examples of violations that may be considered Level 3:

- A violation involving potentially criminal activity
- Coordinating or participating in an organized cheating scheme
- Having another individual take an examination for the student
- Cheating and plagiarism on a midterm or final exam, scholarly project, capstone project, predictive exam, or exit exam
- Intentionally destroying all or part of another student's work
- Falsifying or misrepresenting patient, client, student, or other records
- Falsifying or misrepresenting transcripts, grades, and other documents
- Disobeying a direct supervisor in lab, clinical, fieldwork, internship, or externship
- Screaming, threatening, insulting, harassing, or mistreating a member of the university community or anyone in the professional fieldwork

REPORTING, REVIEW, AND ASSESSMENT OF MISCONDUCT

Faculty members are responsible for examining possible academic or professional misconduct within the courses and academic or professional endeavors they supervise. Individuals believing that a student or students have committed a violation of this policy shall report the matter to thefaculty member in charge of the academic/professional endeavor at issue. Alternatively, any such matter that is Level 2-3 must be reported to the Integrity Committee, which in turn will provide theinformation to the Office of Academic Affairs. The following procedures are used to determine whether academic or professional misconduct occurred:

Initial Assessment

As soon as the faculty member promptly gathers the supporting information/evidence about the violation, the faculty member will initiate the review within three (3) business days.

Notification of Academic and Professional Misconduct Review Meeting

After the faculty member completes the initial assessment, the student will be contacted through their university email account, and the student and reporting faculty member will meet within three (3) business days. The program chair, associate dean, or dean may also be presentduring this meeting.

Student Rights for Academic and Professional Misconduct Review Meeting

Students accused of academic or professional misconduct have the right to:

- Be notified in writing through their university email account regarding the alleged misconduct and procedures at least one (1) business day prior to their academic misconduct

review meeting

- Review any submitted complaint and evidence of academic misconduct during the misconduct meeting
- Present information on their behalf at the misconduct review meeting
- Accept responsibility at the misconduct review meeting for the alleged violation(s). A student accepting responsibility at the misconduct review meeting waives all appeal rights upon accepting responsibility.
- Deny responsibility at the misconduct review meeting and request the Integrity Committee determine responsibility for the alleged misconduct.

Consequences

Students found committing academic or professional integrity violations will be subject to discipline, including but not limited to receiving a final grade of **"XF"** for the course and may be dismissed from the program and University. The student's transcript will reflect any instances integrity violations.

Formal Written Appeals

If resolution of the dispute was not reached through faculty and academic leadership, the student may file a written appeal by completing and submitting the appeal form available on the student portal or in the student's learning management system and submitting it electronically to the appropriate office. Academic appeals should be submitted directly to the Academic Appeals Committee. Integrity, professionalism, and all other appeals should be emailed to the Office of Academic Affairs.

All appeals must be written in English and submitted electronically within five calendar (5) days from the date of the challenged decision or event, regardless of whether the student is still in the process of speaking with faculty. Appeals must include the grounds for appeal and all supporting documentation.

The Academic Appeals Committee meets and votes on its recommendation. The Committee may, at its sole discretion and for extraordinary circumstances shown, decide to hear appeals filed after the mandatory time periods have elapsed. When bringing a matter before the Academic Appeals Committee, the student must place in writing issues they wish to be considered (please note, the University does not allow make-up exams, additional assignments/projects etc. to boost or enhance a grade. If the student fails a course, they may only request to repeat the course). The appeal must include the letter of appeal and supporting documentation which the student would like the Committee to consider. The appeal will be reviewed by the Academic Appeals Committee within fifteen (15) calendar days of receiving the written appeal. The Academic Appeals Committee reviews the student's written appeal, confers with appropriate faculty, administrators, and other relevant individuals as necessary in making its recommendation to the Office of Academic Affairs.

Recommendations of the Integrity Committee are appealed directly to the Office of the Provost.

If a student wishes to challenge the recommendation of the Academic Appeals or Integrity Committee, the student may appeal to the Office of the Provost within three (3) business days of the Committee's decision. All appeals must be written in English, submitted electronically, and include all supporting documentation and prior decisions. The Office of the Provost may, in extraordinary circumstances, decide to hear appeals filed after the mandatory time periods have elapsed. Failure to follow the Formal Written Appeals process or mandatory time periods will ordinarily result in denial of the appeal. The

Provost will render a final decision within 5 calendar days of either the Committee's recommendation or the student's timely appeal to the Provost, whichever is later.

The Provost's decision concludes the appeals process. Students may contact the President by university email after they have exhausted the appeals process. The President may, in extraordinary circumstances and at the President's sole discretion, consider student requests for reconsideration of final decisions. The email should include the entire record of the appeal and event, all supporting documentation, and a brief explanation of the error the student believes was made in the appeal. Writing to the President does not automatically place any actions or consequences of the decision on hold.

ACADEMIC APPEALS COMMITTEE

The Academic Appeals Committee serves as an appellate body for student academic matters. Committee responsibilities include appeals of assigned grades, program dismissals, or any other academic matter, except instances of integrity violations or misconduct, which shall be addressed by the Integrity Committee. Appeals may be considered by the Academic Appeals Committee only after the prerequisite procedures for formal written appeals described in the catalog have been satisfied.

INTEGRITY COMMITTEE

The Integrity Committee serves as a disciplinary body for matters of student professionalism and integrity matters. Committee responsibilities include reviewing and deliberating on student actions or behavior that violates the University code of conduct, rules, regulations, or other conduct issues. Cases are referred to the Integrity Committee in accordance with the procedures for review of integrity violations described in the catalog.

GRADE APPEAL

Students who believe their grade is inaccurate must follow the process for Formal Written Appeals outlined in the catalog.

DRESS CODE, PERSONAL HYGIENE AND IDENTIFICATION

All students must wear their official university identification card on the left upper collar or upper pocket area at all times while on campus, when at contracted externship agency sites, and at any university sponsored community event. Sunglasses, glasses with reflective/mirror lenses, Google Glass (or similar devices), and hats (except for religious purposes) are not permitted to be worn in class, laboratory, or at externship sites. Students are expected to attend class, laboratory, and externship and community events in a professional and conservative fashion. Students should practice good personal hygiene and shall be free of strong or offensive odors, fragrances, and wear appropriate attire. Students should refer to their student handbook for detailed dress code requirements. Violations of these requirements may result in the student being sent home and marked absent. Repeated violations are subject to further discipline.

SUBSTANCE ABUSE POLICY

Miami Regional University is a drug free organization. The University has a **zero-tolerance** policy for the use, possession, and distribution of illegal substances on campus, at externship affiliate agencies, or other University sponsored events. Consuming or possessing alcohol on campus, at externship affiliate agencies, or other University sponsored events also will not be tolerated. Violators may be dismissed

from the University. Failure to complete a directed alcohol and/or drug screening within the time period provided may result in immediate dismissal from the University. Additional information regarding drug screening and prevention can be found in the student handbook or the published Drug and Alcohol Abuse Prevention Policy, located in the University website under Consumer Information https://mru.edu/consumer-information

BLOOD BORNE PATHOGENS POLICY

Students in healthcare programs may be exposed to blood and other body fluids during certain learning experiences. Students are responsible for taking appropriate precautions and following all agency policies and procedures. Any exposure may result in injury and illness to the student. The student assumes all risks associated with exposure and expense of medical evaluation and treatment.

SMOKING/NON-TOBACCO POLICY

The campus is a smoke free facility. Students may smoke in designated areas only. Students shall not smoke at externship/affiliate agencies. This policy includes use of electronic devices and chewing tobacco.

SOLICITATION

Students, faculty, staff, and visitors may not solicit, for any purpose, nor distribute literature or materials on campus or at any contracted externship agency.

DISCIPLINARY ACTION

Students violating any policy may be disciplined, and in some cases dismissed immediately.

VISITOR POLICY AND SERVICE ANIMALS

Individuals not currently enrolled or in good standing with the University are not permitted on campus without prior permission and signing in with reception upon arrival. Children and pets are not allowed in classrooms, learning laboratories, or externship affiliate locations. Students with documented and necessary service animals may be permitted on campus with prior approval from the Office of Academic Affairs. Students, faculty or staff who wish to have guests in class must seek prior written authorization from the Office of Academic Affairs and follow all required registration and visiting protocols as directed by that office.

HIPAA REQUIREMENTS

All students, staff and faculty participating in externship experiences in a healthcare setting must comply with The Administration Simplification Subtitle of the Health Insurance Portability and Accountability Act of 1996 (HIPAA). Violation of externship affiliate agency HIPAA policies may result in course failure and program dismissal.

STUDENT ACTIVITIES AND COMMUNITY ENGAGEMENT

Students will be provided the opportunity to participate in various activities throughout the year. Activities will promote personal, professional, and community engagement while developing leadership and growth opportunities. For additional information, students may contact Campus Life at email mru4you@mru.edu.

FIELD TRIPS

Throughout enrollment, the University may recommend field trips to various professional and industrial organizations/locations. Students are expected to behave and appear in a professional manner during field trips and all University sponsored events.

PREGNANCY

Nursing students who become pregnant during enrollment should immediately report the change in health status to the ADA officer email at ADAOfficer@mru.edu Some programs and contracted externship agencies may have restrictions precluding students from participating in certain activities during pregnancy.

CLASS ATTENDANCE

Students are expected to attend all scheduled classes on time. Excessive absenteeism may result in course failure or withdrawal from the University. Students who fail to complete the designated attendance procedure for the class will be marked absent. Any student who signs another student's name to an attendance record, otherwise falsifies attendance, or has another student sign their name or falsifies attendance, may be dismissed from the University and/or fail the course. If a student is going to miss a class, it is the student's responsibility to email the course faculty and notify them of the absence prior to the start of class.

Enrollment Status

A student is considered enrolled in a semester when the student has at least 1 scheduled class(es).

RELIGIOUS HOLIDAY ABSENCE POLICY

It is the policy of Miami Regional University for students and faculty to work together to allow students the opportunity to observe the holy days of his or her faith. A student should inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. The faculty member is then obligated to accommodate that particular student's religious observances. Because students represent a myriad of cultures and many faiths, Miami Regional University is not able to assure that scheduled academic activities do not conflict with the holy days of all religious groups. Accordingly, individual students should make their need for an excused absence known in advance of the scheduled activities. Students should inform faculty by the end of the Drop/Add period of any potential classes that may conflict with their religious observances.

The following guidelines apply:

1. Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
2. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
3. Students shall not be academically penalized due to absence from class or other scheduled academic activity because of religious observances.
4. If a faculty member is informed of or is aware that a significant number of students are likely to be absent from class because of a religious observance, the faculty member should not schedule a major exam or other academic event at that time.

5. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. Furthermore, a student who believes that they have been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

ATTENDANCE POLICY FOR VETERANS ADMINISTRATION STUDENTS

Early departures, class cuts, tardiness, etc., for any portion of a class period will be counted as 1 absence. Students exceeding 15% total absences in a calendar month will be terminated from their VA benefits for unsatisfactory attendance. In order to show that the cause of unsatisfactory attendance has been removed, students must show good attendance (as defined) for one calendar month after being terminated for unsatisfactory attendance. After such time, the student may be recertified for VA education benefits. The student's attendance record will be retained in the veteran's file for USDVA and SAA audit purposes.

TARDINESS/EARLY DEPARTURES

Students are expected to be present prior to the start of class. A student's course participation grade may be affected if they are late, or if there is an early departure prior to the end of the scheduled class.

WITHDRAWAL AS A RESULT OF PROLONGED ABSENCE

A student who has unexcused absences consisting of 14 consecutive calendar days from all courses will be withdrawn from the University due to lack of attendance. Students receiving educational assistance benefits from the Department of Veterans Affairs (VA) will be withdrawn after 12 consecutive days of unexcused absences after the student's Last Day of Attendance (LDA).

FACULTY EVALUATION

Students are encouraged to provide feedback and will have the opportunity to evaluate faculty for courses taken. Results are used to continuously improve performance and outcomes.

AUDITS

Students and alumni may be permitted to sit in classes as listeners through an audit option. All requests for class audits must be approved by the Office of Academic Affairs in advance of attendance.

COURSE LOAD

Students may take a maximum of 15 credits per semester. Students wishing to take additional credits must obtain approval from the Office of Academic Affairs. Students on academic warning, probation or suspension may be restricted to fewer credits. Students scheduled for 5 to 8-week courses may take a maximum of 9 credits per term. Students wishing to take additional credits must obtain approval from the Office of Academic Affairs. This rule does not apply when a student is transferring twelve college credits or more from an accredited institution.

TECHNOLOGY SUPPORT

Students are responsible for maintaining their personal computers, tablets and other devices. All computers and tablets that are used in a classroom setting must first be configured by the University's Office of Information Technology. The student is responsible for all third-party agreements and all hardware faults.

IDENTITY PROTECTION

Students are provided with a secure and unique username and password that grants them access to the online platform. Passwords are chosen by the student to maintain privacy. Students calling IT by phone will be required to state their full name, date of birth and the last four digits of their social security number for verification. Students should never provide anyone with their login information. If a student's login information is compromised, the student should immediately change password(s) and notify the Office of Information Technology of the security breach. Students must wear MRU student IDs when on school property for verification.

DISTANCE LEARNING

Miami Regional University offers a variety of distance learning opportunities designed to provide students with flexible, accessible and high quality education. The university's online courses and programs are delivered through a secure learning management system and are developed to meet the same academic standards and outcomes as traditional on-campus offers. Distance learning supports students who balance education with work, family or geographic constraints, allowing them to progress towards their academic and professional goals with greater convenience. Faculty provide structured instructions, regular feedback, and virtual engagement to ensure meaningful interaction and success.

Academic Equivalency

The academic content, requirements, activities, and performance expectations for Miami Regional University online courses is comparable to that of courses delivered onsite. Faculty assigned to teach distance education courses must have qualifications comparable to instructors teaching similar courses onsite.

Equivalent Student Support and Activities

All Miami Regional University online students receiving instruction through distance learning shall receive equivalent access to the student support services offered onsite. These include, but are not limited to, admissions, academic advisement, student support, library services, financial aid, student accounts, career services, and other programs, resources, and services offered to onsite students.

Application of University Policies

All university policies and procedures, including but not limited to those published in the University Catalog, Faculty Handbook, Student Handbook, website, syllabi, and other relevant policies apply to distance education students, courses, programs, faculty, staff, and activities to the same extent they apply onsite.

Student Identification

The same documentation required for identification of students enrolling in onsite programs must be provided by students enrolling in online programs. For online courses, students submit required documents via a secure shared file. The university maintains these documents in a secure environment for verification as needed.

Student Identification and Online Examinations

The institution uses Respondus lockdown browser with monitoring for online exams. The student identification procedure is as follows: The instructor administering an exam can see each student on camera to verify identity and then monitor testing. Prior to taking the exam, students are required to perform a webcam check with the Respondus services to ensure their camera is working and to show their photo ID to the camera. This is the second form of ID verification. Students are directed to "Hold your identification to the camera and select "Take Picture"(Only use the type of identification indicated by your instructor)."

The lockdown browser is available to students through the University's LMS. The entire session is video recorded and includes footage of the student taking the exam in its entirety. The instructor and/or assigned proctor can view/analyze the video later to ensure there was not any suspicious behavior exhibited.

For live online courses (no exam), the professor verifies student ID via webcam imaging supported by the collaboration tool. The session may also be recorded.

Students enrolled in programs not using the Respondus Lock Down browser must undertake several steps when submitting scholarly work to ensure that the same student who participates in and completes the program receives the credits. Students submitting written assignments must follow the required two-step process specified by their program or course. Written assignments are also submitted through the plagiarism detector software Turnitin.

Student Privacy
To maintain privacy, the student portal allows students to reset or change their passwords as needed. The University provides comprehensive information technology (IT) support to distance education students. Students engaged in distance learning at Miami Regional University are afforded the same privacy rights and protections applied to all student records.

Only students who are actively enrolled at Miami Regional University are provided access to distance learning courses. The learning management system and online collaboration services can only be accessed with a valid student account. The university assigns all students a student ID. All students receive individual secure login credentials.

Students bear responsibility for maintaining the security of their student IDs and username and password information. Students who suspect that their secure information may have been compromised are responsible for notifying the university. Students are also responsible for notifying the university should they observe another student's secure information being compromised. Students must report issues related to compromised secure information via email to helpdesk@mru.edu.

When using online collaboration services, students should be aware that those applications can access and utilize a computer's or device's audio and/or video systems for class participation. These services also may allow audio and other information sent during the session to be recorded, which may be discoverable in a legal matter. Students should be mindful during these sessions not to share personal information or images, or have sensitive electronic content visible or accessible to others.

Sometimes students will find or be provided links to other websites that may be useful to them. The

university cannot make any representation or guarantee regarding, and is not responsible for, third party sites, their content, or their security. Additionally, tools and content used in conjunction with Moodle Open LMS may install cookies on a student's computer. This third-party content may result in cookies from the issuer of the content. Please note these third-party sites have privacy policies that are separate from Miami Regional University. The university is not responsible for the content and acts of such linked sites. Miami Regional University suggests that students review the privacy and security policies of the company websites for each link.

ACADEMIC ACHIEVEMENT AND GRADING

GRADING AND PROGRESS MEASUREMENT

A minimum cumulative GPA of 2.0 is required for a student to successfully complete a diploma program. A minimum cumulative GPA of 2.5 is required for a student to successfully complete an associate or bachelor's degree program and a minimum cumulative GPA of 3.0 is required for a student to successfully complete a master's degree program. Students must achieve a minimum of a "C" to pass any IEPOC, general studies or concentration course in the diploma, associate and bachelor's degree programs and a minimum of a "B" to successfully pass any concentration course in any master's degree program. Final grades are rounded up from the 10th place to a whole number.

Grading System for IEPOC, Associate and Bachelor's Degrees in Nursing, Bachelor of Science in Applied Behavioral Analysis, and General Education		
Grade	Percentages	Quality Points
A	90% to 100%	4.0
B	80% to 89%	3.0
C	78% to 79%	2.5
F	Below 78%	0.0
P	Satisfactory	4.0

Grading System for Master's Degree Courses and Post-Master Certificate Programs in Nursing		
Grade	Percentages	Quality Points
A	90% to 100%	4.0
B	80% to 89%	3.0
F	Below 80%	0.0
P	Satisfactory	4.0

Grading System for Master of Business, Master of Education in Educational Administration		
Grade	Percentages	Quality Points
A	90% to 100%	4.0
B	80% to 89%	3.0
C	70% to 79%	2.0
D	60 to 69%	1.0
F	Below 60%	0.0

HONORS

Dean's List

Students who earn a program cumulative grade point average of 3.70 to 3.99 will be placed on the Dean's List.

President's List

Students who earn a cumulative grade point average of 4.0 will be placed on the President's List.

Student Government Association

Students who actively participate in the Student Government Association for one year or more will receive a Student Government Association cord.

CUMULATIVE GRADE POINT AVERAGE (CGPA)

The cumulative grade point average (CGPA) is computed by multiplying the total number of credits in each course by the grade points achieved in each course (example, A=4.0; B=3.0) and then dividing by the total number of credit hours for all courses attempted.

Other Letter Grades	
AU	Audit Course
I	Incomplete
W	Withdrawn
WA	Administratively Withdrawn
WF	Withdraw Fail
TO	Test Out
TR	Transfer Credit
PTR	Pending Transfer Credit
XF	Failed – Academic Dishonesty

The following describes the assigned grade in the calculation of the Grade Point Average:

"F" – Fail – This grade is given when a student fails a class. The credits attempted will be counted in the CGPA calculation, and in the calculation of Maximum Timeframe and Completion Percentage for SAP.

"AU" – Audit Course – This grade is given when a student attended a course for no credit. It will not be counted towards the GPA, or the calculation of Maximum Timeframe and Completion Percentage.

"I" – Incomplete – This grade may be entered temporarily by agreement with the course faculty, associate dean of the program, and Office of Academic Affairs. Incomplete grades must be cleared by the due date. The final course grade will be computed into the GPA and count towards the SAP calculation. For additional information please see the Incomplete Grade Policy.

"W" – Withdrawn – This grade is given when a student drops a class before the last day of the 50%

point of the course. The "W" will be counted in the calculation of Maximum Timeframe and Completion Percentage for SAP. The grade will not be counted in the CGPA calculation. Withdrawal following the 50% point will be recorded as a "WF."

"WA" – Administratively Withdrawn – This grade is given when a student is withdrawn (dismissed) for administrative reasons not involving academic dishonesty or professional integrity violations. It will be counted in the calculation of Maximum Timeframe and Completion Percentage for SAP. The grade will not be counted in the CGPA calculation.

"WF" – Withdraw Fail – This grade is given when a student drops a class following the last day of the 50% point of the course. It will be counted in the calculation of Maximum Timeframe for SAP. The grade will be counted in the CGPA calculation.

"TO" – Test Out – The test out grade does not affect the student's GPA or SAP, but counts as credits earned in the current program of enrollment.

"TR" – Transfer – This grade is given to courses approved to be transferred from another program or institution. The grade will not be calculated in the CGPA. Courses considered as "TR" will count as credits earned, and credits attempted in the calculation of Maximum Timeframe and Completion Percentage for SAP.

"PTR" – Pending Transfer – This grade is given to courses awaiting approval to be transferred from another program or institution. "PTR" grades will be counted as credits attempted but will not be calculated in the CGPA. Courses considered as "PTR" will count as credits earned, and credits attempted in the calculation of Maximum Timeframe and Completion Percentage for SAP.

"XF" – Academic Dishonesty/Course Failure – This grade is given when a student has been involved in or associated with academic or professional integrity violations. The credits attempted will be counted in the CGPA calculation, and in the calculation of Maximum Timeframe and Completion Percentage for SAP.

EXTERNSHIP EXPERIENCES

Students participating in externship experiences must complete all required hours and student learning outcomes/objectives as outlined within the approved program degree plan, or a grade of "F" will be entered for a final grade. A fee may apply for a make-up of a missed externship experience.

INCOMPLETE GRADE POLICY

A student unable to finish a course due to extenuating circumstances may submit a written request for a grade of Incomplete by submitting an Incomplete Grade Request Form. The course faculty and Dean of the program must approve the request for a grade of "I" to be entered. The student must complete the required work outlined on the Incomplete Grade Request Form by the established deadline set by the course faculty. Students will not be granted an Incomplete if at least 80% of the course has not been completed at the time of the request. Approval from the Office of Academic Affairs is required for any Incomplete Grade request that exceeds 14 days from the end of the course. At no time shall an incomplete grade exceed 15 weeks in length from the end of the course for which the incomplete grade

was awarded. If work is not completed by the established deadline or the maximum 15 weeks in length, the student will receive an "F" for the course. Students may not typically take courses in a new term that have a prerequisite for the course graded "I." Any exception to this policy may be granted only by the Office of Academic Affairs.

TRANSCRIPT OF GRADES

The Office of the Registrar maintains student records of academic progress. These records are available to active, withdrawn, or graduated students upon request. All requests for official transcripts must be submitted in writing with a valid student signature releasing the information. There is a fee for official transcripts. Cost of transcript is listed on document request form. Transcripts will not be released if the student or graduate has not met his or her financial obligations to the University.

COURSE REPEAT POLICY

A student that has received a grade of "F" in a course must repeat that course to comply with the requirements for graduation. The student assumes all financial costs associated with repeating failed courses. Students repeating a course must meet with the Office of Financial Aid to discuss what, if any, funding may be available for courses repeated. Both grades will remain on the transcript. The highest grade of the repeated course will be used in calculation of the CGPA, once the Registrar grants forgiveness for the first "F" only. Subsequent failures will count toward CGPA. All attempted credits will be calculated towards the Maximum Timeframe (MTF) of Satisfactory Academic Progress and Completion Percentage. Please see the Satisfactory Academic Progress policy for further explanation. See the specific program for the maximum times a course may be repeated to remain enrolled.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

Students are expected to meet standards of Satisfactory Academic Progress (SAP) while enrolled in a diploma or degree program. The Satisfactory Academic Progress policy measures three factors:

1. Qualitative Measure (Cumulative GPA)

Students must maintain a cumulative grade point average of 2.0 or higher for diploma programs, a 2.5 or higher for undergraduate degree programs, and a 3.0 or higher for graduate degree programs.

2. Quantitative Measure (Completion Percentage)

Quantitative Measure (Completion Percentage) Students must have completed at least 67% of the credits they have attempted on a cumulative basis to remain compliant with SAP Policy.

3. Maximum Timeframe (MTF)

The maximum timeframe for receiving financial aid is equal to 150% of the credit hours of the program. For example, when pursuing a program that requires 100 credits for graduation, the maximum allowable timeframe is 150 credits attempted. Upon reaching or exceeding the allowable maximum timeframe, the student will be dismissed. Awarded transfer credits will count towards the Maximum Timeframe.

Satisfactory Academic Progress Evaluation Points

Satisfactory Academic Progress is measured at the end of each semester.

Financial Aid Consequences of Failing to Satisfy Academic Progress Criteria

Students not meeting Satisfactory Academic Progress criteria at any evaluation point will be placed on Financial Aid Warning. The student will have one academic term to meet Satisfactory Academic Progress. If SAP has been met, the student will be removed from Financial Aid Warning. If a student fails to achieve SAP at the end of the Financial Aid Warning term, the student will be placed on SAP Probation and may lose eligibility for Title IV funds. Students not making Satisfactory Academic Progress at the end of the second consecutive semester (SAP Probation) may be dismissed or allowed to continue on Financial Aid Suspension without being eligible for federal financial aid.

Diploma Programs (less than one academic year in length)		
Required Evaluation Point	CGPA	Cumulative Completion %
End of Each Semester	2.0	67%

Associate Degree Program		
Required Evaluation Point	CGPA	Cumulative Completion %
End of Each Semester	2.5	67%

Bachelor's Degree Programs		
Required Evaluation Point	CGPA	Cumulative Completion %
End of Each Semester	2.5	67%

Master's Degree Programs		
Required Evaluation Point	CGPA	Cumulative Completion %
End of Each Semester	3.0	67%

Financial Aid Probation

Students who fail to regain SAP following one term of Financial Aid Warning will be placed on Financial Aid Probation. Students must complete the appeal/explanation form sent to them through DocuSign from the Office of Academic Advisement and Student Success. Students who successfully appeal may continue in their program with federal financial aid. Students who do not appeal or whose appeal is denied may be dismissed from the University, or the student may elect to continue in the program without federal financial aid.

Dismissal and Appeal Guidelines

Students on Financial Aid Probation who fail to make Satisfactory Academic Progress (SAP) by the end of the term and/or fail to meet the terms of the Academic Probation Plan shall be placed on Financial Aid Suspension and may be dismissed from the University. Students who are projected to be unable to complete the program within the Maximum Timeframe may also be dismissed from the University. Students may appeal a dismissal decision by submitting their appeal request within five (5) calendar days from initial notification to the Office of Academic Advisement and Student Success with the subject "SAP Appeal". The appeal must explain, in detail, the reason the student was not successful in meeting Satisfactory Academic Progress and what has changed relative to the circumstances described that will

allow the student the opportunity for success in future terms.

Conditions for Reinstatement
To be reinstated as a regular student after financial aid eligibility has been terminated, a student must retake previously failed courses so that the recalculated cumulated grade point average and maximum timeframe levels meet or exceed the minimum requirements. The student will be financially responsible for tuition and all costs associated until SAP is met. Financial aid eligibility resumes only after student returns to satisfactory recalculated qualitative and quantitative standards.

The following defines the effect on the CGPA and successful course completion percentage:

Change of Programs and Satisfactory Academic Progress
Students who change majors are still responsible for maintaining satisfactory academic progress. Students are allowed two changes of major before they complete a degree, diploma, or certificate. After the second change of major, the student will be placed on financial aid suspension, if applicable. To reestablish eligibility, the student must have an approved appeal. While considering a change in major, students should consult with their respective Chair, or Dean and the Office of Financial Aid to discuss the effect of a change on their Satisfactory Academic Progress and financial aid eligibility.

Additional Credentials and Satisfactory Academic Progress
Students pursuing a second credential may be considered for financial aid. Financial aid eligibility is limited to no more than two associate degrees. Students who wish to pursue additional credentials beyond these may do so but without federal financial assistance.

Transfer Credits and Satisfactory Academic Progress
Awarded transfer credits will count towards credits earned and credits attempted in the calculation of Maximum Timeframe (MTF) and Completion Percentage for Satisfactory Academic Progress.

Course Repeat and Satisfactory Academic Progress
Students may retake courses once per course to improve their cumulative grade point average. The highest grade of the repeated course will be used in calculation of the CGPA and will be calculated towards the Maximum Timeframe (MTF) of Satisfactory Academic Progress. The lower grade will not count in the calculation of CGPA but will count towards MTF. The failed course policy sets limitations to this practice. Students must meet with the Office of Financial Aid to discuss funding eligibility. If no funding is available, students are responsible for the costs and tuition associated for each course repeated.

Incomplete "I" – grades are temporary and do not count in the CGPA; however, the final course grade will be computed into the GPA and count towards the SAP calculation.

Withdraw "W" – grade will not be counted towards the GPA but will in calculation of Maximum Timeframe and Completion Percentage for SAP.

Test Out "TO" – grade does not affect the student's GPA or SAP but counts as credits earned.

SAP Warning – grades earned while a student is on probation will be used in calculation of the CGPA and calculated towards the Maximum Timeframe (MTF) of SAP.

SAP Probation – grades earned while a student is on probation will be used in calculation of the CGPA and calculated towards the Maximum Timeframe (MTF) of SAP.

SAP Suspension – A student will be placed on suspension for not meeting the academic standards outlined above after a term of probation and will lose eligibility for Title IV (financial aid) funds.

Appeals Process – grades earned while a student is appealing will be used in calculation of the CGPA and calculated towards the Maximum Timeframe (MTF) of SAP.

PROGRAM TIMEFRAMES

Program	Credit Hours	Normal Time Frame		Maximum Time Frame	
		Academic Credits	Financial Aid Credits	Academic Attempted Credits	Financial Aid Credits
Doctor of Nursing Practice	60	60	60	90	90
Master of Science in Nursing: Family Nurse Practitioner	50	50	46	69	69
Family Nurse Practitioner Post-Master's Certificate	41	41	37	56	56
Psychiatric Mental Health Nurse Practitioner Post-Master's Certificate	35	35	35	53	53
Adult Gerontology Acute Care Post-Master's Certificate	30	30	30	45	45
Master of Science in Nursing Direct Entry	64	64	64	96	96
Master of Business Administration	36	36	36	54	54
Master of Educational Administration	36	36	36	54	54
Bachelor of Science in Applied Behavior Analysis	123	123	123	185	185
Bachelor of Science in Nursing (RN to BSN)	120	120	120	180	180
Bachelor of Science in Nursing (BSN)	120	120	120	180	180
Associate of Science in Nursing (ASN)	68	68	68	102	102

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS RECEIVING VETERANS ADMINISTRATION (VA) EDUCATIONAL BENEFITS

Students receiving Veterans Administration (VA) educational benefits must maintain a minimum cumulative grade point average (CGPA) of 2.0 each term for diploma programs and (CGPA) of 2.5 each term for associate degree programs. A VA student whose CGPA falls below 2.0 in diploma programs or 2.5 in associate programs at the end of any term will be placed on academic probation for a maximum of two consecutive terms of enrollment. If the VA student's CGPA is still below 2.0 for diploma or 2.5 for associate degree programs at the end of the second consecutive term of probation, the student's VA educational benefits will be terminated. A VA student terminated from VA educational benefits due to unsatisfactory progress may petition the University to be recertified after attaining a CPGA of 2.0 or a 2.5 for an associate or bachelor's degree.

GENERAL EDUCATION STUDENT LEARNING OUTCOMES AND COMPETENCIES

The General Education framework at the University operates under the expectation that graduates should be able to possess a broad set of skills and abilities that will enhance their opportunities of employment and generativity, make them socially integrated citizens, and aspire to a good life. Regardless of a student's program of study, all students should achieve the following General Education Student Learning Outcomes and Graduate Competencies:

1. Use systematic and creative thinking skills to analyze and solve problems
2. Read, write, and exchange information, ideas, and concepts effectively
3. Use appropriate resources to locate, analyze, evaluate, and effectively process information
4. Demonstrate scientific and mathematical reasoning

General Education Competencies

Competencies	Student Learning Outcomes
Critical Thinking	Use systematic and creative thinking skills to analyze issues and solve problems
Communication	Read, write, and exchange information, ideas, and concepts effectively
Information Literacy	Use resources to locate, analyze, evaluate, and effectively process information
Scientific and Mathematical Reasoning	Demonstrate scientific and mathematical reasoning

ACADEMIC PROGRAMS AND COURSES

SCHOOL OF NURSING

NURSING CORE QUALIFYING EXAM

Effective May 2021, all students enrolling in the Associate of Science in Nursing, Bachelor of Science in Nursing, or Direct Entry programs must achieve minimum passing scores on the Nursing Core Qualifying Exam (NCQE). The NCQE will be administered on campus and may be taken initially up to 2 times. Prospective students need only retake the exam for the subjects that they failed on the first attempt. Prospective students who fail to pass the NCQE on their second attempt must complete enrichment classes prior to enrollment, as described below. Prospective students should contact the Office of Admissions to schedule their initial NCQEs. Exam takers are responsible for the cost of each assessment taken. The table below displays the minimum passing scores required for each academic area of the NCQE:

Nursing Core Qualifying Exam (NCQE)	Minimum Reading Score	Minimum Mathematics Score	Minimum Science Score
HESI*	65.0%	65.0%	65.0%

Alternatively, official scores from exams listed in the table below taken within the past 5 years will be accepted in place of the on-campus NCQE with the following minimum passing scores:

Nursing Core Qualifying Exam Alternatives	Minimum Score
ATI TEAS*	58.7%
SAT*	1000
ACT*	19

*Qualifying exams and minimum passing scores are subject to change as a result of evidence based findings, best practices, program outcomes, or other relevant factors. Miami Regional University reserves the right to change the vendors and assessments administered and accepted for the NCQE at any time without notice.

Subject Matter Waivers

Prospective students who have a C or higher in the last 10 years from an accredited institution in an NCQE subject area do not need to take the exam portion for that subject area. For example, students with a C or higher in College Algebra or equivalent in the last 10 years from an accredited institution do not need to take the math portion of the NCQE. Subject matter waivers are not available for the ATI TEAS, SAT, or ACT at this time. Prospective students must achieve the total minimum passing scores indicated in the chart above on an alternative qualifying exam for the score to be accepted in place of the on-campus NCQE.

Foreign Doctors

Foreign doctors with degrees from accredited institutions that are recognized by Miami Regional University do not have to take the Science portion of the NCQE.

Review Book

A review book for the NCQE is available for purchase at the bookstore.

Developmental Courses

Prospective students who do not pass the NCQE after 2 attempts must take classes in the Developmental courses in the subject areas that they failed. After successfully completing the courses for their required classes, students may begin general education courses.

ASSOCIATE OF SCIENCE IN NURSING

Program Description
24 Months – 68 Semester Credits
The Associate of Science in Nursing Program is designed to prepare graduates to become effective nurse clinicians capable of sound clinical judgment in a variety of healthcare settings. The curriculum enables students to acquire principles and knowledge from natural and behavioral sciences and blend this coursework with the art of nursing. The integration of theory and clinical practice is designed to assist the student in the development of critical thinking and problem-solving skills. The program is designed to prepare the graduate to sit for the National Council Licensure Examination (NCLEX) for registered nurses.

Graduates will demonstrate safe, competent care and be able to apply knowledge from the natural and behavioral sciences to inform the decision-making process regarding a client's plan of care utilizing the nursing process. Additionally, graduates will be able to develop, implement and evaluate teaching plans for individual clients, families or groups based on teaching-learning needs. They will be able to function with accountability and commitment to the practice of nursing in accordance with applicable standards of practice. They will operate in accordance with legal and ethical guidelines within the scope of practice for a registered nurse. This program prepares the successful and licensed graduate for an entry level position as a registered nurse at the associate degree level.

End of Program Student Learning Outcomes
Upon completion of this program, the graduate will be able to:

1. Provide nursing care that enhances the healthcare delivery setting to protect clients and health care personnel
2. Provide nursing care that incorporates the knowledge of expected growth and development principles, culture and spirituality, prevention and/or early detection of health problems, and strategies to achieve optimal health
3. Provide care and comfort, reducing client risk potential and managing health alterations promoting physical health and wellness
4. Provide nursing care that promotes and supports the emotional, mental and social well- being of the client
5. Use information and communication technologies to document and collaborate with interdisciplinary health care providers in an evolving healthcare delivery system
6. Utilize the nursing process to provide safe and effective, evidence based, client-centered care
7. Use knowledge of growth and development across the lifespan to provide client-centered teaching

Credential Issued
Associate of Science in Nursing

Programmatic Accreditation
The Associate nursing program at Miami Regional University located in Miami Springs, Florida is accredited by the:

Accreditation Commission for Education in Nursing

3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
404-975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate nursing program is Accredited.

View the public information disclosed by the ACEN regarding these programs at:
https://www.acenursing.org/search-programs

Delivery Mode
This program is offered face-to-face (onsite).

Associate of Science in Nursing Degree Plan

GENERAL EDUCATION COURSES			
Semester I		**Credits**	**Hours**
BSC1085	Human Anatomy & Physiology I	3	45
BSC1085L	Human Anatomy & Physiology I Lab	1	30
ENC1101	English Composition I	3	45
MAC1105	College Algebra	3	45
PSY2012	General Psychology	3	45
	Semester I Total	**13**	**210**
Semester II			
MCB2010	Microbiology	3	45
MCB2010L	Microbiology Lab	1	30
BSC1086	Human Anatomy & Physiology II	3	45
BSC1086L	Human Anatomy & Physiology II Lab	1	30
HUM1800	Humanities Elective	3	45
	Semester II Total	**11**	**195**
NURSING CONCENTRATION COURSES			
Semester III		**Credits**	**Hours**
NUR1010	Adult Health Assessment (Includes Lab)	3	60
NUR1100	Nursing Concept I (Includes Clinical and Lab)	8	210
NUR1110	Introduction to Pharmacology	1	15
	Semester III Total	**12**	**285**
Semester IV			
NUR1120A	Pharmacology	3	45
NUR1200A	Nursing Concept II (Includes Clinical)	6	150
NUR1220A	Mental Health (Includes Clinical)	3	75
	Semester IV Total	**12**	**270**
Semester V			
NUR2300A	Nursing Concepts III (Includes Clinical)	6	150

NUR2320A	Maternal and Newborn Nursing (Includes Clinical)	3	75
NUR2320B	Pediatric Nursing (Includes Clinical)	3	75
	Semester V Total	**12**	**300**
Semester VI			
NUR2482A	Nursing Integration	4	60
NUR2460	Role of the Nurse Leader in the Community (Includes Clinical)	4	90
	Semester VI Total	**8**	**150**
	PROGRAM TOTAL	**68**	**1410**

Admission Requirements
In addition to the general admission requirements and procedures, applicants wishing to be considered for admission to the Associate of Science in Nursing program must be eligible to meet all externship requirements.

Prerequisite for Nursing Concentration (Core) Courses
All students must have a GPA of 2.5 (letter grade of C) or higher on a 4.0 scale in all general education courses required in the program degree plan prior to starting nursing concentration core courses unless otherwise noted. Additional prerequisites may apply. Please review the course descriptions and degree plan for more information and requirements.

Specific Course Grading Requirements
Students must successfully pass all components of nursing (NUR) concentration courses to receive a passing grade. Failing any component (lecture, lab, simulation, and/or externship) will result in a recorded grade of "F" for all components of the course attempted.

Nursing Concentration Course Failure
Only one repeat of the **SAME** nursing concentration course (NUR) is permitted for students enrolled in the nursing program. A second failure of the **SAME** nursing concentration course (NUR) will result in the student being dismissed from the nursing program. Failing three nursing concentration courses (NUR) of any combination, including courses repeated, will result in the student being dismissed from the nursing program. A grade of "WF" is treated as a course failure. Students with two "W" grades for the same course shall be considered as a single course failure. A student with a total of three "W" grades in the same course or with a total of three "W" grades in any combination of nursing concentration courses shall be dismissed from the nursing program.

Graduation Requirements:
An Associate of Science in Nursing will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:
1. Student has a minimum cumulative GPA of 2.5.
2. Student has completed and passed all required externship hours.
3. Student is current with financial obligations to the University.
4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed an Exit Interview with the Office of Financial Aid.

6. Student has completed all Center for Student Achievement requirements and obtained the required CSA clearance.

BACHELOR OF SCIENCE IN NURSING

Program Description
36 Months –120 Semester Credits

The Bachelor of Science in Nursing (BSN) program develops the student's ability to analyze and apply research and evidence-based practice models into various healthcare environments. Through the application of theory, research, and translation of outcomes, the student will analyze clients, community, public health, technology, aging, and vulnerable populations with a focus on healthcare quality, safety, and improved outcomes. This program prepares the successful and licensed graduate for an entry level position as a registered nurse at the bachelor's degree level.

End of Program Student Learning Outcomes

Upon completion of this program, the graduate will be able to:

1. Apply knowledge of liberal education into nursing practice
2. Demonstrate interprofessional leadership and communication skills to effectively implement safe and quality care in an evolving healthcare delivery system
3. Integrate evidence, clinical judgment, interprofessional perspectives, and client preference in planning, implementing and evaluating outcomes of care
4. Use technologies to assist in effective client care in a variety of healthcare settings
5. Explore the impact of socio-cultural, economic, legal and political factors influencing healthcare delivery and practice
6. Use interprofessional communication and collaboration skills to deliver evidence-based, client-centered care
7. Use evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan
8. Demonstrate the professional standards of moral, ethical, and legal conduct
9. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic and environmental assessments of health and illness parameters in patients, using developmentally and culturally appropriate approaches

Credential Issued

Bachelor of Science in Nursing

Programmatic Accreditation

The Baccalaureate nursing program at Miami Regional University located in Miami Springs, Florida is accredited by the:
Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
404-975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Baccalaureate nursing program is continuing accreditation with conditions.

View the public information disclosed by the ACEN regarding these programs at: https://www.acenursing.org/search-programs

Delivery Mode
This program is offered face-to-face (onsite).

Bachelor of Science in Nursing Degree Plan

DEGREE PLAN			
GENERAL EDUCATION COURSES			
Semester I		**Credits**	**Hours**
BSC1085	Human Anatomy & Physiology I	3	45
BSC1085L	Human Anatomy & Physiology I Lab	1	30
ENC1101	English Composition I	3	45
MAC1105	College Algebra	3	45
PSY2012	General Psychology	3	45
	Semester I Total	**13**	**210**
Semester II			
MCB2010	Microbiology	3	45
MCB2010L	Microbiology Lab	1	30
BSC1086	Human Anatomy & Physiology II	3	45
BSC1086L	Human Anatomy & Physiology II Lab	1	30
HUM	Humanities Elective	3	45
ENC1102	English Composition II	3	45
	Semester II Total	**14**	**240**
Semester III			
ENC2201	Report Writing and Research Methods	3	45
MAC2205	Application for Statistical Methods	3	45
DEP1000	Growth and Development	3	45
BIO2010	Comprehensive Pathophysiology	4	60
	Semester III Total	**13**	**195**
Semester IV			
NUR3300	Healthcare Informatics and Technology	3	45
NUR3500	Nursing Theory	3	45
NUR3100	Cultural Diversity in Healthcare	3	45
NUR4100	Research and Evidence Based Practice	3	45
	Semester IV Total	**12**	**180**
Semester V			
NUR3000	Professional Roles in Healthcare	3	45
NUR3110	Introduction to Pharmacology	1	15
NUR3200A	Health and Physical Assessment (Includes Lab)	3	60
NUR3210	Foundations of Interprofessional Care Across the Lifespan (Includes Clinical and Lab)	8	210

	Semester V Total	**15**	**330**
Semester VI			
NUR3310A	Interprofessional Care or the Client and Family Across the Lifespan I (Includes Clinical)	6	150
NUR3220A	Pharmacology	4	60
NUR3010	Nutrition	3	45
	Semester VI Total	**13**	**255**
Semester VII			
NUR3400	Care of the Aging Population (Includes Clinical)	4	90
NUR3320A	Interprofessional Care of the Mental Health Client (Includes Clinical)	4	90
NUR3410A	Interprofessional Care of the Client and Family Across the Lifespan II (Includes Clinical)	6	150
	Semester VII Total	**14**	**330**
Semester VIII			
NUR3420A	Care of Women and Newborn (Includes Clinical)	3	75
NUR3420B	Care of Children and Adolescents (Includes Clinical)	3	75
NUR4200	Community and Public Health Nursing (Includes Clinical)	4	90
NUR4500A	Interprofessional Care of the Critically Ill and Injured Client (Includes Clinical)	4	90
	Semester IIX Total	**14**	**330**
Semester IX			
NUR4300	Vulnerable and Underserved Populations (Includes Clinical)	4	90
NUR4420	Leadership and Quality Improvement in Healthcare (Includes Clinical)	4	120
NUR4650A	Integration into Practice for the Professional Nurse	4	60
	Semester IX Total	**12**	**270**
	PROGRAM TOTAL	**120**	**2340**

Admission Requirements

In addition to the general admission requirements and procedures, applicants wishing consideration for admission to the Bachelor of Science in Nursing program must be eligible to satisfy all externship requirements.

Prerequisite for Nursing Concentration (Core) Courses

All students must have a GPA of 2.5 (letter grade of C) or higher on a 4.0 scale in all general education courses required in the program degree plan prior to starting nursing concentration core courses unless otherwise noted. Additional prerequisites may apply. Please review the course descriptions and degree plan for more information and requirements. Additional prerequisites may apply. Please review the course

descriptions for more information and requirements.

Specific Course Grading Requirements
Students must successfully pass all components of nursing (NUR) concentration courses to receive a passing grade. Failing any component (lecture, lab, simulation and externship) will result in a recorded grade of "F" for all components of the course attempted.

Nursing Concentration Course Failure
Only one repeat of the **SAME** nursing concentration course (NUR) is permitted for students enrolled in the nursing program. A second failure of the **SAME** nursing concentration course (NUR) will result in the student being dismissed from the nursing program. Failing three nursing concentration courses (NUR) of any combination, including courses repeated, will result in the student being dismissed from the nursing program. A grade of "WF" is treated as a course failure. Students with two "W" grades for the same course shall be considered as a single course failure. A student with a total of three "W" grades in the same course or with a total of three "W" grades in any combination of nursing concentration courses shall be dismissed from the nursing program.

Graduation Requirements
A Bachelor of Science in Nursing will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 2.5
2. Student has completed and passed all required externship hours
3. Student Is current with financial obligations to the University
4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed an Exit Interview with the Office of Financial Aid
6. Student has completed all Center for Student Achievement requirements and obtained the required CSA clearance.

This is an estimated cost of tuition and fees based on information provided at the time of enrollment. Costs are subject to change.

The MRU student ID, uniform, and nursing supply, and skills kit are all required for the course. Should you choose not to receive these materials, please note that you will not receive a refund or credit for their cost. Students are responsible for picking up these items from the University bookstore.

BACHELOR OF SCIENCE IN NURSING (RN TO BSN)

Program Description
12 Months –120 Semester Credits
The RN to BSN program develops the Registered Nurse's ability to analyze and apply research and evidence-based practice models in various healthcare environments. Through application of theory, research, and translation of outcomes, the student will analyze clients, community, public health, technology, aging, and vulnerable populations with a focus on healthcare quality, safety, and improved outcomes. This program prepares the successful and previously licensed registered nurse graduate to continue in their current employment, seek additional opportunities, or assume additional responsibilities within the field of nursing or healthcare.

End of Program Student Learning Outcomes
Upon completion of this program, the graduate will be able to:

1. Apply knowledge of liberal education into nursing practice
2. Demonstrate interprofessional leadership and communication skills to effectively implement safe and quality care in an evolving healthcare delivery system
3. Integrate evidence, clinical judgment, interprofessional perspectives, and client preference in planning, implementing and evaluating outcomes of care
4. Use technology to assist in effective client care in a variety of healthcare settings
5. Explore the impact of socio-cultural, economic, legal and political factors influencing healthcare delivery and practice
6. Use interprofessional communication and collaboration skills to deliver evidence-based, client-centered care
7. Use evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan
8. Demonstrate the professional standards of moral, ethical, and legal conduct
9. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic and environmental assessments of health and illness parameters in patients, using developmentally and culturally appropriate approaches

Credential Issued
Bachelor of Science in Nursing

Programmatic Accreditation
The Baccalaureate nursing program at Miami Regional University located in Miami Springs, Florida is accredited by the:
Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
404-975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Baccalaureate nursing program is continuing accreditation with conditions.

View the public information disclosed by the ACEN regarding these programs at: https://www.acenursing.org/search-programs

Delivery Mode
This program is offered face-to-face (onsite) and online.

Bachelor of Science in Nursing Degree Plan (RN to BSN)

DEGREE PLAN (RN TO BSN)

GENERAL EDUCATION COURSES	
Transfer Credits	**Credits**
Florida Registered Nurse License	41
General Education Requirements	**Credits**
Sciences	12
English and Communications	9
Natural Science	4
Humanities	3
Mathematics	6
Social Sciences	6
Total General Education Credits	**40**

BACHELOR OF SCIENCE IN NURSING (RN-BSN)			
Semester I		Credits	Hours
NUR3000	Professional Roles in Healthcare	3	45
NUR3100	Cultural Diversity in Healthcare	3	45
NUR3200	Health and Physical Assessment	3	45
NUR3010	Nutrition	3	45
	Semester I Total	12	180
Semester II			
NUR3300	Healthcare Informatics and Technology	3	45
NUR3400	Care of the Aging Population (Includes Clinical)	4	90
NUR3500	Nursing Theory	3	45
NUR4200	Community and Public Health Nursing (Includes Clinical)	4	90
	Semester II Total	14	270
Semester III			
NUR4100	Research and Evidence Based Practice	3	45
NUR4300	Vulnerable and Underserved Populations (Includes Clinical)	4	90
NUR4400	Quality and Safety in Healthcare	3	45
NUR4900	RN to BSN Capstone	3	45
	Semester III Total	13	225
	TOTAL	39	675

Admission Requirements
In addition to the general admission requirements and procedures, prospective students considering admission to the RN to BSN program must:

1. Provide Official University transcripts for all courses approved for transfer (must be received by the end of the first term)
2. Have an active Registered Nurse license
3. Reside in Florida or a SARA member state for the duration of the program
4. Demonstrate ability to meet program specific requirements

Credits for Nurse License
Applicants must have an active Registered Nurse license prior to enrollment. Upon verification of licensure, 41 credits will be awarded upon entering the final course (NUR4900) and prior to graduation.

General Education Requirements
There are 40 general education semester credits required to complete the program, which are comprised of 12 Science credits, 9 English Composition and Communications credits, 4 Natural Sciences credits, 3 Humanities credits, 6 Mathematics credits, and 6 Social Science credits.

The following criteria must be met to satisfy the general education requirements:

12 Science Credits – Credits must include Human Anatomy and Physiology I with Lab, Human Anatomy and Physiology II with Lab, and Microbiology with Lab.

9 English Composition and Communication Credits – 6 credits must include English Composition I, English Composition II, 3 credits can be an elective course Report Writing and Research Methods.

4 Natural Sciences Credits – 4 credits may include comprehensive pathophysiology as general education or pathophysiology for healthcare practitioners' courses.

3 Humanities Credits – 3 credits may include the Humanities: Science, Technology, and Human Ethics. Another general humanities course may be considered.

6 Mathematics Credits – 3 credits must include Statistics. The remaining 3 credits may consist of College Algebra, Trigonometry, Calculus, or other general mathematics courses, which include a prerequisite of College Algebra or equivalent.

6 Social Science Credits – 6 credits must include Growth and Development and General Psychology.

Prerequisite for Nursing Concentration (Core) Courses for the RN to BSN Program Option
All students must have a GPA of 2.5 (letter grade of C) or higher on a 4.0 scale in all the required general education courses prior to starting nursing concentration (core) courses.

Specific Course Grading Requirements
Students must successfully pass all components of nursing (NUR) concentration courses to receive a passing grade. Failing any component (lecture, lab, simulation and externship) will result in a recorded grade of "F" for all components of the course attempted.

Nursing Concentration Course Failure
Only one repeat of the **SAME** nursing concentration course (NUR) is permitted for students enrolled in the nursing program. A second failure of the **SAME** nursing concentration course (NUR) will result in the student being dismissed from the nursing program. Failing three nursing concentration courses (NUR) of any combination, including courses repeated, will result in the student being dismissed from the nursing program. A grade of "WF" is treated as a course failure. Students with two "W" grades for the same course shall be considered as a single course failure. A student with a total of three "W" grades in the same course or with a total of three "W" grades in any combination of nursing concentration courses shall be dismissed from the nursing program.

Graduation Requirements:
A Bachelor of Science in Nursing will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:
1. Student has a minimum cumulative GPA of 2.5.
2. Student has completed and passed all required externship hours.
3. Student Is current with financial obligations to the University.
4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed an Exit Interview with the Office of Financial Aid.

GRADUATE STUDIES

MASTER OF SCIENCE IN NURSING PROGRAM

End of Program Student Learning Outcomes

Upon completion of the graduate programs, the graduate will be able to:

1. Integrate nursing and related sciences into the delivery of care to clients across diverse healthcare settings
2. Create effective interdisciplinary organizational and systems leadership in the care of the client in diverse healthcare settings
3. Analyze quality initiatives to improve health outcomes across the continuum of care
4. Apply practice guidelines to improve practice and health outcomes
5. Relate information and communication technologies to document and improve health outcomes
6. Examine the effect of legal, ethical, and regulatory processes on healthcare delivery, practice and health outcomes
7. Employ collaborative interprofessional strategies for improving client and population health outcomes
8. Evaluate the effectiveness of clinical prevention interventions that affect individual and population-based health outcomes, perform risk assessments, and design plans or programs of care
9. Relate knowledge of illness and disease management to providing evidence-based care to clients, communities, and vulnerable populations in an evolving healthcare delivery system

MASTER OF SCIENCE IN NURSING FAMILY NURSE PRACTITIONER

Program Description

20 Months – 50 semester credits (Full-Time Option) 32 Months – 50 semester credits (Part-Time Option)

The Master of Science in Nursing: Family Nurse Practitioner (FNP) program is designed to expand the knowledge of the nurse as it relates to the role of the family nurse practitioner and advanced nursing practice. Family nurse practitioners serve as the primary health care providers in many diverse practice settings including, but not limited to, private medical offices, health clinics and acute care settings. The Family Nurse Practitioner program integrates theory and practical application through lecture, laboratory, and clinical experiences to address a wide range of primary care needs, order diagnostic tests, apply evidence-based research when caring for the family and manage common acute, chronic health problems of individuals from infancy through late adulthood. The FNP program focuses on developing the knowledge and skills necessary to deliver nursing care to persons of all ages across primary care settings. This program prepares the successful and licensed graduate for an entry level position as an advanced practice nurse.

Admission Requirements

1. All general University admission requirements
2. Proof of Graduation: University transcript of coursework from bachelor's degree in a health-related field from an institution accredited by agencies recognized by the United States Department of Education

3. Active Registered Nurse license
4. Must have graduated from a programmatically accredited RN program
5. Reside in Florida or a SARA member state for the duration of the program*
6. Three letters of recommendation (two professional)
7. Resume/CV
8. Be eligible to meet externship/preceptorship requirements

***Professional Licensure Disclosure for Out-of-State Students: If you are considering an academic program that leads to a professional license in your state, it is highly recommended that you first seek guidance from the appropriate licensing agency in your home state before beginning the academic program. Miami Regional University does not guarantee the licensure requirements have been met in any other state other than Florida.**

Prerequisite Requirements
Successful completion of the Ethics, Information Literacy and Professional Writing Seminar prior to starting the program.

General Program Information
Applicants accepted into the MSN FNP program may be required to complete additional background checks and drug screenings during or at the completion of the program.

Credential Issued
Master of Science in Nursing

Programmatic Accreditation
The Master's nursing program at Miami Regional University located in Miami Springs, Florida is accredited by the:

Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
404-975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Master's nursing programs is Accredited.

View the public information disclosed by the ACEN regarding these programs at:
https://www.acenursing.org/search-programs

Delivery Mode
This program is offered face-to-face (onsite) and online.

Preceptorship
A clinical preceptorship is required throughout various courses in the program. Students are required

to secure their own preceptor. Preceptors must be approved by the Office of Academic Affairs prior to the start of the preceptorship. Students should refer to the student handbook for additional information. Students who do not provide a preceptor will be appointed one by the University for an additional fee.

Master of Science in Nursing Family Nurse Practitioner Degree Plan

Master of Science in Nursing Family Nurse Practitioner - Full-Time Option			
Semester I		Credits	Hours
MSN5150	Advanced Pathophysiology	3	45
MSN5200	Advanced Health Assessment	3	45
MSN5270	Advanced Theoretical Perspectives for Nursing	3	45
MSN5350	Advanced Pharmacology	3	45
	Semester I Totals	12	180
Semester II			
MSN5300	Advanced Nursing Inquiry and Evidence Based Research	3	45
MSN5400	Healthcare Policy and Delivery System	3	45
MSN5550	Health Promotion: Prevention of Disease	3	45
MSN5600	Diagnosis, Symptom and Illness Management (Includes Lab)	3	60
	Semester II Totals	12	195
Semester III			
MSN5700	Advanced Practice in Primary Care (Includes Clinical)	8	270
	Semester III Totals	8	270
Semester IV			
MSN6050	Advanced Practice in Primary Care – Women's Health (Includes Clinical)	5	165
MSN6150	Advanced Practice in Primary Care – Pediatrics (Includes Clinical)	5	165
	Semester IV Totals	10	330
Semester V			
MSN6400	Role Development in Family Practice: Clinical Integration (Includes Clinical)	8	300
	Semester V Totals	8	300
	PROGRAM TOTALS	**50**	**1275**

Master of Science in Nursing Family Nurse Practitioner – Part-Time Option			
Semester I		Credits	Hours
MSN5150	Advanced Pathophysiology	3	45
MSN5350	Advanced Pharmacology	3	45
	Semester I Totals	6	90
Semester II			
MSN5200	Advanced Health Assessment	3	45
MSN5270	Advanced Theoretical Perspectives of Nursing	3	45
	Semester II Totals	6	90
Semester III			
MSN5300	Advanced Nursing Inquiry and Evidence-Based Practice	3	45
MSN5400	Healthcare Policy and Delivery System	3	45
	Semester III Totals	6	90
Semester IV			
MSN5600	Diagnosis, Symptom and Illness Management (Includes Lab)	3	60
MSN5550	Health Promotion: Prevention of Disease	3	45
	Semester IV Totals	6	105
Semester V			
MSN5700	Advanced Practice in Primary Care (Includes Clinical)	8	270
	Semester V Totals	8	270
Semester VI			
MSN6050	Advanced Practice in Primary Care – Women's Health (Includes Clinical)	5	165
	Semester VI Totals	5	165
Semester VII			
MSN6150	Advanced Practice in Primary Care - Pediatrics (Includes Clinical)	5	165
	Semester VII Totals	5	165
Semester VIII			
MSN6400	Role Development in Family Practice: Clinical Integration (Includes Clinical)	8	300
	Semester VIII Totals	8	300
	PROGRAM TOTALS	**50**	**1275**

Graduate Nursing Concentration Course Failure

Only one repeat of the **SAME** nursing concentration course (MSN) is permitted for students enrolled in the nursing program. A second failure of the **SAME** nursing concentration course (MSN) will result in the student being dismissed from the nursing program. Failing two nursing concentration courses (MSN) of any combination, including courses repeated, will result in the student being dismissed from the nursing program. A grade of "WF" is treated as a course failure. Students with two "W" grades for the same course shall be considered as a single course failure. A student with a total of three "W" grades in the same course or with a total of three "W" grades in any combination of nursing concentration courses shall be dismissed

from the nursing program.

Specific Course Grading Requirements
Students must successfully pass all components of nursing (MSN) concentration courses to receive a passing grade. Failing any component (lecture, lab, simulation, preceptorship/ externship) will result in a recorded grade of "F" for all components of the course attempted.

Failure to Complete Required Practicum Hours
Students must complete all required practicum hours with a University approved preceptor. Failure to complete all required hours prior to the last day of the course shall result in a course failure to include all associated course components (Lecture/Lab, etc.). Failure to complete all practicum requirements such as logs, case lists, documentation, or failure to submit a completed end of course evaluation signed by the preceptor, clinical instructor and student by the last day of the course shall result in a course failure. Falsification of time logs, misrepresenting practicum hours or false documentation to include client encounters shall result in course failure and further disciplinary action up to and including program dismissal.

Course Options for Foreign Trained Physicians
Admission to the Nursing Program for foreign-trained physicians will consist of a course-by-course evaluation of their translated foreign medical degree before transfer of credits for Advanced Pathophysiology, Advanced Pharmacology and Advanced Physical Health Assessment can be awarded. The University may request a competency exam for the above-named courses if the medical degree is over 10 years old. Students who graduated from medical school 15 or more years prior will be required to take the Advanced Pathophysiology, Advanced Pharmacology and Advanced Physical Health Assessment as part of their FNP/PMC program.

Graduation Requirements
A Master of Science in Nursing will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 3.0
2. Student has completed and passed all required externship hours
3. Student is current with financial obligations to the University
4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed Exit Interview with the Office of Financial Aid

FAMILY NURSE PRACTITIONER POST-MASTER CERTIFICATE (FNP-PMC)

Program Description
4-18 Months – 41 Semester Credits
The Family Nurse Practitioner is designed to expand the knowledge of the nurse as it relates to the role of the family nurse practitioner and advanced nursing practice. Family nurse practitioners serve as the primary health care providers in many diverse practice settings including, but not limited to, private medical offices, health clinics and acute care settings. The Family Nurse Practitioner Post-Master program integrates theory and practical application through lecture, laboratory, and clinical experiences to address a wide range of primary care needs, order diagnostic tests, apply evidence-based research when caring for the family and manage common acute, chronic health problems of individuals from infancy through late adulthood. The FNP program focuses on developing the knowledge and skills necessary to deliver nursing care to persons of all ages across primary care settings. This program prepares the successful and licensed graduate for an entry level position as an advanced practice nurse.

Admission Requirements
In addition to the general admission requirements and procedures, applicants wishing to be considered for admission to the Family Nurse Practitioner Post-Master Certificate program must:

1. Hold an earned Master of Science in Nursing degree from an accredited institution recognized by the United States Department of Education or a foreign master's degree evaluated by an approved agency indicating equivalency to a Master of Science Degree in Nursing earned at an accredited institution in the U.S. (Official University transcript or evaluation must be received before the end of the first term)
2. Have graduated from a programmatically accredited nursing program.
3. Be eligible to meet externship/preceptorship requirements
4. Have an active Registered Nurse license
5. Reside in Florida or a SARA member state for the duration of the program*
6. Complete a gap analysis for degree plan evaluation

***Professional Licensure Disclosure for Out-of-State Students: If you are considering an academic program that leads to a professional license in your state, it is highly recommended that you first seek guidance from the appropriate licensing agency in your home state before beginning the academic program. Miami Regional University does not guarantee the licensure requirements have been met in any other state other than Florida.**

Prerequisite Requirements
Successful completion of the Ethics, Information Literacy and Professional Writing Seminar prior to starting the program.

General Program Information
Applicants accepted into the Family Nurse Practitioner Post Master's Certificate program may be required to complete additional background checks and drug screenings during or at the completion of the program.

Credential Issued
Post Master's Certificate

Programmatic Accreditation
The Master's nursing program at Miami Regional University located in Miami Springs, Florida is accredited by the:
Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
404-975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Master's nursing programs is Accredited.

View the public information disclosed by the ACEN regarding these programs at:
https://www.acenursing.org/search-programs

Delivery Mode
This program is offered face-to-face (onsite) and online.

Preceptorship
A clinical preceptorship is required throughout various courses in the program. Students are required to secure their own preceptor. Preceptors must be approved by the Office of Academic Affairs prior to the start of the preceptorship. Please refer to the student handbook for additional information. Students who do not provide a preceptor will be appointed one by the University, for an additional fee.

Family Nurse Practitioner Post-Master Certificate Degree Plan

Family Nurse Practitioner Post-Masters Certificate			
Semester I		Credits	Hours
MSN5150	Advanced Pathophysiology	3	45
MSN5200	Advanced Health Assessment	3	45
MSN5350	Advanced Pharmacology	3	45
	Semester I Totals	9	135
Semester II			
MSN5550	Health Promotion: Prevention of Disease	3	45
MSN5600	Diagnosis, Symptom and Illness Management (Includes Lab)	3	60
MSN5700	Advanced Practice in Primary Care (Includes Clinical)	8	270
	Semester II Totals	14	375
Semester III			
MSN6050	Advanced Practice in Primary Care – Women's Health	5	165

	(Includes Clinical)		
MSN6150	Advanced Practice in Primary Care – Pediatrics (Includes Clinical)	5	165
	Semester III Totals	10	330
Semester IV			
MSN6400	Role Development in Family Practice: Clinical Integration (Includes Clinical)	8	300
	Semester IV Totals	8	300
	PROGRAM TOTALS	**41**	**1140**

***Current Certified Nurse Practitioners**

Applicants must hold a current nurse practitioner certification. Following a gap analysis, applicants may only need to complete 10-16 credits depending on their current certification specialty. Each applicant will be considered individually based on transcripts from their previous nurse practitioner program, their current board certification and clinical experience as a nurse practitioner. Certifications Currently Considered include:
Adult-Gerontology Acute Care NP
Adult-Gerontology Primary Care NP
Pediatric Primary Care NP
Acute Care NP Adult Care NP

The following courses may be required based on review of individual transcripts, certification and experience:

Family Nurse Practitioner College Credit Certificate Currently Certified Nurse Practitioners			
Semester I		**Credits**	**Hours**
MSN5700	Advanced Practice in Primary Care (Includes Clinical)	8	270
MSN6050	Advanced Practice in Primary Care – Women's Health (Includes Clinical)	5	165
MSN6150	Advanced Practice in Primary Care – Pediatrics (Includes Clinical)	5	165
MSN6400	Role Development in Family Practice: Clinical Integration (Includes Clinical)	8	300
	PROGRAM TOTALS	**26**	**900**

All candidates must have evidence of graduate coursework in advanced health assessment, advanced pathophysiology, and advanced pharmacology.

Graduate Nursing Concentration Course Failure

Only one repeat of the **SAME** nursing concentration course (MSN) is permitted for students enrolled in the nursing program. A second failure of the **SAME** nursing concentration course (MSN) will result in the student being dismissed from the nursing program. Failing two nursing concentration courses (MSN) of any combination, including courses repeated, will result in the student being dismissed from the nursing program. A grade of "WF" is treated as a course failure. Students with two "W" grades for the same course shall be considered

as a single course failure. A student with a total of three "W" grades in the same course or with a total of three "W" grades in any combination of nursing concentration courses shall be dismissed from the nursing program.

Specific Course Grading Requirements
Students must successfully pass all components of nursing (MSN) concentration courses to receive a passing grade. Failing any component (lecture, lab, simulation and externship) will result in a recorded grade of "F" for all components of the course attempted.

Failure to Complete Required Practicum Hours
Students must complete all required practicum hours with a university approved preceptor. Failure to complete all required hours prior to the last day of the course shall result in a course failure to include all associated course components (Lecture/Lab, etc.). Failure to complete all practicum requirements such as logs, case lists, documentation, or failure to submit a completed end of course evaluation signed by the preceptor, clinical instructor and student by the last day of the course shall result in a course failure. Falsification of time logs, misrepresenting practicum hours or false documentation to include client encounters shall result in course failure and further disciplinary action up to and including program dismissal.

Graduation Requirements
A Post-Master's Certificate will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 3.0
2. Student has completed and passed all required externship hours
3. Student is current with financial obligations to the University
4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed Exit Interview with the Office of Financial Aid

MASTER OF SCIENCE IN NURSING DIRECT ENTRY

Program Description
20 Months - 67 Semester Credits (Full-Time Option)
32 Months – 67 Semester Credits (Part-Time Option)
The goal of the Direct Entry Master of Science in Nursing program is to prepare the graduate as an entry-level nurse generalist to practice with advance knowledge and skills necessary to design, lead, and integrate care to clients and populations in diverse healthcare settings. The program will prepare graduates to provide and direct care within an interprofessional model to clients and populations with complex physical and psychosocial conditions. Upon completion of this program, graduates will be prepared to take the nursing licensure exam (NCLEX-RN). This program prepares the successful and licensed graduate for an entry level position as a registered nurse at the master's degree level.

Admission Requirements
In addition to the general admission requirements and procedures, applicants wishing consideration for admission to the Master of Science in Nursing Direct Entry program must:

1. Meet all general University admission requirements
2. Bachelor of Science or Bachelor of Arts degree from an accredited University.
3. Bachelor of Science or Bachelor of Arts Degree from an institution accredited by agencies recognized by the United States Department of Education
4. Be eligible to meet all externship requirements

Prerequisite Requirements
Applicants must have the following prerequisite courses completed with a 2.5 GPA "C" or higher prior to acceptance into the Master of Science in Nursing Direct Entry program.

- Human Anatomy and Physiology I and Lab (4 semester credits)
- Human Anatomy and Physiology II and Lab (4 semester credits)
- Microbiology and Lab (4 semester credits)
- English (9 semester credits) ENC1101 and ENC1102 (6 credits) 3 Electives credits from Communications, Advance Reading Comprehension or Advance English Courses.
- Humanities Elective (3 credits)
- Human Growth and Development (3 credits)
- Math (3 credits). College Algebra or Above.

Applicants accepted into the Master of Science in Nursing Direct Entry program may be required to complete additional background checks and drug screenings during or at the completion of the program.

Credential Issued
Master of Science in Nursing

Programmatic Accreditation
The Master's nursing program at Miami Regional University located in Miami Springs, Florida is accredited by the:

Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
404-975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Master's nursing programs is Accredited.

View the public information disclosed by the ACEN regarding these programs at:
https://www.acenursing.org/search-programs

Delivery Mode
This program is offered face-to-face (onsite).

MASTER OF SCIENCE IN NURSING DIRECT ENTRY – Full-Time Option			
Semester I		Credits	Hours
MSN5150	Advanced Pathophysiology	3	45
MSN5200A	Advanced Health Assessment (Includes Lab)	3	60
MSN5320	Foundations of Nursing Care Across the Lifespan (Includes Clinical and Lab)	8	210
	Semester I Total	14	315
Semester II			
MSN5100	Introduction to Pharmacology for Nursing	1	15
MSN5270	Advanced Theoretical Perspectives of Nursing	3	45
MSN5300	Advanced Nursing Inquiry and Evidence Based Practice	3	45
MSN5410A	Advanced Medical-Surgical Nursing I (Includes Clinical)	6	150
	Semester II Total	13	255
Semester III			
MSN5300DE	Advanced Pharmacology	3	45
MSN5410B	Advanced Medical-Surgical Nursing II (Includes Clinical)	6	150
MSN5500	Nursing Informatics	3	45
MSN5560	Health Care Policy & Quality and Safety in the Healthcare System	3	45

	Semester III Total	15	285
Semester IV			
MSN5420	Mental Health Nursing (Includes Clinical)	4	90
MSN5430A	Obstetrics (Includes Clinical)	3	75
MSN5430B	Pediatrics (Includes Clinical)	3	75
MSN5550	Health Promotion: Prevention of Disease	3	45
	Semester IV Total	13	285
Semester V			
MSN5650	Nursing Decision Making	3	45
MSN5950A	Role of the Nurse Leader and Leadership Quality Initiatives (Includes Clinical)	5	135
MSN6010A	Integration into Nursing Practice	4	60
	Semester V Total	12	240
	PROGRAM TOTAL	**67**	**1380**

MASTER OF SCIENCE IN NURSING DIRECT ENTRY – Part-Time Option			
Semester I		Credits	Hours
MSN5150DE	Advanced Pathophysiology	3	45
MSN5270DE	Advanced Theoretical Perspectives of Nursing	3	45
	Semester I Total	6	90
Semester II			
MSN5320	Foundations of Nursing Care Across the Lifespan (Includes Clinical and Lab)	8	210
	Semester II Total	8	210
Semester III			
MSN5300DE	Advanced Nursing Inquiry and Evidence Based Practice	3	45
MSN5200A	Advanced Health Assessment (Includes Lab)	3	60
MSN5100	Introduction to Pharmacology for Nursing	1	15
	Semester III Total	7	120
Semester IV			
MSN5300DE	Advanced Pharmacology	3	45
MSN5410A	Advanced Medical-Surgical Nursing I (Includes Clinical)	6	150

	Semester IV Total	9	195
Semester V			
MSN5410B	Advanced Medical-Surgical Nursing II (Includes Clinical)	6	150
MSN5560	Health Care Policy & Quality and Safety in the Healthcare System	3	45
	Semester V Total	9	195
Semester VI			
MSN5420	Mental Health Nursing (Includes Clinical)	4	90
MSN5430A	Obstetrics (Includes Clinical)	3	75
MSN5430B	Pediatrics (Includes Clinical)	3	75
	Semester VI Total	10	240
Semester VII			
MSN5560	Health Care Policy & Quality and Safety in the Healthcare System	3	45
MSN5550DE	Health Promotion: Prevention of Disease	3	45
MSN5650	Nursing Decision Making	3	45
	Semester VII Total	9	135
Semester VIII			
MSN5950A	Role of the Nurse Leader and Leadership Quality Initiatives (Includes Clinical)	5	135
MSN6010A	Integration into Nursing Practice	4	60
	Semester VII Total	**9**	**195**
	Program Total	**67**	**1380**

At the completion of the program, students that satisfy graduation requirements may be eligible to complete the NCLEX-RN examination. Students are responsible to check eligibility with the state board of nursing.

NCLEX-RN Examination Requirements

Miami Regional University encourages applicants and students of this program to periodically visit the Florida Board of Nursing website for updated information on the licensure application and instructions for the NCLEX examination, since these rules are subject to change. The direct link to the licensure application form and instructions is:
https://floridasnursing.gov/registered-nurse/

The home page for the Florida Board of Nursing is: https://floridasnursing.gov/

Graduate Nursing Concentration Course Failure

Only one repeat of the **SAME** nursing concentration course (MSN) is permitted for students enrolled in the nursing program. A second failure of the **SAME** nursing concentration course (MSN) will result in the student being dismissed from the nursing program. Failing two nursing concentration courses (MSN) of any

combination, including courses repeated, will result in the student being dismissed from the nursing program. A grade of "WF" is treated as a course failure. Students with two "W" grades for the same course shall be considered as a single course failure. A student with a total of three "W" grades in the same course or with a total of three "W" grades in any combination of nursing concentration courses shall be dismissed from the nursing program.

Specific Course Grading Requirements

Students must successfully pass all components of nursing (MSN) concentration courses to receive a passing grade. Failing any component (lecture, lab, simulation and externship) will result in a recorded grade of "F" for all components of the course attempted.

Graduation Requirements

A Master of Science in Nursing will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 3.0.
2. Student has completed and passed all required externship hours.
3. Student is current with financial obligations to the University.
4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed Exit Interview with the Office of Financial Aid.
6. Student has completed all Center for Student Achievement requirements and obtained the required CSA clearance.

PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER POST-MASTER CERTIFICATE

Program Description

16 Months – 35 Semester Credits – 1035 Clock Hours -765 Clinical Hours

The Psychiatric Mental Health Nurse Practitioner Post-Master Certificate curriculum seeks to develop graduated qualified advanced nurse practitioners who are well prepared to successfully work in psychiatric mental health-related settings and provide high-quality care according to the American Psychiatric Nurses Association standards for this specialty. The Psychiatric Mental Health Nurse Practitioner Post-Master certificate curriculum, design, and development, aligns with the APRN Consensus Model and meets the National Council of State Boards of Nursing (NCSBN) criteria for APRN certification programs exam requirements.

End of Program Student Learning Outcomes

1. Integrate nursing and related sciences into the delivery of care to clients across diverse healthcare settings.
2. Create effective interdisciplinary organizational and systems leadership in caring for clients in diverse healthcare settings.
3. Analyze quality initiatives to improve health outcomes across the continuum of care.
4. Apply practice guidelines to improve practice and health outcomes.
5. Relate information and communication technologies in order to document and improve health outcomes.
6. Examine the effect of legal, ethical, and regulatory processes on healthcare delivery, practice, and health outcomes.
7. Employ collaborative interprofessional strategies for improving client and population health outcomes.
8. Evaluate the effectiveness of clinical prevention interventions that affect individual and population-based health outcomes, perform risk assessments, and design plans or programs of care.
9. Relate knowledge of illness and disease management to providing evidence-based care to clients, communities, and vulnerable populations in an evolving healthcare delivery system.

Admission Requirements

In addition to the general admission requirements and procedures, applicants wishing to be considered for admission to the Psychiatric Mental Health Nurse Practitioner Post-Master Certificate program must:

1. Hold an earned Master of Science in Nursing degree from an accredited institution recognized by the United States Department of Education or a foreign master's degree evaluated by an approved agency indicating equivalency to a Master of Science Degree in Nursing earned at an accredited institution in the U.S. (official university transcript or evaluation must be received before the end of the first term)
2. Have graduated from a programmatically accredited nursing program
3. Be eligible to meet externship/preceptorship requirements
4. Have an active Registered Nurse license
5. Reside in Florida or a SARA member state for the duration of the program*
6. Provide 3 reference letters (2 professional)
7. Provide current resume
8. Interview with program coordinator / program lead
9. Complete a gap analysis for degree plan evaluation if applicable

10. Successful completion of the Ethics, Information Literacy and Professional Writing Seminar along with attending the programmatic orientation
11. Provide proof of liability insurance as Psychiatric Mental Health Nurse Practitioner student prior to the first clinical
12. Have completed the following courses at an institution that satisfies requirement 1, above, and the university's transfer credit policies prior to enrollment in the program: Advanced pathophysiology Advanced pharmacology Advanced health/physical assessment

Mental health related experience preferred

*__Professional Licensure Disclosure for Out-of-State Students: If you are considering an academic program that leads to a professional license in your state, it is highly recommended that you first seek guidance from the appropriate licensing agency in your home state before beginning the academic program. Miami Regional University does not guarantee the licensure requirements have been met in any other state other than Florida.__

Prerequisite Requirements
Successful completion of Admission Requirements.

General Program Information
Applicants accepted into the Psychiatric Mental Health Nurse Practitioner Post-Master Certificate program may be required to complete additional background checks, drug screenings, and are subject to population-focused institutional requirements during or at the completion of the program.

Credential Issued
Post-Master's Certificate

Programmatic Accreditation
The Psychiatric Mental Health Nurse Practitioner Post-Master Certificate program at Miami Regional University at the Miami Springs campus located in Miami Springs is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Psychiatric Mental Health Nurse Practitioner Post-Master Certificate program is Accredited.

View the public information disclosed by the ACEN regarding this program at:
https://www.acenursing.org/search-programs

Delivery Mode
This program is offered online.

Preceptorship
A clinical preceptorship is required throughout various courses in the program. Students are required to secure their own preceptor. Preceptors and preceptorships must be approved by the Program Coordinator, prior to the start of the preceptorship. Please refer to the student handbook for additional information. Students who do not provide a preceptor will be appointed one by the university for an additional fee.

Psychiatric Mental Health Nurse Practitioner Post-Master Certificate Degree Plan

Psychiatric Mental Health Nurse Practitioner Post-Master Certificate Degree Plan			
Semester I		Credits	Hours
MSN5030	Psychopathology	3	45
MSN5052	Psychopharmacology	2	30
	Semester I Totals	5	75
Semester II			
MSN5050	Behavioral Health Assessment & Diagnostic	3	45
MSN5035	Individual and Family Psychotherapy	3	45
	Semester II Totals	6	90
Semester III			
MSN5056	Psychiatric Mental Health Nursing Across the Lifespan	2	30
MSN5056C	Psychiatric Mental Health Clinical I	4	180
MSN6057	Neuroscience for Psychiatric Mental Health Practitioners	2	30
MSN6057C	Psychiatric Mental Health Clinical II	4	180
	Semester III Totals	12	420
Semester IV			
MSN5027	Psychiatric Mental Health Practicum	2	30
MSN6065	Psychiatric Nurse Practitioners Certification Integration Course	1	15
MSN6065C	Psychiatric Mental Health Clinical III	9	405
	Semester IV Totals	12	450
	PROGRAM TOTALS	35	1035

*****Courses must be taken in the required program order.

Graduate Nursing Concentration Course Failure
Only one repeat of the SAME nursing concentration course (MSN) is permitted for students enrolled in the

nursing program. A second failure of the SAME nursing concentration course (MSN) will result in the student being dismissed from the nursing program. Failing two nursing concentration courses (MSN) of any combination, including courses repeated, will result in the student being dismissed from the nursing program. A grade of "WF" is treated as a course failure. Students with two "W" grades for the same course shall be considered as a single course failure. A student with a total of three "W" grades in the same course or with a total of three "W" grades in any combination of nursing concentration courses shall be dismissed from the nursing program.

Specific Course Grading Requirements

Students must successfully pass all components of nursing (MSN) concentration courses to receive a passing grade. Failing any component (lecture, lab, simulation and externship) will result in a recorded grade of "F" for all components of the course attempted.

Failure to Complete Required Practicum Hours

Students must complete all required practicum hours with a university approved preceptor. Failure to complete all required hours prior to the last day of the course shall result in a course failure to include all associated course components (Lecture/Lab, etc.). Failure to complete all practicum requirements such as logs, case lists, documentation, or failure to submit a completed end of course evaluation signed by the preceptor, clinical instructor and student by the last day of the course shall result in a course failure. Falsification of time logs, misrepresenting practicum hours or false documentation to include client encounters shall result in course failure and further disciplinary action up to and including program dismissal.

Course Options for Foreign Trained Physicians

Admission to the Nursing Program for foreign-trained physicians will consist of a course-by-course evaluation of their translated foreign medical degree before transfer of credits for Advanced Pathophysiology, Advanced Pharmacology and Advanced Physical Health Assessment can be awarded. The University may request a competency exam for the above-named courses if the medical degree is over 10 years old. Students who graduated from medical school 15 or more years prior will be required to take the Advanced Pathophysiology, Advanced Pharmacology and Advanced Physical Health Assessment as part of their PMC program.

Graduation Requirements

A Post-Master's Certificate will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum GPA of 3.0
2. Student has completed and passed all required externship hours
3. Student is current with financial obligations to Miami Regional University
4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed an exit interview with the Office of Financial Aid

ADULT GERONTOLOGY ACUTE CARE POST-MASTER CERTIFICATION

Program Description
12 Months – 30 Semester Credits – 1020 Clock Hours - 810 Clinical Hours
This program is offered primarily online, however, during the first semester, students will attend a hands-on skills demonstration and simulation weekend on campus. During those three eight- hour sessions, students will navigate different acute care stations and scenarios with access to critical care materials to practice and demonstrate competencies in caring for acute care patients. Students must receive a certification of successful completion of the three days in person skill demonstration and simulation in order to pass the related course and move forward in the program.

The Adult Gerontology Acute Care Post-Master Certification curriculum seeks to develop graduated qualified advanced nurse practitioners who are well prepared to successfully work in Adult Gerontology Acute Care Nurse Practitioner settings and provide high-quality care according to the American Association of Critical Care Nurses Standards for this specialty. The Adult Gerontology Acute Care Post-Master certificate curriculum, design, and development, aligns with the Advanced Practice Registered Nurse (APRN) Consensus Model and meets the National Council of State Boards of Nursing (NCSBN) criteria for APRN certification programs exam requirements.

End-of-Program Student Learning Outcomes
1. Integrate nursing and related sciences into the delivery of care to clients across diverse acute healthcare settings.
2. Create effective interdisciplinary organizational and systems leadership in caring for clients in diverse healthcare settings.
3. Analyze quality initiatives to improve health outcomes across the continuum of care.
4. Apply practice guidelines to improve practice and health outcomes.
5. Relate information and communication technologies to document and improve health outcomes.
6. Examine the effect of legal, ethical, and regulatory processes on healthcare delivery, practice, and health outcomes.
7. Employ collaborative interprofessional strategies for improving client and population health outcomes.
8. Evaluate the effectiveness of clinical prevention interventions that affect individual and population-based health outcomes, perform risk assessments, and design plans or programs of care.
9. Relate knowledge of illness and disease management to providing evidence-based care to clients, communities, and vulnerable populations in an evolving healthcare delivery system.

Admission Requirements
In addition to the general admission requirements and procedures, applicants wishing to be considered for admission to the Adult-Gerontology Acute Care Post-Master program must:
1. Hold an earned Master of Science in Nursing degree from an accredited institution recognized by the United States Department of Education or a foreign master's degree evaluated by an approved agency indicating equivalency to a Master of Science Degree in
2. Nursing earned at an accredited institution in the U.S. (official university transcript or evaluation must be received before the end of the first term)
3. Be eligible to meet externship/preceptorship requirements.

4. Have a current ACLS and BLS certification.
5. Provide proof of liability insurance as an Adult-Gerontology Acute Care student prior to the first clinical
6. Have an active Registered Nurse license.
7. Provide 3 reference letters (2 professional)
8. Provide current resume
9. Interview with Program Coordinator or Dean
10. Reside in Florida or a SARA member state for the duration of the program*
11. Complete a gap analysis for degree plan evaluation if applicable.
12. Successful completion of the Ethics, Information Literacy and Professional Writing Seminar along with attending and completing the programmatic orientation
13. Have completed the following courses at an institution that satisfies requirement 1, above, and the university's transfer credit policies, prior to enrollment in the program:
    i. Advanced pathophysiology
    ii. Advanced pharmacology
    iii. Advanced health/physical assessment

Acute care experience preferred

*** Professional Licensure Disclosure for Out-of-State Students: If you are considering an academic program that leads to a professional license in your state, it is highly recommended that you first seek guidance from the appropriate licensing agency in your home state before beginning the academic program. Miami Regional University does not guarantee the licensure requirements have been met in any other state other than Florida.**

Prerequisite Requirements
Successful completion of Admission Requirements.

General Program Information
Applicants accepted into the Adult Gerontology Acute Care Post-Master Certificate program may be required to complete additional background checks and drug screenings during or at the completion of the program.

Credential Issued
Post-Master's Certificate

Programmatic Accreditation
The Adult Gerontology Acute Care Post-Master Certificate program at Miami Regional University at the Miami Springs campus located in Miami Springs is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the Adult Gerontology Acute Care Post-Master Certificate nursing program is Accredited.

View the public information disclosed by the ACEN regarding this program at:
https://www.acenursing.org/search-programs

Delivery Mode
This program is offered online with the required on-campus component.

Preceptorship
A clinical preceptorship is required throughout various courses in the program. Students are required to secure their own preceptor. Preceptors and preceptorships must be approved by the Office of Academic Affairs prior to the start of the preceptorship. Please refer to the student handbook for additional information. Students who do not provide a preceptor will be appointed one by the university for an additional fee.

Adult-Gerontology Acute Care Post-Master Certification (AG-ACNP)

Adult-Gerontology Acute Care Post-Master Certification (AG-ACNP) Degree Plan			
Semester I		Credits	Hours
MSN5033	Pharmacotherapeutics in Acute Care	3	45
MSN5031	Differential Diagnosis & Collaboration Management in Acute Care (Include lab – MSN5031L)	3	60
	Semester I Totals	6	105
Semester II			
MSN5040	Advanced Critical Care Concepts for the ACNP Intensivist Acute Care I	2	30
MSN5040C	Acute Care Clinical I	5	225
MSN5041	Adult Gerontology Advanced Critical Care Concepts for ACNP Intensivist Acute Care II	2	30
MSN5041C	Acute Care Clinical II	5	225
	Semester II Totals	14	510
Semester III			
MSN5042	Adult Gerontology Advanced Critical Care Concepts for ACNP Intensivist Acute Care III	3	45
MSN5042C	Acute Care Clinical III	7	360
	Semester IV Totals	10	405

PROGRAM TOTALS	30	1020 (810 clinical hours)

*Courses must be taken in the required program order.

Graduate Nursing Concentration Course Failure
Only one repeat of the SAME nursing concentration course (MSN) is permitted for students enrolled in the nursing program. A second failure of the SAME nursing concentration course (MSN) will result in the student being dismissed from the nursing program. Failing two nursing concentration courses (MSN) of any combination, including courses repeated, will result in the student being dismissed from the nursing program. A grade of "WF" is treated as a course failure. Students with two "W" grades for the same course shall be considered as a single course failure. A student with a total of three "W" grades in the same course or with a total of three "W" grades in any combination of nursing concentration courses shall be dismissed from the nursing program. Failure to attend and pass the 3- day on-campus skills certification in accordance with the course and program schedule will result in course failure.

Specific Course Grading Requirements
Students must successfully pass all components of nursing (MSN) concentration courses to receive a passing grade. Failing any component (lecture, lab, simulation, and externship) will result in a recorded grade of "F" for all components of the course attempted.

Failure to Complete Required Practicum Hours
Students must complete all required practicum hours with a university approved preceptor. Failure to complete all required hours prior to the last day of the course shall result in a course failure to include all associated course components (Lecture/Lab, etc.). Failure to complete all practicum requirements such as logs, case lists, documentation, or failure to submit a completed end of course evaluation signed by the preceptor, clinical instructor, and student by the last day of the course shall result in a course failure. Falsification of time logs, misrepresenting practicum hours or false documentation to include client encounters shall result in course failure and further disciplinary action up to and including program dismissal.

Course Options for Foreign Trained Physicians
Admission to the Nursing Program for foreign-trained physicians will consist of a course-by-course evaluation of their translated foreign medical degree before transfer of credits for Advanced Pathophysiology, Advanced Pharmacology and Advanced Physical Health Assessment can be awarded. The University may request a competency exam for the above-named courses if the medical degree is over 10 years old. Students who graduated from medical school 15 or more years prior will be required to take the Advanced Pathophysiology, Advanced Pharmacology and Advanced Physical Health Assessment as part of their FNP/PMC program.

Graduation Requirements
A Post-Master's Certificate will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum GPA of 3.0
2. Student has completed and passed all required externship hours

3. Student is current with financial obligations to Miami Regional University
4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed an exit interview with the Office of Financial Aid

DOCTOR OF NURSING PRACTICE

Program Description

Fast Track 24 months Regular Track 40 months 60 Semester Credits

The Doctor of Nursing Practice (DNP) program prepares students to become future leaders in complex healthcare systems; influence healthcare outcomes for individuals or populations; and grow professionally. The University admits DNP students on a 16-week cycle basis. Students typically complete two courses each semester by taking one course every eight weeks on the regular track. Course schedules reflect the students' degree requirements.

The DNP program prepares master's level nurses for the most advanced nursing practice level. Students remain active members of the workforce, applying the knowledge and skills acquired in the classroom to their practice environments. The program employs a delivery method that provides opportunities for synchronous and asynchronous learning. It provides learning experiences for the advanced practice nurse to acquire organizational, financial, and leadership knowledge. Students will be able to identify problems and use evidence-based research to develop proposals for implementing and evaluating practice changes in a clinical setting. Changes will aim to improve patient outcomes and safety, positively impacting healthcare and academic communities.

The DNP program seeks to equip graduates to excel in advanced nursing leadership practice roles, utilizing teamwork, dedication, persistence, passion, and integrity. Throughout the DNP program, students will achieve leadership role-specific competencies and be prepared to evaluate current evidence-based literature, implement clinical practice changes, and disseminate evidence-based practice knowledge to improve patient outcomes, clinical practices, and academics.

Upon graduation, DNP-prepared students will be prepared to influence healthcare systems at the highest level, using, promoting, and implementing evidence-based practice. The doctoral program furthers the University's commitment to academic excellence in teaching, practice, and scholarly inquiry to advance nursing as a discipline and service to society.

Admission Requirements

Admission to MRU is open to all qualified applicants regardless of race, color, creed, religion, gender, sexual orientation, national origin, or ability disability. Applicants may obtain the necessary application from the Office of Admissions or online from our website at www.mru.edu. All students must submit a completed application and a nonrefundable fee of $100.

In addition to the general admission requirements and procedures, applicants wishing consideration for admission to the Doctor of Nursing Practice program must:

1. Complete the program application process including the entrance essay and submission of all documents required from the application document.
2. Hold a Master of Science in Nursing degree from an accredited institution recognized by the United States Department of Education or a foreign master's degree evaluated by an approved agency indicting equivalency to a Master of Science Degree in Nursing earned at an accredited institution in the U.S. (Official college transcript or evaluation must be received before the

end of the first term) with a minimum GPA of 3.0 on a 4.0 scale.
3. Demonstrate the ability to meet Externship Requirements.
4. Have an active Registered Nursing license for the state of Florida or participating Compact state.
5. Interview with the Dean or designee and submit signed Acknowledgment of the Program Work Expectations Form.
6. Provide three letters of recommendation from healthcare professionals and/or faculty from a previous nursing program.

Application Process

Selection and acceptance into the Doctor of Nursing Practice program is a multi-step process consisting of the following:

1. Complete initial program application, pay registration fees, submit required documents, including but not limited to transcripts and valid nursing license
2. Complete Essay and Information Literacy
3. Complete interview & signature of the Acknowledgment of the Program Work Expectations form
4. Attend mandatory orientation and workshop (failure to attend the orientation will result in a denial of the application)
5. Formal acceptance decision

The End-of-Program Student Learning Outcomes

1. Integrate scientific underpinnings into practice
2. Develop organizational and systems leadership for quality improvement and systems thinking
3. Apply clinical scholarship and analytical methods for evidence-based practice
4. Use information technology systems and patient care technology for improvement and transformation of healthcare
5. Influence healthcare policy for advocacy in healthcare
6. Employ interprofessional collaboration for improving patient and population health outcomes
7. Synthesize clinical prevention and population health concepts for improving the health of the nation's population
8. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes

Credential Issued

Doctor of Nursing Practice

Programmatic Accreditation

Effective September 4, 2024, the Clinical Doctorate Nursing Program at Miami Regional University at the Miami Springs Campus located in Miami Springs, Florida is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on September 4, 2026.

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326(404) 975-5000

View the public information disclosed by the ACEN regarding this candidate program at https://www.acenursing.org/search-programs.

Delivery Mode
This program is offered offsite and online

Doctor of Nursing Practice Degree Plan

Doctor of Nursing Practice Degree Plan (Regular)

Courses	Hrs.	Cr.
DNP1010 - Pre-Immersion Seminars	45	-
DNP 7000 -Evolution of Nursing Practice Application of Theory in Practice	45	3
DNP 7100- Evaluation of Evidence for Practice	45	3
DNP 7200- Statistics for the Health and Biological Sciences	45	3
DNP 7300-Translation Science	45	3
DNP 7500-Organizational and Management Theory	45	3
DNP 7510-Leader Development	45	3
DNP 7520-Creating and Resolving Conflict in Healthcare Settings	45	3
DNP 7600-Population-based Health and Health Care Disparities	45	3
DNP 7800-Health Care Management, Economics, Financing and Ethics	45	3
DNP 7900-Global Health	45	3
DNP 8000-Health System Development and Leadership Practice Immersion Experience Submission of PICOT Form, Permission to use site, and preceptor form	45	3
DNP 8100-Structure and Process in Health Care Organizations and Health Care Policy	45	3
DNP 8300-Technology in Health Care	45	3
DNP 8420-Decision Making, Problem Solving, and Critical Thinking	45	3
DNP 7700-DNP Project I (#1)	90	6
DNP 8200-Professional Practice Developments Experience Practice Immersion (#2)	45	3
DNP-8440-Practicum in Health Care Administration (#3)	90	6
DNP 8500-DNP Project II (#4)	45	3
	945	60

Doctor of Nursing Practice Degree Plan (Fast Track)

Courses	Hrs.	Cr.
DNP1010 - Pre-Immersion Seminars	45	-
DNP 7000 -Evolution of Nursing Practice Application of Theory in Practice	45	3
DNP 7100- Evaluation of Evidence for Practice	45	3
DNP 7200- Statistics for the Health and Biological Sciences	45	3
DNP 7300-Translation Science	45	3
DNP 7500-Organizational and Management Theory	45	3
DNP 7510-Leader Development	45	3
DNP 7520-Creating and Resolving Conflict in Healthcare Settings	45	3
DNP 7600-Population-based Health and Health Care Disparities	45	3
DNP 7800-Health Care Management, Economics, Financing and Ethics	45	3
DNP 7900-Global Health	45	3
DNP 8000-Health System Development and Leadership Practice Immersion Experience Submission of PICOT Form, Permission to use site, and preceptor form	45	3
DNP 8100-Structure and Process in Health Care Organizations and Health Care Policy	45	3
DNP 8300-Technology in Health Care	45	3
DNP 8420-Decision Making, Problem Solving, and Critical Thinking	45	3
DNP 7700-DNP Project I (#1)	90	6
DNP 8200-Professional Practice Developments Experience Practice Immersion (#2)	45	3
DNP-8440-Practicum in Health Care Administration (#3)	90	6
DNP 8500-DNP Project II (#4)	45	3
	945	60

Successful Completion of the DNP Program Requirements

The DNP program requires successful completion of at least 60 credit hours comprised of courses outlined in this University Catalog Addendum. A cumulative grade-point average (GPA) of at least 3.0 (or the equivalent of "B") is required for graduation. To graduate, the student must successfully complete all DNP courses with a grade of B or higher, in addition to the following:

1. Successful completion of a DNP project proposal (thesis)
2. Successful implementation of a clinical practice change
3. Completion of portfolio (practicum log hours reflecting 1000 hours completed,

resume, self- reflection on how the end-of-program outcomes were met in the program, inclusion of an evidence of a DNP scholarship extra-activity of the students' choice)

4. Successful dissemination of DNP practicum experience knowledge via oral presentation
5. Achievement of the leadership role-specific competencies as delineated by the American Organization for Nursing Leadership.

Practicum Experiences

The DNP program requires completion of 1000 approved practicum hours prior to completion of the program. Practicum hours, projects, preceptors, and mentors must be approved by program faculty. Upon acceptance to the program, a DNP Project team member mentor will be assigned to each student by the program director. Practicum hours are tracked through the myevaluation.com software.

Graduation Requirements

A Doctor of Nursing Practice Degree will be issued to each student who successfully completes the program requirements stated above and satisfies graduation requirements:

1. Must have a minimum cumulative GPA of 3.0
2. Is current with financial obligations to Miami Regional University
3. Has met with the Office of Career Services for assistance with job placement or provides documentation of employment
4. Has completed an exit interview with the Office of Financial Aid

SCHOOL OF ARTS AND SCIENCES

The School of Arts and Sciences, established in 2020, consists of a Bachelor of Science in Applied Behavioral Analysis, the Intensive English for Professionals of Other Countries program (IEPOC), general education courses, and continuing education courses. The School of Arts and Sciences is committed to supporting both native and foreign-born learners in developing essential skills and completing their education, empowering them to become engaged, productive members of society. The School of Arts and Sciences faculty is dedicated to helping learners improve their English language proficiency, critical thinking skills, information literacy, and scientific and mathematical reasoning as a step toward achieving their career aspirations. Many of these students continue their studies, obtaining their associate's, bachelor's or master's degrees based on the fundamental skills and abilities mastered at MRU.

Bachelor of Science in Applied Behavior Analysis (BS-ABA)

PROGRAM DESCRIPTION:

36 Months – 123 Semester Credits – 1890 Clock Hours

The behavior analysis program at Miami Regional University offers training to undergraduate students in the scientific study of human and other animal behavior to teach the basic concepts and principles of behavior analysis. Students will learn to analyze how behavior changes when interacting with the surrounding environment.

The program aims to train students to think like behavior analysts. Students will learn the fundamental principles of behavior and how to use the principles and procedures developed to modify behavior in the context of ethical responsibility. Additionally, students will learn about research designs, statistical analysis techniques used in psychological science, and the more specialized single-subject experimental methods more commonly employed by behavior analysts.

General Education transfer credits: 36 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/ mathematics. Also, must include at least two courses from the English Composition and Communications area.

* In addition to the general admission requirements and procedures, applicants wishing to be considered for admission to the Bachelor of Science in Applied Behavior Analysis must know they are responsible for looking for a qualified supervisor to complete the total number of Independent Fieldwork clinical experience hours required by the BACB to qualify for the BCaBA exam. The program does not provide clinical courses. The BACB provides a list of qualified supervisors, including their contact information and location, as well as the supervision form, example of contract form, monthly fieldwork verification, final fieldwork verification, and handbook. The program chair will serve as a field experience counselor to help through this process (https://www.bacb.com/bcaba/; https://www.bacb.com/services/o.php?page=100155)

ADMISSIONS REQUIREMENTS

1. Interview with an admission representative
2. Provide Proof of Graduation (POG) from high school or its equivalent
3. Provide proof of age (applicant must be seventeen or older at the start of the first class)
4. Demonstrate an ability to meet applicable program-specific requirements
5. Complete the application for the appropriate program
6. For students whose Proof of Graduation (POG) from high school or its equivalent is from a foreign country but who are Board Certified Registered Behavior Technicians (RBTs), the English as a Second Language (ESL) proficiency exam requirement will be waived.
7. The student will complete an interview with one of the following: IEPOC program coordinator, BSABA program coordinator, or Dean of Arts & Sciences, where college-level English language readiness must be demonstrated. If not demonstrated, the student must take the English proficiency exam.

End-of-Program Outcomes

Students completing the program will be able to:

1. Describe the philosophical underpinnings of behavior.
2. Define concepts and principles of behavior.
3. Measure, interpret, and display behavioral data.
4. Identify experimental designs appropriate for behavioral science.
5. Apply ethical principles and standards into practice, research, and education.
6. Select and implement behavior assessments based on the client's need for services.
7. Select and explain evidence-based behavior-change procedures.
8. Utilize the most appropriate treatment interventions according to evidence-based practices.
9. Apply behavior-analytic supervision and managerial and leadership tasks.

Graduation Requirements

A Bachelor of Science in Applied Behavior Analysis will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 2.5
2. Students are current with financial obligations to the University.
3. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
4. Student has completed an Exit Interview with the Office of Financial Aid

Accreditation Status

Association for Behavior Analysis International (ABAI)

The Association for Behavior Analysis International has verified the following courses toward the coursework requirements for eligibility to take the Board-Certified Assistant Behavior Analyst ® examination. Applicants will need to meet additional eligibility requirements and demonstrate they reside in an authorized country and province [Canada] before they can be deemed eligible to take the examination. Applicants who provide verification that they have completed this VCS will not have to provide coursework documentation through December 31, 2025.

Delivery Mode

This program is offered online and on site.

BACHELOR OF SCIENCE IN APPLIED BEHAVIOR ANALYSIS DEGREE PLAN

BACHELOR OF SCIENCE IN APPLIED BEHAVIOR ANALYSIS			
Semester I		**Credits**	**Hours**
ENC1101	English Composition I	3	45
BSC1085 or BSC1010	Human Anatomy and Physiology I or Principles of Biology	3	45
BSC1085L or BSC1010L	Human Anatomy and Physiology I Lab or Principles of Biology Lab	1	30
MAC1105	College Algebra	3	45
PSY2012	General Psychology	3	45
PHI2604 or HUM1800	Critical Thinking or Science Technology and Human Ethics	3	45
	Semester I Total	**16**	**255**
Semester II			
ENC1102	English Composition II	3	45
BSC1086 or BSC104	Human Anatomy and Physiology II or Biological Diversity Systems	3	45
BSC1086L or MCB2010L	Human Anatomy and Physiology II Lab or Biological Diversity Systems Lab	1	30
MCB2010	Microbiology	3	45

MCB2010L	Microbiology lab	1	30
DEP1000	Human Growth and Development I	3	45
	Semester II Total	**14**	**240**
Semester III			
MAC2205	Application for Statistical Methods	3	45
ENC2201	Report Writing and Research Methods	3	45
BHS3300	Personality	3	45
BHS3302	Behavioral Neurosciences	3	45
	Semester III Total	**12**	**180**
Semester IV			
BHS3304	Quantitative Research in Behavioral Science	3	45
BHS3306	Sexual Behavior	3	45
BHS3308	Psychotherapy	3	45
BHS3310	Qualitative Research in Behavioral Science	3	45
BHS3312	Behavioral Medicine	3	45
	Semester IV Total	**15**	**225**
Semester V			
EAB3350	Introduction to Experimental Analysis of Behavior	3	45
EAB3356	Behavior and Motivation	3	45
EAB3370	Behaviorism in Contemporary Society	3	45
EAB3378	Behavior Analysis in Business and Managerial Settings	3	45
EAB3384	Behavior Analysis in Neurodevelopmental Disorders	3	45
	Semester V Total	**15**	**225**
Semester VI			
EAB3382	Applied Behavior Analysis I	3	45
EAB3390	Behavior Analysis in Education	3	45

EAB3392	Applications of Behavior Analysis/Child Behavior Problems	3	45
EAB4406	Behavior Analysis in Neurocognitive Disorder and Aging	3	45
	Semester VI Total	**12**	**180**
Semester VII			
EAB4404	Applied Behavior Analysis II	3	45
EAB4408	Single Subject Research Method	3	45
EAB4410	Behavior Assessment and Data Collection	3	45
EAB4414	Behavioral Pharmacology	3	45
EAB4422	Verbal Behavior	3	45
	Semester VII Total	**15**	**225**
Semester VIII			
EAB4412	Special Topics in Behavior Analysis I	3	45
EAB4420	Theories and Application of Behavioral Change	3	45
EAB4436	Behavioral Technology	3	45
EAB4440	Survey of Behavior Analysis	3	45
	Semester VIII Total	**12**	**180**
Semester IX			
EAB4434	Special Topics in Behavior Analysis II	3	45
EAB4442	Ethics for Behavior Analysis	3	45
EAB4450	Seminar in Applied Behavior Analysis	3	45
EAB4454	Integration	3	45
	Semester IX Total	**12**	**180**
	PROGRAM TOTALS	**123**	**1890**

INTENSIVE ENGLISH FOR PROFESSIONALS OF OTHER COUNTRIES (IEPOC)

Program Description
30 weeks - 42 Semester Credits
Miami Regional University provides Intensive English for Professionals of Other Countries (IEPOC) courses to individuals with pre-existing or seeking to acquire vocational and/or occupational knowledge, training, and skills. MRU offers six (6) levels of instruction to develop and enhance adequate English language proficiency that includes reading comprehension, oral communication, and writing skills. IEPOC instructors share the accountability that English language learners attain cultural and linguistic parity with native English-speakers and uphold high expectations for academic achievement. MRU's IEPOC courses embrace academic and social needs that enable non-native English speakers to become independent learners, acquire specialized educational training, and be productive members of the society by building up work-related skills and procuring employment.

IEPOC Course of Study Goals
Through English language instruction, MRU provides students the foundation towards fulfilling personal, academic, social, and economic accomplishments in an English-speaking society. The goals of the IEPOC course of study are to:

1. Develop English language proficiency to achieve academic standards
2. Reach English language proficiency to extend information literacy, reasoning, and critical thinking competences
3. Cultivate English language proficiency to communicate effectively in social and academic settings
4. Develop English language skills for University readiness
5. Increase passing scores for the verbal University entrance examination

Screening and Admissions Process
MRU screens and identifies all limited English proficiency students who lack the essential English language skills to perform in one or more skill areas of listening, speaking, reading, and/or writing. MRU identifies IEPOC students through the preliminary screening process at the time of registration.

Assessment/Evaluation
MRU instituted and implemented uniform procedures for the assessment of English proficiency in the areas of oral communication, reading, and writing in order to place students in appropriate instructional programs. Within the assessment completion, the score determines the student's proficiency level and placement.

Student Progress Monitoring
The IEPOC instructors periodically evaluate students' language proficiency and present findings based on assessment results, instructor recommendations, and student work

samples.

Program Evaluation

The Quadrennial program review is directed by MRU's IEPOC Review Team that conducts an evaluation of the overall effectiveness and make recommendations for improvement. The IEPOC Review Team performs regular reviews to determine if the course of study fulfills the established goals, objectives, and student learning outcomes. The review includes student enrollment, assessment, instructional services, and monitoring student progress. The review of course, practices, and procedures includes consistent planning and establishment of techniques to validate success of the academic and language support services. The course review focusses on individual students' progress and the overall course effectiveness. When a course review shows that students do not prove success after a reasonable period of time in the program, MRU take steps to initiate an intervention/modification plan.

End of Program Student Learning Outcomes

Students completing IEPOC courses will develop English skills in listening, speaking, reading, and writing to achieve personal, vocational, and academic goals.

Upon successful completion of the IEPOC courses, students will:

- **Speaking**: Learners can organize thoughts and converse clearly on a variety of topics using appropriate grammar, word choice, register, fluency and intelligible pronunciation.
- **Listening:** Learners can comprehend conversations and other forms of oral presentations on a variety of subjects using different strategies such as predicting, guessing, inferring, and using contextual clues.
- **Reading:** Learners can read, comprehend, and analyze texts relevant to their field and interest using effective reading and comprehension strategies and content schemata.
- **Writing:** Learners can produce well-developed essays using appropriate coherence, cohesion, mechanics, punctuation, and grammar structures.

Placement

Miami Regional University uses the following to identify initial placement in IEPOC courses and as a final exam for IEPOC Level 6.

NATIONAL GEOGRAPHIC PLACEMENT EXAM CRITERIA	IEPOC LEVEL
Pre-A1, A1.1	Level 1
A1.2, A1.3	Level 2
A2.1, A2.2	Level 3
A2.3, B1.1	Level 4
B1.2, B1.3	Level 5
B2.1, B2.2, B2.3	Level 6
C1 or Higher	Placed out of IEPOC

Applicants who do not demonstrate minimum English proficiency requirements must successfully complete IEPOC courses. Upon successful completion of IEPOC level 6, the student must meet admission requirements for the College and the selected program.

Delivery Mode
This program is offered face-to-face (onsite) and online.

Intensive English for Professionals of Other Countries Degree Plan

Student Learning Outcomes by Course

Student Learning Outcomes Level-1
At the end of this course, the student should be able to:

- Exchange basic information and ask simple questions related to survival needs and simple social interchanges with limited control of basic grammar and vocabulary
- Listen actively to comprehend simple conversations with support of repetitions and slow pace of speech and use appropriate listening strategies
- Use reading strategies that include previewing, predicting reading material in familiar contexts, and with visuals when the vocabulary is controlled
- Produce complete sentences with basic grammar structures and using correct punctuation

Student Learning Outcomes Level-2
At the end of this course, the student should be able to:

- Give a short informal presentation on a biographical topic using present and past tenses
- Engage in most common social interactions to meet basic conversational needs
- Listen actively and comprehend simple conversations of an everyday social nature with a minimum need for repetition, improved pacing, and making use of appropriate listening strategies
- Comprehend simplified reading material using strategies such as previewing, predicting, and inferring new words from familiar contexts
- Write a seven to nine sentence paragraph on familiar topics using simple and compound sentences, as well as adequate grammar, spelling, and punctuation

Student Learning Outcomes Level-3
At the end of this course, the student should be able to:

- Write a ten to twelve sentence paragraph using familiar contexts, adequate grammar, compound and complex sentences, adequate spelling, and punctuation
- Engage in social conversations to address others by using a variety of strategies to maintain a dialogue
- Listen for different purposes by distinguishing details from main ideas and be able to make inferences

- Read, comprehend and analyze short general texts using reading strategies and context clues to facilitate understanding

Student Learning Outcomes Level-4

At the end of this course, the student should be able to:

- Exchange information on most common interactions and more abstract topics relevant to their needs or jobs while exhibiting command of a wider array of grammatical structures and vocabulary
- Listen actively to comprehend conversations of a more complex nature without the support of repetition and at a moderate pace of speech
- Use reading strategies that include previewing, predicting reading material in familiar contexts, and with visuals when the vocabulary is controlled
- Write a 3-paragraph essay on general topics of interest with an introduction, body, and conclusion, using a variety of sentence types, connectors, and transitions

Student Learning Outcomes Level-5

At the end of this course, the student should be able to:

- Converse on a variety of topics ranging from common social interactions to more abstract discussions on non-academic matters using appropriate grammar, word choice, register, fluency, and intelligible pronunciation, with any occasional mistakes not hindering overall comprehension of what is being said
- Comprehend conversations and other types of aural input on a variety of subjects using strategies such as predicting, making inferences, guessing the meaning of new words, and using contextual clues
- Read, comprehend, analyze, and evaluate texts of general interest using strategies such as skimming and scanning, inferring meaning through context, distinguishing main points from supporting details, recognizing discourse markers, and using their previous knowledge of the world
- Produce, under the instructor's guidance, 5-paragraph personal essays with adequate coherence, cohesion, mechanics, punctuation, and using a variety of sentence types and grammar, using process writing

Student Learning Outcomes Level-6

At the end of this course, the student should be able to:

- Converse in a variety of topics, from social situations to complex matters, using a wide range of grammatical structures to express ideas fluently, accurately, appropriately and with cultural awareness to effectively communicate in everyday and work settings
- Elaborate, with limited assistance, a 5-paragraph essay with attention to content, spelling, capitalization, punctuation, subject-verb agreement, verb tenses, verb forms, word order, and connecting words and the conventions of the genre
- Comprehend conversations and other forms of oral presentations on a wide variety of topics, using different strategies such as predicting, guessing, and inferring the meaning of new words and using contextual clues

- Read, comprehend, analyze, and evaluate texts relevant to their field and interest using effective reading and comprehension strategies, and content schemata
-

CONTINUING EDUCATION

Purpose of the Continuing Education Program
Miami Regional University helps students become future leaders in complex healthcare systems, influence healthcare outcomes for individuals and populations, and grow professionally. The University prepares students for all levels of professional experience. Students remain active members of the workforce, applying the knowledge and skills acquired in the classroom to their practice environments. Continuing education courses complement students' learning experiences and allow University alumni to continue in their field of study and/or grow professionally in those fields. These courses are not vocational in nature and do not lead to initial employment. These courses are not prerequisites and do not provide credit toward any program offered within the institution.

Mission of Continuing Education Courses
To educate, develop and empower diverse individuals to achieve their career potential and impact their chosen fields both locally and internationally.

Diversity Statement
The faculty and staff of the University are committed to fostering diversity in the classroom, the University, and the profession. By respecting differences in culture, age, gender, gender expression, race, ethnicity, national origin, differing abilities, sexual orientation, and religious affiliation, we enrich the learning environment, improve professions, and enhance personal creativity and professional growth. Continuing education courses adhere to the University's

diversity and inclusion practices and policies.

Admission Requirements
Admission to MRU is open to all applicants regardless of race, color, creed, religion, gender, sexual orientation, national origin, or disability. Applicants may obtain the necessary application from the Office of Admissions or online from our website at www.mru.edu. Courses approved by the Florida Board of Nursing may have requirements which can be found at cebroker.com. Some courses may have specific admission requirements and those are listed in the course descriptionsbelow.

Scheduling
Individual courses are scheduled according to market demand, and availability of faculty and facilities. Applicants may obtain information regarding current schedules from the Office of Admissions and Enrollment Services and on the University website at https://mru.edu/university-addenda.

Continuing Education Course Offerings and Fees
For information about continuing education courses and fees, please see the current Continuing Education Addendum to the University Catalog, which is updated from time to time. Course offerings, tuition, and fees are subject to change. Students should refer to the signed Enrollment Agreement for exact figures.

Refund and Cancellation Policies
Tuition, fees, and instructional charges are non-refundable after the withdrawal deadline for Continuing Education Courses. A student must officially cancel or withdraw from a class no less than 24 hours prior to the class start to receive payment credit. Cancellation must be made in writing no less than 24 hours prior to the course start date. Nonattendance does not constitute a cancellation. All monies paid by the applicant will be refunded if requested no less than 24 hours prior to the course start date. No refunds or waivers will be granted for drops less than 24 hours before the course start date unless the class is cancelled by the University. There is no prorated refund schedule. Dropping classes is the student's responsibility. Refunds will be made within 30 days of the date that the University determines the student has withdrawn. Students will receive a refund in the form of original payment, excluding cash. If payment was made by credit card, the refund will be credited back to the credit card used. If payment was made by cash or check, the refund check will be mailed to the student's address on record. Students must ensure that their correct mailing address is on file with the Office of the Registrar. Students should contact the Registrar to update student records. Refunds cannot be carried forward for credit to the next class registration. Refunds are processed after all fees or obligations owed to the University are met. The University reserves the right to cancel or reschedule any courses with insufficient enrollment. If tuition and fees are collected in advance of the start date for a course and the class is cancelled due to insufficient enrollment, any payments made by the prospective student who has not withdrawn will be refunded within 30 calendar days of the date of cancellation. Additional details regarding refund and cancellation policies may be found in the course Enrollment Agreement.

Application Process

Individuals interested in enrolling in continuing education courses must complete the following:

1. Complete and sign an enrollment agreement
2. Pay all required fees

Credential Issued

Non-Credit Certificates of Completion

Student Services

Student services for continuing education attendees are limited to admissions and enrollment services, the bursar, the library, parking, and campus security. Students enrolled exclusively in continuing education courses do not receive career services, Well Connect, advising, or other services specific to the University's degree or certificate programs. Continuing education students should direct any issues or complaints to the Office of Academic Affairs.

SCHOOL OF BUSINESS

MASTER OF BUSINESS ADMINISTRATION

Goals of Graduate Business Education

MRU is committed to providing a high-quality graduate education to all students without regard to race or color, sex, sexual orientation, veteran status, religion, age, disability, national origin, creed, ancestry, or political affiliation. The goals of graduate education are:

1. To provide effective educational experiences leading to marketable graduates in their area of expertise
2. To maintain a unique environment conducive to developing leading thinkers.
3. To develop excellence in leadership, scholarship and practice
4. To promote the acquisition of competencies that lead to the development of leaders in their field.
5. To provide opportunities for professional growth and development.
6. To develop skills that allow the graduates to conduct research, integrating theory and practice in an interprofessional environment.

Program Description

16 Months – 36 semester credits (Full-Time Option)

The Master of Business Administration (MBA) is designed to strengthen students for positions of leadership, develop life-long career management skills and develop the financial competency required to make effective business decisions. Graduates possess the skills and knowledge to be confident and successful business leaders who are sought out for their integrity, decision-making skills and ability to work effectively with others. It is an intensive graduate degree program designed to instruct students in the theories and practices of the modern, fast-paced business world. The MBA program aims to improve the understanding and knowledge of what drives a business through core concepts in accounting, economics, finance, marketing, management, operations, and strategy.

End of Program Student Learning Outcomes

At completion of the program, the graduate will possess the knowledge and skill to:

1. Manage in a competitive and a changing business environment by integrating managerial competencies and strategic skills.
2. Demonstrate leadership and team building skills critical to managing change and operational effectiveness.
3. Use ethical practices and apply legal and social responsibilities in the decision-making process.
4. Demonstrate the principles and processes of effective written and oral communications through research papers and presentations.
5. Impact management effectiveness through cultural sensitivity and awareness.
6. Enhance business decisions by critically evaluating an organization's financial position and apply selected methods of quantitative and qualitative analysis.
7. Generate creative solutions through the application of analytical models.

Admission Requirements

In addition to the general admission requirements and procedures, applicants wishing consideration for admission to the Master of Business Administration program must:

1. Conferred bachelor's degree from an accredited institution
2. Proof of Graduation: University transcript of coursework from bachelor's degree from an institution accredited by agencies recognized by the United States Department of Education
3. Reside in Florida or a SARA member state for the duration of the program

Credential Issued

Master of Business Administration

Delivery Mode

This program is offered face-to-face (onsite) and online.

Transfer Credits

No more than 9 credits can be transferred from another institution.

Graduation Requirements

A Master of Business Administration will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 3.0
2. Student is current with financial obligations to the University
3. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
4. Student has completed Exit Interview with the Office of Financial Aid

Students must adhere to all University policies and requirements including those involving the required use of electronic devices.

Master of Business Administration Degree Plan

MASTER OF BUSINESS ADMINISTRATION			
	Semester I	Credits	Hours
MAN5100	Leadership and Organizational Behavior	3	45
MAN5200	Human Resource Management	3	45
BUL5300 Or BUL5320	Business Law OR Business Law and Ethics in Healthcare Industry	3	45
	Semester I Total	9	135
	Semester II		
MAN5300 Or MAN5310	Information and Technology Management OR AI Implications in the Healthcare Industry	3	45
ACG5500	Managerial Accounting	3	45
MKT5300	Marketing Management	3	45
	Semester II Total	9	135
	Semester III		
FIN6100	Finance Management	3	45
ECO6060	Managerial Economics	3	45
MAN5400	Operations and Project Management	3	45
	Semester III Total	9	135
	Semester IV		
MAN6200	International Strategic Management	3	45
QMB6300	Business Research & Statistical Application	3	45
MAN6400	Capstone: Business Strategies	3	45
	Semester IV Total	9	135
	PROGRAM TOTALS	**36**	**540**

SCHOOL OF EDUCATION

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION

Goals of Graduate Education

MRU is committed to providing a high-quality graduate education to all students without regard to race or color, sex, sexual orientation, veteran status, religion, age, disability, national origin, creed, ancestry, or political affiliation. The goals of graduate education are to add competent prepared leaders to the educational community and have students actively engage in school improvement at the work locations, whether virtual or in person, in which they work. This allows the program to serve the broader need of school improvement not just when the student is hired as a leader but while they are studying to be leaders as well.

Program Description

12 Months – 36 semester credits (Full-Time Option)

The Master of Education in Educational Administration program will prepare students to face the challenging, competitive and dynamic academic world in any career that requires the understanding of academic concepts and processes. Graduates will learn how to become a competent academic leader in a variety of academic settings with a broad understanding of academic finance, professional development, human resource management, organizational behavior and change, curriculum design and evaluation, and legal issues in education. Through advanced-level knowledge, graduates will become an effective academic leader and learn how to solve problems in the evolving academic environment. Graduates of the Educational Administration program will possess the knowledge, skills, and attitudes which will provide a competitive edge over graduates of baccalaureate education programs; and therefore, provide opportunity for career advancement beyond the capacity of the baccalaureate prepared graduate.

End of Program Student Learning Outcomes

At completion of the program, the graduate will possess the knowledge and skill to:

1. Demonstrate that student learning is the top priority through leadership actions that build and support a learning organization focused on student success and by achieving results on the school's student learning goals. (Florida Principal Leadership Standards, (FPLS) Domain 1 Standard 1, Domain 1 Standard 2)
2. Work collaboratively to develop and implement an instructional framework that aligns curriculum and state standards, effective instructional practices, student learning needs and assessments by structuring and monitoring a school learning environment that improves learning for diverse student population. (FPLS Domain 2 Standard 3, Domain 2 Standard 5)

3. Recruit, retain and develop an effective and diverse faculty and staff by cultivating, supporting, and developing other leaders within the organization. (FPLS Domain 2 Standard 4, Domain 3 Standard 7)
4. Employ and monitor a decision-making process that is based on vision, mission and improvement priorities using facts and data. (FPLS Domain 3 Standard 6)
5. Manage the organization, operations, and facilities in ways that maximize the use of resources to promote a safe, efficient, legal, and effective learning environment. (FPLS Domain 3 Standard 8)
6. Practice two-way communications and use appropriate oral, written, and electronic communication and collaboration skills to accomplish school and system goals by building and maintaining relationships with students, faculty, parents, and community. (FPLS Domain 3 Standard 9)
7. Demonstrate personal and professional behaviors consistent with quality practices in education and as a community leader. (FPLS Domain 4 Standard 10)

Admission Requirements

In addition to the general admission requirements and procedures, applicants wishing consideration for admission to the Master of Education program must:

1. Conferred Bachelor's Degree from an accredited institution
2. Proof of Graduation: College transcript of coursework from Bachelor's Degree from an institution accredited by agencies recognized by the United States Department of Education
3. Reside in Florida or a SARA member state for the duration of the program

Credential Issued

Master of Education in Educational Administration

Delivery Mode

This program is offered face-to-face (onsite) and online.

Transfer Credits

No more than 9 credits can be transferred from another institution.

Graduation Requirements

A Master of Education in Educational Administration will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 3.0
2. Student takes the Florida Educational Leadership Examination (FELE)
3. Student is current with financial obligations to the University

4. Student has communicated and has received clearance from the Office of Career Services for assistance with job placement or provides documentation of employment.
5. Student has completed Exit Interview with the Office of Financial Aid

Students must adhere to all University policies and requirements including those involving the required use of electronic devices.

Master of Education in Educational Administration Degree Plan

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION			
	Semester I	Credits	Hours
EDU5030	Practicum I	3	45
EDU6080	Improving Instructional Performance	3	45
EDU6090	Developing and Empowering Educational Leaders	3	45
EDU5060	Developing Professional Capacity	3	45
	Semester I Total	12	180
	Semester II		
EDU5040	Academic Culture	3	45
EDU5070	Practicum II	3	45
EDU5050	Continuous Improvement	3	45
EDU6100	Strategic Leadership and Human Resource Management	3	45
	Semester II Total	12	180
	Semester III		
EDU5000	Educational Administration	3	45
EDU5020	Educational Finance	3	45
EDU5010	Educational Law	3	45
EDU6110	Practicum III	3	45
	Semester III Total	12	180
	PROGRAM TOTALS	**36**	**540**

FLORIDA'S STATEWIDE COURSE NUMBERING SYSTEM

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at https://flscns.fldoe.org/

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of Course Identifier

Prefix	Level Code (first digit)	Century Digit (second digit)	Decade Digit (third digit)	Unit Digit (fourth digit)	Lab Code
ENC	**1**	**1**	**0**	**1**	
English	Lower (Freshman)	Freshman	Freshman	Freshman	No laboratory
Composition	Level at this institution	Composition	Composition Skills	Composition Skills	Component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exceptions to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses "ENC1101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the

course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community University. The same course is offered at a state University as ENC 2101. A student who has successfully completed ENC 1101 at a Florida University System institution is guaranteed to receive transfer credit for ENC 2101 at the state University if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **NOTE**: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0- quarter hours often transfer as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the

appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines, or types of courses have been accepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

1. Courses not offered by the receiving institution.
2. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
3. Courses in the _900-999 series are not automatically transferable and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
4. Applied academics for adult education courses.
5. Graduate courses.
6. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
7. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Non-Regionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled "Courses at Non-Regionally Accredited Institutions." This report contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Associate Vice President of Campus Effectiveness and Compliance at Miami Regional University Main campus, or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at http://scns.fldoe.org.

COURSE DESCRIPTIONS

Course Numbering System

Courses numbered in the 1000s and 2000s are lower-division courses

designed primarily for first- and second- year students. Courses numbered in the 3000s and 4000s are upper-division courses designed for third- and fourth- year students. Courses numbered in the 5000s and 6000s are graduate level courses.

The University's subject areas are:

ACG	Accounting
BIO/BSC	Biological Sciences
BUL	Business Law
DEP	Developmental Psychology
DNP	Nursing (Doctoral)
ECO	Economics
EDU	Education
ENC	English Composition
ENG	English
ESL	College-Prep English for Non-Native Speakers
HUM	Humanities
HUN	Human Nutrition
MAC	Mathematics – Calculus and Precalculus
MAN	Management
MAT	Mathematics
MCB	Microbiology
MKT	Marketing
MSN	Nursing (Graduate)
NUR	Nursing (Undergraduate)
PSY	Psychology
REA	English
QMB	Quantitative Methods in Business

BIOLOGICAL SCIENCES

BIO0094 Concepts of Human Biology (Onsite/Online)

Noncredit

In this course, the students will focus on fundamental concepts of human biology. Topics include terminology, biochemistry, cell biology, tissues, body systems, and other related topics. Upon completion, students should be able to demonstrate preparedness for college-level anatomy and physiology courses.

BSC1010 Principles of Biology (Onsite/Online)

3 Semester Credits

This course is the first part of a two-semester sequence introducing science majors to modern biology and cell doctrine. Cellular structures and functions are studied, including the subcellular organelles, membrane composition and transport, as well as cellular metabolism and synthesis. In addition, reproduction and human genetics are explored. The molecular basis of nucleic acids and DNA is incorporated along with the study of macromolecules and fundamental biochemistry. *Corequisite: BSC 1010L*

BSC1010L Principles of Biology Laboratory (Onsite/Online)

1 Semester Credit

This Laboratory follows the BSC 1010 course, which is the first in a sequence of two courses that deal with modern biology. Fundamental concepts discussed in this course include the scientific methods by which we come to know things in science, the chemical composition and processes that make up all life, the basics of metabolism, cell theory, cellular respiration, photosynthesis, genetic processes, and the means of inheritance of traits, tools to analyze and manipulate DNA expression, and basics of genomics and genome evolution. An additional course goal is to develop critical thinking skills for the development of reasoned thought and for the evaluation of life experiences. *Corequisite: BSC 1010*

BSC1014 Biological Diversity and Systems (Onsite/Online)

3 Semester Credits

In this course, students will examine the organ system of plants and animals, focusing on their form, function, interdependence, and homeostasis. Students will explore the evolutionary history, development, and classification of biological diversity, population biology, and ecology. Required laboratory activities (BSC1014L, corequisite) complement the lecture material through hands-on experiments and practical applications.

BSC1014L Biological Diversity and Systems Lab (Onsite/Online)

1 Semester Credit

In this course, students will examine the organ system of plants and animals, focusing on their form, function, interdependence, and homeostasis. Students will explore the evolutionary history, development, and classification of biological diversity, population biology, and ecology. Required laboratory activities

(BSC1014L, corequisite) complement the lecture material through hands-on experiments and practical applications.

BSC1085 Human Anatomy and Physiology l (Onsite/Online)
3 Semester Credits
In this course, students will learn about the structure including homeostasis, and cellular and tissue structure. Students will also explore the integumentary and functions of the systems of the human body. This course emphasizes the organization of the human body, skeletal, muscular, digestive, and respiratory systems. *Prerequisites: None. Co-requisites: BSC1085L.*

BSC1085L Human Anatomy and Physiology I Lab (Onsite/Online)
1 Semester Credit
In this course, students will apply structure and functions of the systems of the human body, emphasizing organization of the human body, cellular structure, and tissues of the human body. Students will also explore the integumentary, skeletal, muscular, digestive and respiratory systems in a laboratory setting. *Prerequisites: None. Co-requisites: BSC1085.*

BSC1086 Human Anatomy and Physiology II (Onsite/Online)
3 Semester Credits
In this course, students will learn about structure and functions of the endocrine system, nervous system, cardiovascular system, lymphatic system, and female and male reproductive systems in a laboratory setting. *Prerequisites: BSC1085, BSC1085L. Co-requisites: BSC1086L.*

BSC1086L Human Anatomy and Physiology II Lab (Onsite/Online)
1 Semester Credit
In this course, students will apply structure and functions of the endocrine system, nervous system, cardiovascular system, lymphatic system, and female and male reproductive systems in a laboratory setting. *Prerequisites: BSC1085, BSC1085L. Co-requisites: BSC1086.*

BSC1010 Principles of Biology (Onsite/Online)
3 Semester Credit
Biology 1010 is the first part of a two-semester sequence introducing science Majors to modern biology and cell doctrine. Cellular structures and functions are studied including the subcellular organelles, membrane composition and transport, as well as cellular metabolism and synthesis. In addition, reproduction and human genetics are explored. The molecular basis of nucleic acids and DNA is incorporated along with the study of macromolecules and fundamental biochemistry. Corequisite: BSC 1010L

BSC1010 Principles of Biology Lab (Onsite/Online)
1 Semester Credit

This Laboratory follows the BSC 1010 course, which is the first in a sequence of two courses that deal with modern biology. Fundamental concepts discussed in this course include the scientific methods by which we come to know things in science, the chemical composition and processes that make up all life, the basics of metabolism, cell theory, cellular respiration, photosynthesis, genetic processes, and the means of inheritance of traits, tools to analyze and manipulate DNA expression, and basics of genomics and genome evolution. An additional course goal is to develop critical thinking skills for the development of reasoned thought and for the evaluation of life experiences. Corequisite: BSC 1010

BSC1014 Biological Diversity Systems (Onsite/Online)

3 Semester Credit

This course examines the organ systems of plants and animals, focusing on their form, function, interdependence, and homeostasis. Students will explore the evolutionary history, development, and classification of biological diversity, population biology, and ecology. Required laboratory activities (BSC1014L, corequisite) complement the lecture material through hands-on experiments and practical applications.

BSC1014 Biological Diversity Systems Lab (Onsite/Online)

1 Semester Credit

The lab complements the BSC1014 lecture by offering virtual simulations and interactive experiments focused on biological diversity, evolutionary mechanisms, and ecological systems. Students will analyze biological specimens and apply scientific methods to reinforce their understanding of course topics. Required BSC1014, corequisite to complement the laboratory virtual simulations and interactive experiments

DEVELOPMENTAL PSYCHOLOGY

DEP1000 Growth and Development (Onsite/Online)

3 Semester Credits

This course provides students with a lifespan perspective of human development, including physical, cognitive, and psychosocial changes. The stages of human development are discussed, and factors influencing development are examined. This course also explores death, dying, and bereavement, in addition to some of the controversial issues surrounding the last stage of life. *Prerequisites: None.*

ENGLISH COMPOSITION

ENC0026 Developmental English (Onsite/Online)

Noncredit

This course is a college preparatory course that helps students build the foundational skills needed for college-level reading and writing. Through the writing process, students will develop clear and effective sentences, paragraphs, and essays in standard edited American English. They will also strengthen their reading comprehension by applying a range of

strategies to understand and analyze various texts.

ENC1101 English Composition I (Onsite/Online)
3 Semester Credits
This course provides step-by-step instructions of how to compose an essay properly. In-depth explanations of the processes of prewriting, outlining, researching, analyzing texts, drafting, citing using APA and MLA styles, revising, and editing are provided. *Prerequisites: None.*

ENC1102 English Composition II (Onsite/Online)
3 Semester Credits
English Composition II further develops the thinking and writing skills students learned in English Composition I. Students will read and interpret arguments and then compose their thoughts into critical, argumentative essays. As part of this process, students will recognize rhetoric's role in writing as they craft persuasive discourse. In doing so, they will learn methods of questioning, analyzing, and evaluating their own beliefs as well as the perceptions and perspectives of others. *Prerequisite: ENC1101.*

ENC2201 Report Writing and Research Methods (Onsite/Online)
3 Semester Credits
This course combines research, reasoning, documentation, grammar, and style to write cohesively and provide clear and accurate information for the interpretation of topics and ideas. In addition, this course will emphasize the need to assess sources carefully to ensure the writing provides accurate and reliable information to the intended audience. *Prerequisites: ENC1101 and ENC1102.*

REA2210 Reading Comprehension for Healthcare (Onsite/Online)
3 Semester Credits
This course develops critical reading and comprehension skills explicitly tailored for healthcare professions. Students will engage with healthcare-related texts, including patient reports, medical articles, healthcare policies, and clinical guidelines. Emphasis is placed on interpreting complex medical terminology, analyzing healthcare literature, and synthesizing key information relevant to clinical decision-making and patient education. *Prerequisites: ENC1101*

ECONOMICS

ECO6060 Managerial Economics (Onsite/Online)
3 Semester Credits
This course applies economic concepts to make management decisions. The use of tools and techniques of economic analysis will be implemented for effective decision making. Topics include supply and demand, profit maximization, market structure, macroeconomic measurement, and pricing

practice. *Prerequisites: None.*

EDUCATION

EDU5000 Educational Administration (Onsite/Online)

3 Semester Credits

This course begins by acquainting students with major leadership styles, philosophies and the characteristic leadership behaviors will be a fundamental focus while students begin to understand and develop their own leadership style and philosophy. *Prerequisites: None.*

EDU5010 Educational Law (Onsite/Online)

3 Semester Credits

This course presents the laws and policies governing and relating to traditional, charter, and higher education in the United States. Through case studies, a broad range of topics will be examined including, due process, discipline, freedom of speech, organizational safety, discrimination, religion in academic institutions, and rights of students with disabilities. These and other topics will be framed in context to inform the future academic leaders' role in improving outcomes for all students. *Prerequisites: None.*

EDU5020 Educational Finance (Onsite/Online)

3 Semester Credits

This course examines traditional, charter, and higher education finance with a fundamental focus on issues and practices that directly affect the operation of the education agency. Academic organization for finance topics related to education at the federal, state, and local levels will be examined. Students will explore academic organization budget and accounting principles, fiscal responsibility, resource allocation, basic administrative theories, processes, and techniques, as well as discuss the major challenges facing them in the daily operation of academic organizations. *Prerequisites: None.*

EDU5030 Practicum I (Onsite/Online)

3 Semester Credits

The practicum experience and course content bridge program knowledge, skills, and competencies with a focus on observing, participating, and leading. Students will apply leadership skills in a practicum designed to facilitate the student's ultimate success in improving organizational outcomes. *Prerequisites: None.*

EDU5040 Academic Culture (Onsite/Online)

3 Semester Credits

This course emphasizes the critical role of the leader in creating and sustaining a positive academic culture and shared vision. Given diverse settings, contexts and leadership situations, students will explore how various leadership styles, philosophies and behaviors can promote or hinder the development of a

quality learning culture and positive workplace conditions. Additionally, students will examine supervisory processes and strategies by which educational leaders can empower teacher self-efficacy and promote instructional improvement that enriches the outcomes for all learners. *Prerequisites: None.*

EDU5050 Continuous Improvement (Onsite/Online)
3 Semester Credits
This course prepares students to become effective instructional leaders in the evaluation of organization-wide curricular programs to promote continuous improvement. Students will explore processes in planning, implementation, and evaluation of programs and curriculum, while ensuring that curricular design, instructional strategies, and learning environments integrate appropriate technologies that maximize learning and teaching. Data-driven analysis is emphasized throughout. *Prerequisites: None.*

EDU5060 Developing Professional Capacity (Onsite/Online)
3 Semester Credits
This course prepares students to become effective building-level instructional leaders in the development of professional capacity. Students will investigate various organizational professional development program practices including professional learning communities, collaborative learning communities, beginning teacher induction, and mentor program models. Additionally, students will analyze theoretical models, research, and best practices for improving teaching as well as learning outcomes for all learners, with a strong emphasis on data-driven, learner-centered decision-making. *Prerequisites: None.*

EDU5070 Practicum II (Onsite/Online)
3 Semester Credits
The practicum experience and course content bridge program knowledge, skills, and competencies with a focus on observing, participating, and leading. Students will apply building-level leadership skills in a clinical practice designed to facilitate the student's ultimate success in improving the outcomes for all learners as an academic organization leader. The practicum promotes the authentic learning application of competence needed to ensure effective academic leadership. *Prerequisites: None.*

EDU6080 Improving Instructional Performance (Onsite/Online)
3 Semester Credits
This course prepares students to become effective instructional leaders who can enrich teaching and learning experiences and outcomes through leadership practices that improve teacher performance, self-efficacy, and morale. Course topics promote the learning of strategies including coaching; collaborative learning and decision-making; creating a safe and supportive professional learning culture; and reflective practice. Students will examine current policy and practice in the areas of teacher observation, evaluation, and teacher

performance ratings. *Prerequisites: None.*

EDU6090 Developing and Empowering Educational Leaders (Onsite/Online)
3 Semester Credits
This course prepares students to employ leadership and mentoring strategies that promote the development of quality teachers into effective instructional leaders. Course topics promote the learning of distributed leadership practices and identifying and empowering instructional leaders within a faculty. Students will be prepared to foster an understanding of leading the evaluation of assessment data, components of peer observation, and strategies to provide feedback to teachers relevant to instructional planning and delivery. *Prerequisites: None.*

EDU6100 Strategic Leadership and Human Resource Management (Onsite/Online)
3 Semester Credits
This course will explore critical issues facing academic leaders, including the challenge of attracting and retaining a quality work force, managing and allocating resources, innovative instructional leadership, creating community partnerships, and meeting the myriad of district, state and federal policies and laws. This analysis will inform the students understanding of the important implications of managing school resources to meet operational needs and improve outcomes for all learners. *Prerequisites: None.*

EDU6110 Practicum III (Onsite/Online)
3 Semester Credits
The practicum experience and course content bridge program knowledge, skills, and competencies with a focus on observing, participating, and leading. Students will apply leadership skills in a clinical practice designed to facilitate the student's ultimate success in improving the outcomes for all learners as an academic leader. *Prerequisites: EDU5000, EDU5020, EDU5030, EDU5040, EDU5050, EDU5060, EDU5070, EDU6000, EDU6080, EDU6090.*

INTENSIVE ENGLISH FOR PROFESSIONALS OF OTHER COUNTRIES (IEPOC)
ESL001 – IEPOC 1 (Onsite/Online)
7 Semester Credits
This is an introductory course designed to assist speakers of other languages in developing the ability to understand and to express themselves correctly in simple everyday situations using the English Language. The course provides a fast-paced introduction to English with an emphasis on speaking, pronunciation, and listening skills. New grammar and vocabulary will be presented in the context of relevant themes and topics. The course also assists students in developing basic grammar, spelling, and sentence building skills. *Prerequisites: None.*

ESL002 – IEPOC 2 (Onsite/Online)
7 Semester Credits
This course is a continuation of ESL001 and is designed to assist speakers of other languages in developing the ability to understand and express themselves correctly in simple everyday situations using the English Language. Students will continue to build on their English skills with an emphasis on speaking, pronunciation, and listening. Additional grammar and vocabulary will be presented in the context of relevant themes and topics. The course continues to assist students in developing basic grammar, spelling, and sentence building skills. *Prerequisites: ESL001 or a minimum score of Pre-A1, A1.1.*

ESL003 – IEPOC 3 (Onsite/Online)
7 Semester Credits
This course covers English at a low-intermediate level. Students will continue to work on their oral communication skills, and emphasis will be placed on reading and writing. Upon completion of the course, students will be able to have more complex conversations about themselves, their relationships, and the world. *Prerequisites*: *ESL002 or a minimum score of A1.2, A1.3.*

ESL004 – IEPOC 4 (Onsite/Online)
7 Semester Credits
This course teaches English at an intermediate level. An increased emphasis will be placed on writing. Students will learn the basics of academic and business written correspondence. Upon completion of the course, students will be able to communicate effectively with native English speakers about their personal backgrounds, opinions, and ideas. *Prerequisites: ESL003 or minimum score of A2.1, A2.2.*

ESL005 – IEPOC 5 (Onsite/Online)
7 Semester Credits
This course teaches English at a high-intermediate level. In this course, students will review topics about their personal backgrounds, opinions and ideas, and will continue to increase their focus on business and academic English. At the end of the course they will be able to write different kinds of letters and essays. *Prerequisites: ESL004 or a minimum score of A2.3, B1.1.*

ESL006 – IEPOC 6 (Onsite/Online)
7 Semester Credits
This course teaches English at a high-intermediate level and reviews advanced topics for professionals in both academic and business environments. In this course, students will review topics about their personal backgrounds, opinions and ideas, and be able to hold conversations with native speakers of English. The course will also help students develop the required abilities to describe, evaluate, interpret, speculate, support personal opinions and report what other people say. At the end of the course they will be able to write different kinds

of letters, essays, and reports. Students will also gain experience with presentation and public speaking. *Prerequisites: ESL005 or a minimum score of B1.2, B1.3.*

FINANCE

FIN6100 Finance Management (Onsite/Online)

3 Semester Credits

This course covers practical approaches to analysis and decision making in the administration of corporate funds, including capital budgeting, working capital management, and cost of capital. Topics include financial planning, management of working capital and analysis of investment opportunities. It will improve your ability to interpret financial statements and manage corporate finances. *Prerequisites: None.*

HUMANITIES

HUM1800 Science, Technology, and Human Ethics

3 Semester Credits

This course enhances critical thinking through the exploration of the boundaries between science, religion, and human ethics, examining science and technology in a currently and historically context. Examines claims that science and technology are isolated from religion and human values. *Prerequisites: None.*

HUM2490 Humanities Survey: Critical Thinking of Great Masterpieces (Onsite/Online)

3 Semester Credits

This course is a survey of creative forms, practices, and expressions of societies through the study of representative artifacts in literature, music, philosophy, religion, social history, architecture, and visual arts. The course is designed to increase students' understanding and critical appreciation of the creative art through an interdisciplinary approach to Humanities. *Prerequisites: None.*

HUMAN NUTRITION

HUN2210 Nutrition (Onsite/Online)

3 Semester Credits

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information, including food labels, advertising, and nationally established guidelines, are addressed. *Prerequisites: None.*

MATHEMATICS

MAC0018 Developmental Math (Onsite/Online)

Noncredit

This course is designed to familiarize students with the basic operations

involving whole numbers (integers), fractions, decimals, percent and their applications; simplifying and evaluating algebraic expressions, ratios and proportions; solving linear equations in one variable and graphing solutions to linear inequalities.

MAC1105 College Algebra (Onsite/Online)
3 Semester Credits
This course is designed to familiarize students with the concepts of algebra and algebraic operations. Topics include linear equations and inequalities, exponents, logarithms, radicals, rational expressions, quadratic equations, graphs and graph analysis. Matrices, sequences, series, and applications of these topics are also examined. *Prerequisites: None.*

MAC2205 Application of Statistical Methods (Onsite/Online)
3 Semester Credits
This course introduces the student to the concepts of statistical design and data analysis with emphasis on introductory descriptive and inferential statistics. Topics include data organization and analysis, probability, discrete and continuous probability distributions, confidence intervals, hypothesis testing, correlation and simple linear regression. *Prerequisites: None.*

MANAGEMENT

MAN5100 Leadership and Organizational Behavior (Onsite/Online)
3 Semester Credits
This course covers principles of effective management and leadership that maximize organizational performance. Organizational Behavior involves understanding what people think and do in a workplace environment. There are internal and external factors that affect the individuals and/or groups within an organization. The objective of the course is to understand the workplace environment as a good fit for society, how to achieve the organization's goals, and how to foster a successful and competitive culture. Course concepts have applications to other types of organizations, including non-profits, athletic teams, social clubs, and religious and political groups. This course is an introduction to the basic concepts and topics in organizational behavior (OB) and management. The course focuses on OB at three levels: individual, interpersonal, and collective. *Prerequisites: None.*

MAN5200 Human Resource Management (Onsite/Online)
3 Semester Credits
This course prepares you for the communication challenges in organizations. Topics examined include theories and strategies of communication, persuasion, conflict management and ethics that enhance communication to various audiences. It will improve the ability to apply managerial context through communication strategy and will help not only appreciate the power of personal and organizational narratives but also deliver successful written

documents and oral presentations. *Prerequisites: None.*

MAN5300 Information and Technology Management (Onsite/Online)
3 Semester Credits
This course balances theory with applications through case studies and projects that emphasize the effectiveness of organizational information systems in achieving the objectives for which the systems are designed. Factors such as the organizational structure, artificial intelligence, ethical hacking and information requirements are studied within the context of ethical, economic, and socio-technical factors that affect the design of systems and the processes of converting data to information, information to knowledge, and knowledge to intelligence. *Prerequisites: None.*

MAN5310 AI Implications in the Healthcare Industry (Onsite/Online)
3 Semester Credits
This course examines, from a manager's perspective, the AI and machine learning implications and utilization within healthcare organizations. This course will cover specific applications in the areas of Human Resources, Surgical procedures, electronic medical records, nuclear medicine, and other developing segments of the industry. Prerequisites: None

MAN5400 Operations and Project Management (Onsite/Online)
3 Semester Credits
This course delineates the managerial process of project management concepts from the standpoint of the manager who must initiate, organize, plan, implement, control and execute projects to achieve schedule, budget and performance objectives. Students will learn to analyze and improve business processes, apply knowledge to increase productivity and deliver higher quality standards. Various elements critical to achieving optimal performance are examined. Topics include supply chain management, process selection, process design, theory constraints, project implementation, capacity planning, lean production, facility location, inventory management, and forecasting. *Prerequisites: None.*

MAN6200 International Strategic Management (Onsite/Online)
3 Semester Credits
This course provides graduate students with a context to understanding the structure and dynamics of international management in relation to business growth, performance and results. It provides graduate students with a detailed understanding, and practical skills to develop international management plans and initiatives in a globalized business environment. *Prerequisites: None.*

MAN6400 Capstone: Business Strategies (Onsite/Online)
3 Semester Credits
The Capstone Field Project provides students with the opportunity to complete their academic curriculum through the real-life business application of best practices learned through the courses taken in the MBA program. The main objective of the Capstone Field Project is to strengthen the students' capacities to explore, conceptualize, analyze, explicate, interpret, and provide suggested solutions to companies and organizations facing critical business challenges. In addition, the Capstone Field Project requires writing a detailed set of recommendations addressing business challenges where students demonstrate their knowledge and competencies gained through their course of study in specific areas such as: finance, accounting, marketing, international management, and operations.

MARKETING

MKT5300 Marketing Management (Onsite/Online)
3 Semester Credits
This course addresses principles and methods of developing and implementing the best combination of marketing efforts to carry out a firm's strategy in its target markets. Specifically, this course seeks to develop students' understanding of how the firm can benefit by creating and delivering value to its customers, and stakeholders. The course will apply concepts and tools of marketing so students will gain a working knowledge of marketing management by learning to think analytically, critically, and strategically. *Prerequisites: None.*

ACG5500 Managerial Accounting (Onsite/Online)
3 Semester Credits
This course provides accounting concepts and skills to assess and manage a business. Topics include the accounting cycle, financial statements, taxes, and budgeting of a business. The ability to understand reports and use accounting information to plan and make sound business decisions through budgeting tools for planning and control purposes, including analyzing cash flows to ensure adequacy of funds. This course will also focus on how to analyze financial statements to evaluate a company's performance and make recommendations. *Prerequisites: None.*

BUL5300 Business Law (Onsite/Online)
3 Semester Credits
This course prepares students to identify legal issues and assess risks associated with business activities. Students will apply business and legal knowledge to devise solutions and manage an organization's legal exposure. Topics include the legal system, torts, contracts, dispute resolution, enterprise liability, product liability, international law, business risks, intellectual property, and legal forms of business, securities regulation and

corporate governance. *Prerequisites: None.*

BUL 5320 Business Law and Ethics in the Healthcare Industry (Onsite/Online)
3 Semester Credits
This course will provide an overview of the judicial system in the United States and contemporary ethical issues in healthcare. Topics of discussion will include tort law, criminal law in healthcare, negligence in healthcare, contracting issues in healthcare, cases that have shaped healthcare in the United States, and various legal-ethical and moral issues in healthcare. Prerequisites: None

ECO6060 Managerial Economics (Onsite/Online)
3 Semester Credits
This course applies economic concepts to make management decisions. The use of tools and techniques of economic analysis will be implemented for effective decision making. Topics include supply and demand, profit maximization, market structure, macroeconomic measurement, and pricing practice. *Prerequisites: None.*

MICROBIOLOGY
MCB2010 Microbiology (Onsite/Online)
3 Semester Credits
This course stresses the structure, nutrition, growth, control, metabolism and introductory genetics of bacteria. An introduction to fungi, parasites and viruses is included. *Prerequisites: None. Co-requisites: MCB2010L.*

MCB2010L Microbiology Laboratory (Onsite/Online)
1 Semester Credit
This course applies the concepts of structure, nutrition, growth, control, metabolism and introductory genetics of bacteria. An introduction to fungi, parasites and viruses is included. Laboratory experience in techniques and primary isolation will be provided. *Prerequisites: None. Co-requisites: MCB2010.*

NURSING (Doctoral)
DNP1010 Pre-Immersion Seminar
To assist in the transition to doctoral level study, students are required to take the DNP 1010 Pre- Immersion Seminar course. This eight-week course provides students with a realistic overview of the amount of work required for doctoral study. The course familiarizes students with synchronous and asynchronous distance education, doctoral writing requirements, available resources, and the DNP team. During the seminars, students receive an orientation on the available information technologies, library services, and the DNP mentorship program. By the end of the course, students should have a strong understanding of the program workload expectations, how to navigate through instructional

technology, and how to adjust to the rigors of a doctoral program in a non-traditional classroom.

The course encompasses the following eight modules:

1) Academic strategies to succeed at the DNP level
2) Library and University support system
3) Literature review tutorial
4) Citation, incorporating essentials into assignments, and reflection tutorial
5) DNP timeline process
6) Using PICOT to select a practicum project topic
7) Mindfulness and wellness for students
8) Netiquette, mentorship, and establishing collaborative partnership strategies

DNP7000 Evolution of Nursing Practice Theory in Practice

3 Semester Credits

This course provides an overview of the conceptual foundations of nursing science and nursing practice. Knowledge from basic sciences and ethics, as well as the history of the global evolutions of nursing practice are examined.

DNP7100 Evaluation of Evidence for Practice

3 Semester Credits

This course builds on students' understanding of scholarly inquiry, explores the DNP journey, identifies a practice problem at the microsystem, mesosystem, and macrosystem levels of healthcare systems, assimilates the nursing ways of knowing, and analyzes the implementation of selected theoretical perspectives into evidence-based practice. In this course, the students will be working closely with the DNP Practicum Project Team members assigned to them.

DNP7200 Statistics for the Health and Biological Sciences

3 Semester Credits

This course covers basic concepts in biostatistics. Various research methodologies and data collection procedures are analyzed. The meaning of specific biostatistical tests, how to detect patterns in data, and how to judge the validity and reliability of the data are explored. Specific applications for the DNP are examined. In this course, students will be given the opportunity to tie their practice problem choice with an annotated bibliography and explore epidemiologic determinants.

DNP7300 Translation Science

3 Semester Credits

This course builds on the student's understanding of scholarly inquiry, knowledge generation, research designs, methods, and research utilization as best practices in healthcare. Students will focus on developing leadership

competencies in the areas of translational research, evidence-based practice and inter-professional collaboration with identification of practice problems and issues, critical evaluation of extant research, development of evidence-based protocols and/or clinical research proposals, implementation, data analysis and evaluation culminating in dissemination of findings. Students will conduct an organizational needs assessment, solidify their PICOT question, build a graded evidence table and critique quantitative and qualitative research articles.

DNP7500 Organizational and Management Theory

3 Semester Credits

This course is designed to educate the DNP student about past and future directions and operations of Organizational and Management Theory. Students will receive an overview of Organizational and Management Theory and its value to the nursing and the healthcare industry. This course will allow students to build a system change project for quality improvement of patients' safety and explore advanced practice leadership strategies from an ethical point of view.

DNP7510 Leader Development

3 Semester Credits

This course teaches students to effectively lead and influence people across organizations while engaging teams through shared responsibility and a common vision. Students will work on a leadership theory assignment to explore leadership theory for a possible DNP project change, practice disseminating findings at micro-, meso-, and macrosystem levels, and learn how to ensure a cohesive leadership approach to communication.

DNP7520 Creating and Resolving Conflict in the Healthcare Settings

3 Semester Credits

This course is designed to identify the nature of conflict and the role conflict resolution plays in improving performance within an organization. This course will help students examine selected quality improvement and professional practice models that support patients' safety and advanced nursing practice. Students will explore ways to address complex issues in healthcare through a collaborative approach, and how to resolve ethical conflicts in healthcare.

DNP7800 Healthcare Management, Economics, Financings, and Ethics

3 Semester Credits

This course is an overview of healthcare management, financing and, core and advanced concepts of healthcare economics. It will also examine issues associated with healthcare management, economics and ethics. Students will learn about project design, methods, budget, and how to build a SWOT

analysis.

DNP7900 Global Health
3 Semester Credit
This course covers diverse topics that affect the health of the population and nursing practice globally. This course will explore the influence of the power dynamics in healthcare and compare and evaluate healthcare delivery systems of various countries to understand global healthcare challenges. It will also shed light on factors affecting healthcare finance and payment systems while formulating strategies for coalition building and health advocacy.

DNP8000 Health Systems Development and Leadership Practice Immersion Experience
3 semester credits
This course will help the students understand their roles as DNP leaders, specifically in addressing the scope of the DNP leaders' responsibilities and how to meet the challenges of transforming practice through the application of knowledge acquired throughout the program thus far. Moreover, this course seeks to help the students make a substantial contribution to improve healthcare system costs and quality.

As part of this course, students must submit the official PICOT Form to the DNP Practicum Project Team as well as the application to the practicum site

DNP8100 Structure and Process in Healthcare Organizations and Healthcare Policy
3 Semester Credits
This course helps students identify the political, economic, legal, social and ethical forces which impact the heath policy-making process at the organizational, local, state and national levels. It will allow students to conduct an organizational assessment interview to identify possible policy issues in preparation for their upcoming practicum. Leadership strategies for advancing healthcare policy in selected healthcare systems change will be explored. This course is designed to facilitate interprofessional collaboration and help students integrate the DNP indirect care role across diverse healthcare settings.

DNP8300 Technology in Healthcare
3 Semester Credits
This course gives an overview of the use of information systems/technology to support and improve patient care and healthcare systems and provide leadership within healthcare systems and academic settings.

DNP8420 Decision Making, Problem Solving, and Critical Thinking
3 Semester Credits

The course emphasizes the value of various theoretical frameworks for decision making in complex healthcare settings. Students will examine decision making models and processes in ethical and leadership contexts and explore the impact these models have on healthcare outcomes. Students will also demonstrate skills in care coordination, innovative thinking, delegation and initiating conflict resolution strategies. This course will allow students to develop a Gantt chart for their upcoming practicum and develop their project mission and vision.

DNP7700 Project I (#1)
6 Semester Credits
This first practicum course focuses on broad issues relevant to DNP-prepared nurses practicing across healthcare systems and to advancing nursing practice. Students identify a nursing practice problem and plan for evidence-based practice change using advanced nursing judgment in the practicum setting. During this course, the students will produce their practicum project proposal which will lay the groundwork for a practicum project, including but not limited to a practice change initiative, or a quality improvement project.

DNP8200 Professional Practice Developments Experience Practice Immersion (#2)
3 Semester Credits
This second practicum course focuses on preparing for evidence-based practice change using advanced nursing judgment in the practicum setting. Students will seek to obtain approval of our third-party Institutional Review Board (IRB). The purpose of the application and approval is to ensure protection of human subjects and confidential health information prior the implementation phase of the project.

DNP8440 Practicum in Healthcare Administration (#3)
6 Semester Credits
This third practicum course focuses on the implementation of evidence-based practice change using advanced nursing judgement in the practicum setting. This course will provide rich and varied opportunities for practice experiences aimed at helping graduates achieve the essential and specialty competencies upon completion of the program. Experiences include: in-depth work with experts from nursing as well as other disciplines and provide opportunities for meaningful student engagement within practice environments, and a successful implementation of the practicum selected project.

DNP8500 DNP Project II (#4)
3 Semester Credits
This course focuses on the dissemination of the project results. Students will

present their project findings to a professional team and to classmates and will obtain the final approval of their DNP practicum project proposal.

NURSING (Graduate)

MSN5027 Psychiatric Mental Health Practicum (Onsite/Online)
2 Semester Credits
Students develop research using a topic selected from a pool given by the instructor according to psychiatric and behavioral issues affecting the community

MSN5030 Psychopathology (Onsite/Online)
3 Semester Credits
This course illustrates the semiology, diagnostic, and treatment of behavioral and mental disorders including personality disorders, chronic and acute psychiatric decompensations.

MSN 5031 Differential Diagnosis & Collaboration Management in Acute Care + Lab (MSN5031L) (Onsite/Online)
3 Semester Credits
This course is designed to focus on selected diagnostic tests and intervention techniques essential to adult/acute care nursing. The course will also focus on critical thinking and decision making related to interdisciplinary assessment of cultural issues in diagnostics and intervention of adult/acute care patients. Students must come on campus for a 3-day hands-on skills demonstration and simulation in accordance with the course and program schedule. Students must receive a certification of successful completion of the in-person skills demonstration to pass the course.

MSN5033 Pharmacotherapeutics in Acute Care (Onsite/Online)
3 Semester Credits
This course is designed to expand the student's knowledge of pharmacotherapeutics and pharmacokinetics to broad categories of pharmacologic agents. Focus will be on pharmaco- therapeutic modalities utilized by advanced practice nurses in the acute care setting.

MSN5035 Individual and Family Psychotherapy (Onsite/Online)
3 Semester Credits
This course teaches the different mechanisms to be provided in the implementation of individual, group, and family therapy according to the patient's diagnostic and cognitive level

MSN5040 Adult Gerontology Advanced Critical Care Concepts for ACNP Intensivist Acute Care 1 (Onsite/Online)
2 Semester Credits

This course addresses competencies (knowledge, skills, and professional behaviors) required to provide comprehensive and holistic care to a culturally diverse, acutely ill adult population (young adult-frail elderly).

MSN5040C Acute Care Clinical I (Onsite/Online)
5 Semester Credits
This course focuses on clinical manifestations of and patient responses to particular patient care problems (e.g. musculoskeletal, reproductive, etc.) with emphasis on physical assessment findings for determining a differential diagnosis and planning of patient care needs, health promotion and health maintenance. Emphasis is placed on the APRN-patient/family relationship, collaborating with the healthcare team and health information technology.

MSN5041 Adult Gerontology Advanced Critical Care Concepts for ACNP Intensivist Acute Care 2 (Onsite/Online)
2 Semester Credits
This course is a continuation and progression of MSN5040. This course addresses competencies (knowledge, skills, and professional behaviors) required to provide comprehensive and holistic care to a culturally diverse, acutely ill adult population (young adult-frail elderly).

MSN5041C Acute Care Clinical II (Onsite/Online)
5 Semester Credits
This course focuses on clinical manifestations of and patient response to particular patient care problems (i.e., cardiovascular, pulmonary, neurological) with emphasis on physical assessment findings for determining a differential diagnosis and planning of patient care needs, health promotion and health maintenance. Emphasis is placed on quality improvement and patient safety initiatives, interdisciplinary professional collaboration and functioning within the health system.

MSN5042 Adult Gerontology Advanced Critical Care Concepts for ACNP Intensivist Acute Care III – Integration (Onsite/Online)
3 Semester Credits
This course is designed to focus on the integration of the role components delivered by the adult- gerontology nurse practitioner.

MSN5042C Acute Care Clinical III (Onsite/Online)
7 Semester Credits
This course focuses on clinical manifestations of and patient response to particular patient care problems (i.e., endocrine, gastroenterological, multisystem) with emphasis on physical assessment findings for determining a differential diagnosis and planning of patient care needs, health promotion and health maintenance. Emphasis is placed on utilizing diagnostic reasoning, therapeutic interventions, pharmacological therapeutics, interdisciplinary treatment plans, consultation, referral, transition care, and research findings in the management and evaluation of culturally diverse, acutely ill adult-gerontology patients

MSN5050 Behavioral Health Assessment & Diagnostic (Onsite/Online)
3 Semester Credits
This course presents the function approach the psychiatric patient's behavior in order to facilitate an accurate and prompt diagnosis including identification of cognitive and organic problems.

MSN5052 Psychopharmacology (Onsite/Online)

2 Semester Credits

This course focuses on the classification, pharmacokinetics, pharmacodynamics, compatibility, and secondary and adverse reactions of psychotropic.

MSN5056 Psychiatric Mental Health Nursing across the Lifespan (Onsite/Online)

2 Semester Credits

This course covers the psychological changes in different age groups from infants to elders with their particularities and more frequent psychological and psychiatric illnesses and imbalances.

MSN5056C Psychiatric Mental Health Clinical I (Onsite/Online)

4 Semester Credits

The student will complete a rotation in a psychiatric-mental health specialty area focusing on adults and their families with a preceptor who will guide the student in managing acute and chronic psychiatric symptoms and disorders. The student will explore and utilize various psychotherapeutic strategies in this clinical rotation. Following the Psychiatric Mental-Health Nursing Scope and Standards of Practice, the student will also use evidence-based clinical decision-making.

MSN5150 Advanced Pathophysiology (Onsite/Online)

3 Semester Credits

This course focuses on developing an advanced knowledge base of pathophysiology across the lifespan. Principles of biochemistry, molecular biology and nutrition are applied to disease processes. *Prerequisites: None.*

MSN5200 Advanced Health Assessment (Onsite/Online)

3 Semester Credits

This course provides the advanced-practice nurse with the tools to perform a comprehensive health assessment on clients across the lifespan. The course focuses on theoretical and clinical knowledge required to complete an advanced health assessment across the lifespan. Emphasis is placed on health promotion, disease prevention, and risk assessment. *Prerequisites or Co-requisites for the MSN-DE Program: MSN5150, MSN5270, MSN5350. Prerequisites for the MSN-FNP Program: None.*

MSN5270 Advanced Theoretical Perspectives of Nursing (Onsite/Online)

3 Semester Credits

This course explores theories related to nursing, health care and learning. Students will have the opportunity to analyze and critique various theories and apply to Advanced Practice Nursing. Students will demonstrate how theory is applied to research and practice. A minimum grade of B is required to pass this course. *Prerequisites: None.*

MSN5300 Advanced Nursing Inquiry and Evidence Based Practice (Onsite/Online)

3 Semester Credits

This course examines the progression from nursing inquiry to nursing practice under the framework of nursing theory. Students will examine the historical foundations of nursing theory and the impact of these models on nursing research. Students will examine the role of nursing research in advanced nursing practice and evaluate models used to guide evidence-based practices. The course focuses on the assessment of relevant quantitative and qualitative research and examines how this data is applied in the development of change initiatives in the healthcare delivery system. *Prerequisites or Co-requisites for the MSN-DE Program: MSN5150, MSN5270, MSN5350.*

MSN5320 Foundations of Nursing Care Across the Lifespan (Onsite)

8 Semester Credits

This course introduces the graduate student to the knowledge, skills and attitudes necessary for the assessment and basic care of clients across the lifespan using the nursing process with sensitivity to culture and spirituality in a caring environment. Students will be expected to plan care consistent with evidence-based standards within the client needs categories; Basic Care and Comfort, Reduction of Risk Potential, Health Promotion and Maintenance, Safety and Infection Control, Management of Care and Psychosocial and Physiological Integrity. Students will learn the concepts of client teaching/learning. Therapeutic communication, interprofessional collaboration, and legal documentation will be discussed. Professional Issues, Community Health, Quality and Process Improvement, and Geriatrics will also be reviewed throughout this course. In addition, students will begin competency development associated with Quality and Safety Education for Nurses (QSEN). *Prerequisites or Co-requisites for the MSN-DE Program: MSN5150, MSN5270, MSN5350.*

MSN5350 Advanced Pharmacology (Onsite/Online)

3 Semester Credits

This course is designed to expand the student's knowledge of pharmaco-therapeutics and pharmaco-kinetics to broad categories of pharmacologic agents. Focus will be on pharmaco- therapeutic modalities utilized by advanced practice nurses. *Prerequisites or Co-requisites for the MSN-DE Program: None. Prerequisites for the MSN-FNP Program: None.*

MSN5400 Healthcare Policy and Delivery Systems (Onsite/Online)

3 Semester Credits

This course focuses on the formation of health care policy and the role of policy in healthcare delivery. Students will assess the role of stakeholders in the development of policy and explore the impact of economic, political,

legal and ethical issues on healthcare reform. This course also examines the organization of health care delivery systems and the role of the advanced nurse in driving reforms to policy. *Prerequisites for the MSN-DE Program: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350. Prerequisites for the MSN-FNP Program: MSN5150, MSN5200, MSN5250, MSN5300,MSN5350.*

MSN5410 Advanced Medical-Surgical Nursing (Onsite)

8 Semester Credits

This course prepares the graduate student to apply the knowledge, skills and attitudes for the care of adult and geriatric clients with Respiratory, Cardiovascular, Neurological, Musculoskeletal, Renal, Urinary, Reproductive, Gastrointestinal/Hepatic, Endocrine, Immune/Hematology, and Oncology emergent, traumatic and critical care illnesses or injuries. Utilizing interprofessional collaboration, students will demonstrate successful analysis and implementation of nursing care through the use of the nursing process with sensitivity to culture and spirituality in a caring environment to individuals and populations. Students will apply teaching and learning principals throughout the care of the client as well as effectively use information technology and evidence-based practice. Nursing actions will be framed around the client needs of Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial and physiological integrity. Students will demonstrate competencies as defined by the Quality and Safety Education for Nurses (QSEN) while maintaining open and professional communication as well as documenting ethically and accurately. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350.*

MSN5420 Mental Health Nursing (Onsite)

4 Semester Credits

This course covers clinical applications of psychiatric mental health care concepts related to clients with substance-related and addictive disorders, abuse and intrapersonal violence, eating disorders, anxiety, depression, bipolar disorders, schizophrenia and other psychotic disorders, therapeutic communication, and management of nursing care and psychotropic drug responses. In addition, this course addresses the application of the nursing process for clients or groups of clients in community health nursing settings, and primary, secondary, and tertiary prevention. Students will participate in skills and virtual laboratory experiences as well as clinical externship. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350.*

MSN5430 Pediatrics and Obstetrics Nursing (Onsite)

5 Semester Credits

This course introduces perinatal care of mothers, infants, and families. Nursing assessment, analysis, planning, interventions, and evaluation are

applied to clients with normal and high-risk states for mother and baby in the antepartum, intrapartum, newborn, and postpartum care. Nutrition, diagnostic testing, pharmaco-therapeutics, and client teaching are included throughout each clinical specialty area. Additionally, this course will address care of the infant, toddler, preschool, school-aged child, and adolescent. Item topics include family dynamics, normal growth and development, child health promotion, immunizations, nutrition, client family teaching, home and hospital and perioperative care. Items also encompass nursing care planning and management of care of childhood and adolescent disease, injury, or situation. Students will participate in virtual laboratory experiences as well as clinical externships. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350, MSN5400, MSN5410, MSN5420.*

MSN5500 Nursing Informatics (Onsite/Online)
3 Semester Credits
This course provides an introduction and overview of nursing informatics. Students will explore the theories and frameworks that guide the field of nursing informatics. The course focuses on the lifecycle of various information systems and the role of the nurse in the development and application of informatics to improve health care outcomes. Further attention is given to ethical and legal considerations in the gathering and application of patient data and information. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350, MSN5400, MSN5410, MSN5420.*

MSN5550 Health Promotion: Prevention of Disease (Onsite/Online)
3 Semester Credits
This course introduces the student to current issues, theories and evidence-based practice research in health promotion and disease prevention related to the pediatric, adult and geriatric populations. The role of the advanced practice nurse in risk assessment, education and screening will be highlighted, as well as teaching the student to think broadly about health promotion to reduce the number of inpatient visits amongst the sick population. This course will use case studies, lecture and open discussion to accomplish a clear understanding of the importance of disease prevention and health promotion. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350, MSN5400, MSN5410, MSN5420, MSN5430, MSN5500, MSN5650, MSN5950.*

MSN5600 Diagnosis, Symptom and Illness Management (Onsite/Online)
3 Semester Credits
This course prepares the student to identify common symptoms for the diagnosis and management of common health issues. The criteria for

diagnosis, including diagnostic studies, will be discussed. This course will place an emphasis on health promotion, disease prevention, and health screenings across the lifespan, and providing culturally competent care. Professional, ethical, and legal issues are addressed. *Prerequisites for MSN-FNP: MSN5150, MSN5200, MSN5350.*

MSN5650 Nursing Decision Making (Onsite)

3 Semester Credits

This course emphasizes the value of various theoretical frameworks for decision making in complex healthcare settings. Students will examine decision making models and processes, ethical and leadership contexts, and explore the impact these models have on healthcare outcomes. Further focus is given to systems thinking and bioethical considerations. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350, MSN5400, MSN5410, MSN5420.*

MSN5700 Advanced Practice in Primary Care (Onsite/Online)

8 Semester Credits

This first course is broken into three sections as it examines the range of acute and chronic conditions experienced by clients in the primary care setting, which are within the scope of practice of the family nurse practitioner. Students will develop a consistent approach to screening, assessment, utilization of diagnostic procedures, diagnosis, symptom management, disease treatment, and health promotion activities. In this course, the student will analyze and provide in depth care to adult and geriatric populations in a community, clinical or primary clinic/practice settings. *Prerequisites: MSN5150, MSN5200, MSN5300, MSN5350, MSN5400, MSN5550.*

MSN5950 Role of the Nurse Leader and Leadership Quality Initiatives (Onsite)

3 Semester Credits

This course focuses on the multifaceted role of the nurse leader in healthcare organizations. The course examines strategies that enhance nurse leadership and promote the advancement of the nursing profession. Students will analyze leadership, change, and organizational theories as they apply to complex healthcare systems. Students will explore strategies for leading and sustaining change and examine the impact of ethical and legal issues on the role of the nurse leader. Students will examine the most current information on quality issues, tools, and strategies and learn to develop quality measurement approach that includes data collection planning, data analysis, and statistical process control methods. Focus on creating a healthcare culture that fosters quality in healthcare delivery through the role of an advanced practice nurse administrator. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350, MSN5400, MSN5410, MSN5420.*

MSN6010 Integration into Nursing Practice (Onsite)
6 Semester Credits
This course requires the graduate nursing student to integrate the concepts from previous learning experiences to assess, plan, deliver and evaluate healthcare for individuals and populations across the lifespan consistent with Safe and Effective Care, Health Promotion and Maintenance, Psychosocial Integrity, Physiological Integrity and Quality and Safety Education for Nurses (QSEN) in all settings. Concepts of delegation, prioritization, teaching/learning, communication and documentation, and interprofessional, culturally sensitive care will be reinforced. In addition, this course will evaluate the student's preparedness to translate and integrate scholarship into practice, participate in quality improvement and safety processes, utilize informatics, healthcare technologies, and interprofessional collaboration for improving patient and population health outcomes, advocate for health policy, and recognize organizational and systems leadership. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350, MSN5400, MSN5410, MSN5420, MSN5430, MSN5500, MSN5650, MSN5950.*

MSN6020 Quality and Safety in Healthcare (Onsite)
3 Semester Credits
This course focuses on continuous quality improvement involved in every level of the healthcare organization. Students will utilize methods, tools, performance measures, culture of safety principles, and standards related to quality, as well as apply quality principles within an organization. Essential knowledge and skills in human factors and basic safety design principles that affect unsafe practices will be examined. Students will analyze systems and work to create a just culture of safety in which personnel feel comfortable disclosing errors while maintaining professional accountability. Quality improvements and high reliability organizational principles will be applied to quantify the impact of plans of action. Students will examine the potential and actual impact of national patient safety resources, initiatives, and regulations and the use of national benchmarks to analyze outcomes of standards of practice, performance, and competence in diverse healthcare settings. *Prerequisites: MSN5150, MSN5200, MSN5270, MSN5300, MSN5320, MSN5350, MSN5400, MSN5410, MSN5420, MSN5430, MSN5500, MSN5650, MSN5950.*

MSN6050 Advanced Practice in Primary Care Women's Health (Onsite/Online)
5 Semester Credits
In this course, the second of three sections, the student will learn how to manage the primary health care of women from menarche to end of pregnancy. Focus is on disease prevention, health promotion, and the clinical management of recurring health problems of women. The student will identify normal physiologic alterations associated with reproductive health.

In this course, the student will analyze and provide in depth care to the female client in a community, clinical or primary clinic/practice settings. *Prerequisites: MSN5150, MSN5200, MSN5300, MSN5350, MSN5400, MSN5550, MSN5600, MSN5700.*

MSN6057 Neuroscience for Psychiatric Mental Health Practitioners (Onsite/Online)
2 Semester Credits
This course explores the relationship between neurological problems and their psychiatric and behavioral expressions.

MSN6057C Psychiatric Mental Health Clinical II (Onsite/Online)
4 Semester Credits
The student will complete a rotation in a psychiatric-mental health specialty area focusing on children, adolescents, and adults with their families with a preceptor who will guide the student in managing acute and chronic psychiatric symptoms and disorders. The student will explore and utilize various psychotherapeutic strategies in this clinical rotation. Following the Psychiatric Mental-Health Nursing Scope and Standards of Practice, the student will also use evidence-based clinical decision-making.

MSN6065 Psychiatric Nurse Practitioners Certification Integration Course (Onsite/Online)
1 Semester Credits
This course consolidates knowledge acquired throughout the program through a didactic review aimed to prepare the student for the certification exam

MSN6065C Psychiatric Mental Health Clinical III (Onsite/Online)
9 Semester Credits
The student will complete a rotation in a psychiatric-mental health specialty area focusing on life span issues, co-occurrent diagnosis, and substance abuse, with a preceptor who will guide the student in managing acute and chronic psychiatric symptoms and disorders. The student will explore and utilize various psychotherapeutic strategies in this clinical rotation. Following the Psychiatric Mental-Health Nursing Scope and Standards of Practice, the student will also use evidence-based clinical decision-making in an advanced professional role. *** The student must complete a total of 115 hours with children and adolescents, 150 hours of psychotherapy, and 500 Clinical hours across the lifespan for a total of 765 Clinical hours*

MSN6150 Advanced Practice in Primary Care Pediatrics (Onsite/Online)
5 Semester Credits

This course provides didactic and clinical experience in pediatric health care settings (infant through adolescent). It emphasizes development, health promotion and disease prevention, and clinical decision making. Students will perform comprehensive and episodic clinical assessments, including appropriate diagnostic testing and therapeutic interventions, including sports physical examinations, depending on the clinical site. Students will learn how to manage both the stable and chronic illnesses suffered by the pediatric population and the treatment of acute, episodic health problems. *Prerequisites: MSN5150, MSN5200, MSN5300, MSN5350, MSN5400, MSN5550, MSN5600, MSN5700. Prerequisites for MSN-FNP PMC Program: MSN5150, MSN5200, MSN5350, MSN5550, MSN5600, MSN5700.*

MSN6400 Role Development in Family Practice: Clinical Integration (Onsite/Online)

8 Semester Credits

During the role development portion of this course, students will provide care to adults and/or children within their family context in one clinical setting under the guidance of a clinical preceptor. Emphasis is on applying theory and research to families with members experiencing complex health problems. Related professional issues will be explored in the clinical seminar. This required course is designed to further develop the role of the advanced practice student, in the provision of primary care to individuals, families, and communities throughout the life span in a variety of clinical settings. This course integrates theory and research in clinical application of the care of the primary care population by nurse practitioners. Integrating case presentations and a minimum of 180 clinical hours, the family nurse practitioner student will be able to have a clear understanding of how to appropriately diagnose and manage commonly encountered illnesses in the pediatric, adult and geriatric population. *Prerequisites: MSN5150, MSN5200, MSN5300, MSN5350, MSN5400, MSN5550, MSN5600, MSN5700, MSN6050, MSN6150. Prerequisites for MSN-FNP Program: MSN5270. Prerequisites for MSN-FNP PMC Program: MSN5150, MSN5200, MSN5350, MSN5700, MSN5600, MSN5550, MSN6050, MSN6150.*

NURSING (Undergraduate)

NUR1100 Nursing Concepts I (Onsite)

8 Semester Credits

This course introduces the student to knowledge, skills and attitudes necessary for the assessment and basic care of clients across the lifespan using the nursing process with sensitivity to culture and spirituality in a caring environment. Students will be introduced to Basic Care and Comfort, Reduction of Risk Potential, Health Promotion and Maintenance, Safety and Infection Control, Management of Care and Psychosocial and Physiological Integrity client need concepts. Students will learn the concepts of client teaching/learning. Therapeutic communication, interprofessional collaboration, and legal documentation will be discussed. Professional Issues,

Community Health, Quality and Process Improvement, and Geriatrics will also be reviewed throughout this course. In addition, students will begin competency development associated with Quality and Safety Education for Nurses (QSEN). *Prerequisites*: *BSC1085, BSC1085L, BSC1086, BSC1086L, ENC1101, MAC1105, MCB2010, MCB2010L, PSY2012.*

NUR1120 Pharmacology (Onsite)

4 Semester Credits

This course introduces clinical application of selected drug prototypes, classifications, generic and trade names, and their therapeutic action, responses, side effects, and interactions. Application of the nursing process including nursing assessments and interventions indicated during the pharmacological management of clients with related illness and disease is discussed. Drug dosage calculations and client safety considerations of selected specialty area across the lifespan and healthcare environments will be covered. *Prerequisites*: *BSC1085, BSC1085L, BSC1086, BSC1086L, ENC1101, MAC1105, MCB2010, MCB2010L, PSY2012.*

NUR1200 Nursing Concepts II (Onsite)

8 Semester Credits

This course prepares the student to apply knowledge, skills and attitudes for the care of adult and geriatric clients with Respiratory, Cardiovascular, Neurological, Musculoskeletal, Renal, Urinary and Reproductive, Gastrointestinal/Hepatic, Endocrine, Immune/Hematology, Integumentary & Oncology acute and chronic illnesses or injuries. Students will demonstrate successful application of nursing care through the use of the nursing process with sensitivity to culture and spirituality in a caring environment. Students will apply teaching and learning principals throughout the care of the client as well as effectively use information technology and evidence-based practice. Nursing actions will be framed around the client needs of Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial and physiological integrity. Students will demonstrate competencies as defined by the Quality and Safety Education for Nurses (QSEN) while maintaining open and professional communication as well as documenting ethically and accurately. *Prerequisites*: *BSC1085, BSC1085L, BSC1086, BSC1086L, ENC1101, MAC1105, MCB2010, MCB2010L, PSY2012, NUR1100, NUR1120.*

NUR1220 Mental Health Nursing (Onsite)

4 Semester Credits

This course covers clinical applications of psychiatric mental health care concepts related to clients with substance-related and addictive disorders, abuse and intrapersonal violence, eating disorders, anxiety, depression, bipolar disorders, schizophrenia and other psychotic disorders, therapeutic communication, management of nursing care, and psychotropic drug responses. In addition, the course addresses the application of the nursing

process for clients or groups of clients in community health nursing settings, and primary, secondary, and tertiary prevention. Students will also participate in clinical externship. *Prerequisites*: *BSC1085, BSC1085L, BSC1086, BSC1086L, ENC1101, MAC1105, MCB1210, MCB2010L, PSY2012, NUR1100, NUR1120.*

NUR2300 Nursing Concepts III (Onsite)

8 Semester Credits

This course prepares the student to apply knowledge, skills and attitudes for the care of adult and geriatric clients with emergent, traumatic and critical care illnesses or injuries. Students will demonstrate successful application of nursing care through the use of the nursing process with sensitivity to culture and spirituality in a caring environment. Students will apply teaching and learning principals throughout the care of the client as well as effectively use information technology and evidence-based practice. Nursing actions will be framed around the client needs of Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial and physiological integrity. Students will demonstrate competencies as defined by the Quality and Safety Education for Nurses (QSEN) while maintaining open and professional communication as well as documenting ethically and accurately. *Prerequisites*: *BSC1085, BSC1085L, BSC1086, BSC1086L, ENC1101, MAC1105, MCB2010, MCB2010L, NUR1100, NUR1120, NUR1200, NUR1220, PSY2012.*

NUR2320 Care of the Mother, Newborn and Child (Onsite)

4 Semester Credits

This course introduces perinatal care of mothers, infants, and families. Nursing assessment, analysis, planning, interventions, and evaluation are applied to clients with normal and high-risk states for mother and baby in the antepartum, intrapartum, newborn, and postpartum care. Nutrition, diagnostic testing, pharmaco-therapeutics, and client teaching are included throughout each clinical specialty area. Additionally, this course will address care of the infant, toddler, preschool, school-aged child, and adolescent. Item topics include family dynamics, normal growth and development, child health promotion, immunizations, nutrition, client and family teaching, and home, hospital, and perioperative care. Items also encompass nursing care, prevention, and management of care of childhood and adolescent disease and injury. Students will also participate in clinical externship. *Prerequisites*: *BSC1085, BSC1085L, BSC1086, BSC1086L, ENC1101, MAC1105, MCB2010, MCB2010L, PSY2012, NUR1100, NUR1120, NUR1200, NUR1220.*

NUR2482 Nursing Integration (Onsite)

6 Semester Credits

This course requires the student to apply knowledge, skills, attitudes and competencies for the care of clients across the lifespan incorporating Safe

and Effective Care, Health Promotion and Maintenance, Psychosocial Integrity, Physiological Integrity and Quality and Safety Education for Nurses (QSEN) in all settings. Concepts of delegation, prioritization, teaching/learning, communication and documentation, and interprofessional, culturally sensitive care will be reinforced. *Prerequisites*: *BSC1085, BSC1085L, BSC1086, BSC1086L, ENC1101, MAC1105, MCB2010, MCB2010L, PSY2012, NUR1100, NUR1120, NUR1200, NUR1220, NUR2300, NUR2320.*

NUR3000 Professional Roles in Healthcare (Onsite, BSN program) (Onsite/Onsite, RN to BSN Program)

3 Semester Credits

This course focuses on the contributions of nursing through historical, political, organizational, and ethical nursing roles. The student will examine how change affects global and micro healthcare systems as well as community and public health. *Prerequisites for RN-to-BSN Program: meet University admission requirements. Prerequisites for BSN program: BSC1085, BSC1085L, BSC1086, BSC1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205, MCB2010, MCB2010L, PSY2012.*

NUR3020 Comprehensive Pathophysiology (Onsite)

4 Semester Credits

The purpose of this course it to examine pathophysiology related to human illness within a systems framework. The emphasis will be on understanding pathophysiology as an alteration in normal physiological functioning of individual client subsystems. Students will focus on presentation of selected pathophysiology and subsequent symptomatology in diverse clients across the lifespan. *Prerequisites: BSC1085, BSC1085L, BSC1086, BSC1086L, MCB2010, MCB2010L.*

NUR3100 Cultural Diversity in Healthcare (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

3 Semester Credits

This course explores cultural diversity, beliefs, and behaviors in select groups worldwide. Emphasis will be placed on assimilation of different cultures within the United States. *Prerequisites for RN-to- BSN Program: meet University admission requirements. Prerequisite for BSN program: BSC1085, BSC1085L, BSC1086, BSC1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205, MCB2010, MCB2010L, PSY2012.*

NUR3200 Health and Physical Assessment (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

3 Semester Credits

In this course, the student will learn to effectively assess patients, interpret data, and appropriately document assessment findings through clinical

reasoning. *Prerequisites for RN- to- BSN Program: meet University admission requirements. Prerequisites for BSN Program: BSC1085, BSC1085L, BSC1086, BSC1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201 MAC1105, MAC2205, MCB2010, MCB2010L, PSY2012.*

NUR3210 Foundations of Interprofessional Care Across the Lifespan (Onsite)

8 Semester Credits

This course introduces the student to knowledge, skills and attitudes necessary for the assessment and basic care of clients across the lifespan using the nursing process with sensitivity to culture and spirituality in a caring environment. Students will be introduced to Basic Care and Comfort, Reduction of Risk Potential, Health Promotion and Maintenance, Safety and Infection Control, Management of Care and Psychosocial and Physiological Integrity client need concepts. Students will learn the concepts of client teaching/learning. Therapeutic communication, interprofessional collaboration, and legal documentation will be discussed. Professional Issues, Community Health, Quality and Process Improvement, and Geriatrics will also be reviewed throughout this course. In addition, students will begin competency development associated with Quality and Safety Education for Nurses (QSEN). *Prerequisite: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, HUN2210, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3020, PSY2012.*

NUR3220 Pharmacology (Onsite)

4 Semester Credits

This course introduces clinical application of selected drug prototypes, classifications, generic/trade name drugs, and their therapeutic action, responses, side effects, and interactions, including nursing assessments and interventions indicated during the pharmacological management of clients with related illness and disease. Drug dosage calculations and client safety considerations of selected specialty areas across the lifespan and healthcare environments will be covered. *Prerequisite: BSC1085, BSC1085L, BSC1086, BSC1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, HUN2210, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3020, PSY2012.*

NUR3300 Healthcare Informatics and Technology (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

3 Semester Credits

This course explores the use of information technology in healthcare. Nursing contributions and roles in healthcare informatics will be discussed. The impact informatics and technology have on health outcomes in various settings will be examined. Students will engage in various informatics and technology platforms. *Prerequisite for RN to BSN program: meet University admission requirements, NUR3000, NUR3100, NUR3200, NUR3220.*

Prerequisite for BSN program: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3000, NUR3100, NUR3200, NUR3220, PSY2012.

NUR3310 Interprofessional Care of the Client and Family Across the Lifespan I (Onsite)

8 Semester Credits

This course prepares the student to apply knowledge, skills and attitudes for the care of adult and geriatric clients with Respiratory, Cardiovascular, Immune/Hematology, and Integumentary acute and chronic illnesses or injuries. Students will demonstrate successful application and analysis of nursing care through the use of the nursing process with sensitivity to culture and spirituality in a caring environment. Students will apply teaching and learning principals throughout the care of the client as well as effectively use information technology and evidence-based practice. Nursing actions will be framed around the client needs of Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial and physiological integrity. Students will demonstrate competencies as defined by the Quality and Safety Education for Nurses (QSEN) while maintaining open and professional communication as well as documenting ethically and accurately. *Prerequisites: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, HUN2210, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3210, NUR3000 NUR3020, NUR3100, NUR3200, NUR3220, NUR3300, NUR3320, PSY2012.*

NUR3320 Interprofessional Care of the Mental Health Client (Onsite)

3 Semester Credits

This course covers clinical applications of psychiatric mental health care concepts related to clients with substance-related and addictive disorders, abuse and intrapersonal violence, eating disorders, anxiety, depression, bipolar disorders, schizophrenia and other psychotic disorders, therapeutic communication, and management of nursing care and psychotropic drug responses. In addition, the course addresses the application of the nursing process for clients or groups of clients in community health nursing settings, and primary, secondary, and tertiary prevention. Students will also participate in virtual laboratory experiences as well as a clinical externship. *Prerequisites: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, HUN2210, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3020, NUR3200, NUR3210, NUR3220, PSY2012.*

NUR3400 Care of the Aging Population (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

4 Semester Credits

This course explores the physiological changes and specific needs of the aging population. Students will focus on methods to assess, intervene, and evaluate the healthcare of an aging population. *Prerequisites for RN-to-BSN program: meet University admission requirements, NUR3000, NUR3100, NUR3200. Prerequisite for BSN program: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, HUN2210, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3000, NUR3020, NUR3100, NUR3200, NUR3210, NUR3220, NUR3300, NUR3310, NUR3320, NUR3420, NUR3500, PSY2012.*

NUR3410 Interprofessional Care of the Client and Family Across the Lifespan II (Onsite)

8 Semester Credits

This course provides the student opportunity to apply the nursing process for clients with common acute and chronic illness or injury. Additionally, a focus on normal findings and common deviations related to illness, injury, deficits, and other situations are covered. Concepts focus on nursing assessment, analysis, planning care, intervention, evaluation of nursing concepts, diagnostic testing, nutrition, and pharmacological management of clients with pathology across the body systems; i.e., endocrine, gastrointestinal, musculoskeletal, neurological, renal and urinary, and reproductive systems. Students will also participate in clinical externship. *Prerequisites for RN-to-BSN program: meet University admission requirements, NUR3000, NUR3100, NUR3200. Prerequisite for BSN program: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3010, NUR3000, NUR3100, NUR3200, NUR3210, NUR3220, NUR3300, NUR3310, NUR3320, NUR3420, NUR3500, PSY2012.*

NUR3420 Care of the Women, the Newborn, and Children (Onsite)

4 Semester Credits

This course introduces perinatal care of mothers, infants, and families. Nursing assessment, analysis, planning, interventions, and evaluation are applied to clients with normal and high-risk states for mother and baby in the antepartum, intrapartum, newborn, and postpartum care. Nutrition, diagnostic testing, pharmaco-therapeutics, and client teaching are included throughout each clinical specialty area. Additionally, this course will address care of the infant, toddler, preschool, school-aged child, and adolescent. Item topics include family dynamics, normal growth and development, child health promotion, immunizations, nutrition, and client family teaching; in addition to home, hospital, and perioperative care. The course will also

address nursing care planning and management of care of childhood and adolescent disease and injury. Students will also participate in virtual laboratory experiences as well as a clinical practicum. *Prerequisites: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, HUN2210, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3020, NUR3210, NUR3220, NUR3000, NUR3100, NUR3200, NUR3220, NUR3300, NUR3320, PSY2012.*

NUR3500 Nursing Theory (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

3 Semester Credits

This course introduces theorists and nursing theories that have played an integral part in shaping nursing practice. *Prerequisites for RN-to-BSN program: meet University admission requirements, NUR3010, NUR3000, NUR3100, NUR3200, NUR3300, NUR3400. Prerequisites for BSN Program: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3010, NUR3210, NUR3220, NUR3000, NUR3100, NUR3200, NUR3220, NUR3300, NUR3320, PSY2012.*

NUR4100 Research and Evidence Based Practice in Nursing (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

3 Semester Credits

This course introduces students to healthcare research through the critiquing of published studies. Students will explore various research designs, models, concepts, and methods while analyzing results from existing research studies. Focus will be placed on integration of evidence-based practice in nursing. *Prerequisites for RN-to-BSN Program: meet University admission requirements, NUR3000, NUR3100, NUR3200, NUR3300, NUR3400, NUR3010. Prerequisites for BSN Program: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3010, NUR3000, NUR3100, NUR3200, NUR3210, NUR3220,* NUR3300, NUR3310, NUR3320, NUR3400, NUR3410, NUR3420, NUR3500, PSY2012.

NUR4200 Community and Public Health Nursing (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

4 Semester Credits

This course will allow students to assess key community, public, and global healthcare threats while developing interventions in the role of the public health nurse to improve the wellbeing of the population. *Prerequisites for RN-to-BSN Program: meet University admission requirements, NUR3010, NUR3000, NUR3100, NUR3200, NUR3300, NUR3400. Prerequisites for BSN Program: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205,*

MCB2010, MCB2010L, NUR3010, NUR3000, NUR3100, NUR3200, NUR3210, NUR3220, NUR3300, NUR3310, NUR3320, NUR3400, NUR3410, NUR3420, NUR3500, PSY2012.

NUR4300 Vulnerable and Underserved Populations (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

4 Semester Credits

This course will allow the student to incorporate new and previously acquired knowledge from the community and public health course. Emphasis is placed on identifying and assessing the needs of the vulnerable population and to create measurable interventions to globally improve their health and wellbeing. *Prerequisites for RN to BSN program: meet University admission requirements, NUR3010, NUR3000, NUR3100, NUR3200, NUR3300, NUR3400, NUR3500, NUR4100, NUR4200. Prerequisites for BSN program: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3010, NUR3000, NUR3100, NUR3200, NUR3210, NUR3220, NUR3300, NUR3310, NUR3320, NUR3400, NUR3410, NUR3420, NUR3500, PSY2012.*

NUR4400 Quality and Safety in Healthcare (Onsite, BSN Program) (Onsite/Online, RN to BSN Program)

3 Semester Credits

This course identifies health care regulation agencies and reviews recommended key quality and safety concepts within various healthcare settings with a focus on improving patient outcomes, satisfaction, and safety. *Prerequisite for RN to BSN program: meet University admission requirements, NUR3010, NUR3000, NUR3100, NUR3200, NUR3300, NUR3400, NUR3500, NUR4100, NUR4200. Prerequisites for BSN program: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3010, NUR3000, NUR3100, NUR3200, NUR3210, NUR3220, NUR3300, NUR3310, NUR3320, NUR3400, NUR3410, NUR3420, NUR3500, NUR4100, NUR4200, NUR4300, PSY2012.*

NUR4500 Interprofessional Care of the Critically Ill and Injured Client (Onsite)

6 Semester Credits

This course prepares the student to apply knowledge, skills and attitudes for the care of adult and geriatric clients with emergent, traumatic and critical care illnesses or injuries. Care of the operative patient will be emphasized. Students will demonstrate successful application and analysis of nursing care using the nursing process with sensitivity to culture and spirituality in a caring environment. Students will apply teaching and learning principals throughout the care of the client as well as effectively use information technology and evidence-based practice. Nursing actions will be framed around the client

needs of Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial and physiological integrity. Students will demonstrate competencies as defined by the Quality and Safety Education for Nurses (QSEN) while maintaining open and professional communication as well as documenting ethically and accurately. *Prerequisites: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, HUN2210, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3000, NUR3020, NUR3100, NUR3200, NUR3210, NUR3220, NUR3300, NUR3310, NUR3320, NUR3400, NUR3410, NUR3420, NUR3500, NUR4100, NUR4200, NUR4300, PSY2012.*

NUR4650 Integration into Practice for the Professional Nurse (Onsite)

3 Semester Credits

This course requires the student to apply knowledge, skills, attitudes and competencies for the care of clients across the lifespan incorporating Safe and Effective Care, Health Promotion and Maintenance, Psychosocial Integrity, Physiological Integrity and Quality and Safety Education for Nurses (QSEN) in all settings. Concepts of delegation, prioritization, teaching/learning, communication and documentation, and interprofessional, culturally sensitive care will be reinforced. *Prerequisites: BSC1085, BSC1085L, BSC1086, BCS1086L, BIO2010, DEP1000, ENC1101, ENC1102, ENC2201, HUN2210, MAC1105, MAC2205, MCB2010, MCB2010L, NUR3000, NUR3020, NUR3100, NUR3200, NUR3210, NUR3220, NUR3300, NUR3310, NUR3320, NUR3400, NUR3410, NUR3420, NUR3500, NUR4100, NUR4200, NUR4300, PSY2012.*

NUR4900 RN to BSN Capstone (Onsite/Online)

3 Semester Credits

This course will provide the student the opportunity to apply previous knowledge and skills learned in previous courses for the creation of a scholarly product. *Prerequisite for RN to BSN program: meet University admission requirements, NUR3010, NUR3000, NUR3100, NUR3200, NUR3300, NUR3400, NUR3500, NUR4100, NUR4200.*

PSYCHOLOGY

PSY2012 General Psychology (Onsite/Online)

3 Semester Credits

This course provides a general survey of psychology, including the relationship between biology and behavior, such as how stress impacts personal health. Other topics introduced in the course include intelligence and reasoning, personality, gender and sex, memory, ethics, and research methods. *Prerequisites: None.*

REMEDIATION

REM0100 – Remediation Integration

This non-credit, pass/fail course is designed for students seeking re-entry into the nursing program after failing the same core nursing course more than once. REM0100 focuses on identifying and addressing academic and clinical deficiencies through targeted review, skill reinforcement, and faculty-guided support. The course emphasizes critical thinking, study strategies, and professional accountability to help students regain readiness for successful progression upon re-enrollment. Completion of this course may be required as part of the re-entry approval process.

QUANTITATIVE METHODS IN BUSINESS

QMB6300 Business Research and Statistical Application (Onsite/Online)

3 Semester Credits

This course applies probability and statistics to management decisions. Students utilize regression analysis and develop the ability to design, estimate, evaluate, and interpret statistical models. Students will learn important criteria for developing effective research questions and creation of appropriate sampling populations with corresponding instruments. The basics of data analysis and display, descriptive measures, random variables,probability distributions, confidence intervals, sampling designs, data collection, and data analysis are explored. *Prerequisites: None.*

UNIVERSITY ADMINISTRATION

POSITION	NAME
President and Chief Executive Officer	Ophelia Sanchez, ME
Executive Vice President and General Counsel	Richard Grillo, JD
Executive Vice President	Ophelia Valls, JD, MBA
Provost	Roberto Roman Laporte, PhD, DNP, RN, CMSRN
Vice President of Finance	Henry Babani, MBA
Vice President of Human Resources and Public Relations	Mitsy Sousa, AA
Vice President of Regulatory Affairs and Chief Compliance Officer	Dr. Lara Grillo, JD, EdD
Vice President and Chief Information Officer	Robert Valls, BS
Associate Vice President of Financial Aid	Marcie Silva
Associate Vice President of Institutional Effectiveness and Planning	Loretta W. Sheffield, MBA, MSN, RN
Associate Vice President of International Affairs and Compliance	Fernando Machado, MS