



Catalog Addendum
Continuing Education Courses
Catalog
Volume X

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Continuing Education Course Fees

Course Name	Fees
Laws and Rules for Florida Nurses	\$100
Critical Care Nursing	\$1,000
HIV/AIDS Updates for Primary Care Providers	\$100
CPR Basic Life Support	\$50
Certified Nursing Assistant Exam Preparation	\$300
Phlebotomy	\$100
Basic Electrocardiogram Interpretation	\$100
Intravenous Therapy	\$200
Project Management Basics for Non-Planners	\$50
COVID-19	\$50
HIV/AIDS Best Practices	\$50
Infection Control	\$50
OSHA: Occupational Safety and Health Administration	\$50
CE-Nursing Remediation	\$650

Alzheimer's Disease and Dementia	\$50
HIPAA Health Insurance Portability and Accountability Act	\$50
Role of the Nurse Leader and Leadership Quality Initiatives	\$1,000
Leadership and Organizational Behavior	\$1,000
Strategic Leadership and Human Resource Management	\$1,000
Registered Behavior Technician	\$300
Prevention of Medical Errors for Florida Healthcare Professionals	\$50
Human Trafficking: Identification and Assessment of Victims	\$50
Domestic Violence	\$50
Advanced Cardiovascular Life Support (ACLS)	\$150
Nutrition and Heart Disease	\$215
Nutrition and Diabetes	\$215
Nonviolent Crisis Intervention	\$50
Computer Fundamentals	\$100
LPN NCLEX Prep Course for RN students	\$500
Florida Teacher Certification Review	\$200

Tuition and fees are subject to change. The table provided above is for information only. Students should refer to the signed Enrollment Agreement for exact figures. Students should also refer to the University Catalog's Continuing Education section for additional information and policies regarding Continuing Education courses.

Course Descriptions

Laws and Rules for Florida Nurses

This course, typically completed in one day, fulfills the RN CEU requirement for a 2-hour course on the laws and rules that govern the practice of nursing in Florida. The purpose of the Nurse Practice Act (NPA) is identified, roles and responsibilities of FBON Directors are described, laws for nurses are differentiated from laws for CNAs, MDs, and other healthcare professionals, and scope of practice across levels of nursing is discussed. This course also differentiates ethical from legal aspects of nursing and describes discipline in nursing practice as guided by the NPA. Students must be licensed registered nurses

Critical Care Nursing

This 48-hour course, completed in less than two months, is specifically designed for Registered Nurses to provide advanced, evidence-based knowledge and skills in the specialty area of Critical Care consistent with standards of the American Association of Critical Care Nurses. The focus of the course is on safe, appropriate, and prioritized nursing assessment and management for critically ill patients with complex systems disorders in the context of a multidisciplinary approach to care. Highlights of the course include a review of normal structure and function of body systems as well as major pathophysiology underlying common complex systems disorders; clinical indications and associated nursing interventions for critically ill patients undergoing diagnostic procedures; nursing assessment and management of hemodynamic monitoring and other specialized equipment used in the care of critically ill patients, and analysis of data obtained through specialized assessment equipment and

laboratory tests used to evaluate complex systems disorders. Evaluation of current evidence for practice in caring for critically ill patients is also emphasized. Students must be licensed registered nurses.

HIV/AIDS Updates for Primary Care Providers

HIV/AIDS is commonly treated in Primary Care offices once diagnosed and the appropriate regimen developed. Primary Care Providers and nurses must be familiar with new guidelines and evidence to manage this chronic illness. This course will describe necessary strategies to close the gaps in HIV prevention with focus on the responsibilities of the healthcare team in recognition, assessment, and treatment of those infected with HIV, including diagnosis, treatment and ongoing care and prevention of transmission. Creation of an effective healthcare plan for clients, to include application and participation in clinical trials, as well as continuing client education and support will also be discussed. This course fulfills the 1-hour Florida requirement for HIV/AIDS and is completed in one day. Students must be primary care providers.

CPR Basic Life Support

This 5-hour course is designed for healthcare students and professionals who need to know how to perform CPR and other basic cardiovascular life support skills in a variety of settings. The course is completed in one day and prepares learners to promptly recognize life-threatening emergencies, give high-quality chest compressions, deliver appropriate ventilations, and provide early use of an Automated External Defibrillator, or AED. Learners successfully completing the course will receive a certification from the American Heart Association. This course is open to the public.

CE- Nursing Remediation

Remediation Integration This non-credit, pass/fail course is designed for students seeking re-entry into the nursing program after failing the same core nursing course more than once. REM0100 focuses on identifying and addressing academic and clinical deficiencies through targeted review, skill reinforcement, and faculty guided support. The course emphasizes critical thinking, study strategies, and professional accountability to help students regain readiness for successful progression upon re-enrollment. Completion of this course may be required as part of the re-entry approval process.

Certified Nursing Assistant Exam Preparation

This course prepares students to challenge the nursing assistant competency exam in Florida. This 24-hour course completed over one week provides the student with an opportunity to review essential materials and practice necessary patient care skills. Students will also complete a practice written examination. Once a student has completed this course, they will have the option to apply for and challenge the exam to become a Certified Nursing Assistant. This course is open to the public.

Phlebotomy

This 24-hour course prepares students to enter the field of Phlebotomy in a laboratory, hospital, or clinical setting. The course objectives include: Blood Collection Equipment, Additives, and Order of Draw, Human Anatomy and Physiology, Medical Terminology, Personal and Patient Safety, Quality Assurance and Legal Issues, and The Circulatory System. This course is for current healthcare professionals and students. Applicants must provide evidence of their profession, e.g. license or employment, or nursing student status.

Intravenous Therapy

This 30-hour course is for healthcare professionals interested in improving their knowledge and skills in this specialty. The objectives include legal policies and standards, personal and patient safety, intravenous therapies, IV insertion techniques, vascular access, and hands-on practice. Applicants must provide evidence of their profession, e.g. license or employment, or nursing student status.

Basic Electrocardiogram Interpretation

This 6-hour course provides healthcare professionals with a basic approach for Electrocardiogram interpretation. The objectives include: Introduction to EKG basis, Cardiac Anatomy and Physiology, Electrophysiology, Lead placement and Cardiac monitoring and Calculation of Heart Rate. Students must be healthcare professionals. Applicants must provide evidence of their profession, e.g. license or employment, or nursing student status.

Project Management Basics for Non-Planners

This 2-hour course introduces project management to individuals who are not directly involved in project management and planning but see it as an opportunity for professional growth or development. These individuals may be exploring how to apply these techniques in their current professional environments. The objectives include definitions, uses of project management, and project process groups i.e. initiate, plan, execute, monitor & control, and close. This course is open to the public.

COVID-19

After completing this 2-hour continuing education course for nursing students, the student will be able to meet the following objectives: discuss clinical evaluation of a patient suspected of COVID-19 infection, identify modes of transmission, discuss methods to prevent transmission, identify treatment of COVID-19, and discuss preparedness recommendations for healthcare facilities.

HIV/AIDS Best Practices

This 2-hour course is for nursing students. Course participants will apply current evidence-based practice in the care of clients infected with HIV/AIDS. They will keep current on new information regarding HIV, the effects seen with HIV, its transmission, treatment and the best care for HIV victims who progress into the final stage of AIDS as we help those infected live healthier, more satisfying lives. University staff must confirm the student status of any applicant.

Infection Control

This 2-hour course is for nursing students. The purpose of this course is to prepare nursing students to adhere to scientifically accepted principles and practices of infection control, understand modes and mechanisms of transmission, understand the use of engineering and work practice controls, select and use appropriate barrier protections, create and maintain a safe environment, and prevent and manage infectious and communicable diseases. University staff must confirm the student status of any applicant.

OSHA: Occupational Safety and Health Act

This 2-hour course is for nursing students. Course participants will learn how to define bloodborne pathogens, identify workers who are at risk of exposure to bloodborne pathogens, identify key aspects of a Bloodborne Pathogen Exposure Control Plan, describe methods for controlling exposure to bloodborne pathogens, and describe steps to take when exposed to a bloodborne pathogen. University

staff must confirm the student status of any applicant.

Alzheimer's Disease and Dementia

This 2-hour course is for nursing students. At the completion of the course, participants will be able to: discuss Alzheimer's Disease and the impact on the society, discuss the changes that occur in the brain of people with the disease, relate the function and parts of the brain affected by the disease, including the signs and symptoms and changes in diagnostic studies, understand medical and non- medical treatments, and describe current methods use by physicians to diagnose the disease. University staff must confirm the student status of any applicant.

HIPAA Health Insurance Portability and Accountability Act

This 2-hour course is for nursing students. At the completion of this course, participants will understand guidelines for maintaining privacy, confidentiality, and security of health information, capture the

guidelines for maintaining privacy, confidentiality, and security of health information and the implications HIPAA has for researchers. University staff must confirm the student status of any applicant.

Role of the Nurse Leader and Leadership Quality Initiatives

This 45-hour course is for health care professionals. The course focuses on the multifaceted role of the nurse leader in healthcare organizations. The course examines strategies that enhance nurse leadership and promote the advancement of the nursing profession. Students will analyze leadership, change, and organizational theories as they apply to complex healthcare systems. Students will explore strategies for leading and sustaining change and examine the impact of ethical and legal issues on the role of the nurse leader. Students will examine the most current information on quality issues, tools, and strategies and learn to develop quality measurement approach that includes data collection planning, data analysis, and statistical process control methods. Focus on creating a healthcare culture that fosters quality in healthcare delivery through the role of an advanced practice nurse administrator.

Leadership and Organizational Behavior

This 45-hour course covers principles of effective management and leadership that maximize organizational performance. Organizational Behavior involves understanding what people think and do in a workplace environment. There are internal factors and external factors that affect the individuals and/or groups within an organization. The objective of the course is to understand the workplace environment as a good fit for society, understand how to achieve the organizational goals, as well as a culture that is successful and competitive. Course concepts have valuable applications to other types of organizations, including non-profits, athletic teams, social clubs, and religious and political groups. This course is an introduction to the basic concepts and topics in organizational behavior (OB) and management. The course focuses on OB at three levels: individual, interpersonal, and collective. This course is open to the public.

Strategic Leadership and Human Resource Management

This 45-hour course explores critical issues facing academic leaders, including the challenge of attracting and retaining a quality work force, managing and allocating resources, innovative instructional leadership, creating community partnerships, and meeting the myriad of district, state and federal policies and laws. This analysis will inform the students understanding of the important implications of managing institutional resources to meet operational needs and improve outcomes for all learners. This course is open to students and professionals in the education field.

Registered Behavior Technician

This 40-hour course is open to the public and is the first eligibility requirement to obtain the Registered Behavior Technician (RBT) credential. The Initial Competency Assessment will also be provided to students after course completion. The course covers all modules required for RBT certification, including Introduction to RBT Training, Introduction to Applied Behavior Analysis, The Role of the RBT, Concepts and Principles 1, Concepts and Principles 2, Measurement, Data Use, Responsible Conduct 1, Responsible Conduct 2, Verbal Behavior, Reinforcement, Skill Acquisition 1, Skill Acquisition 2, Functional Assessment, Behavior Reduction Procedures, Behavior Reduction Plans, Responsibility to Clients, Supervision, and Responsibility to the Profession. This training program is based on the RBT Task List (2nd ed.) and is designed to meet the 40-hour training requirement for RBT certification. The program is offered independently of the BACB. Please visit BACB.com and click on "RBT" for additional information.

Prevention of Medical Errors for Florida Healthcare Professionals

This 2-hour course is intended to identify the severity of the problem of medical errors in healthcare environments in the US. Terminology related to medical errors will be explained and the most common errors and causes of errors, as well as Florida's statutes for addressing medical errors, will be discussed. A plan for prevention of errors will also be created. This course fulfills the 2-hour Florida requirement for reporting and prevention of medical errors by Florida healthcare professionals.

Human Trafficking: Identification and Assessment of Victims

This 2-hour course is intended to provide healthcare professionals with information to identify, assess and treat victims of human trafficking, as well as available community resources to help end this horrible condition of humanity. This will be accomplished by identifying the types of, and risk factors for, human trafficking in the USA, and discussing the responsibilities of the healthcare team in recognition, assessment and treatment of victims of human trafficking including the management of health records, safety and referral sources. Creating a safe healthcare plan for victims of human trafficking will also be discussed. This course fulfills the 2-hour Florida requirement for human trafficking by Florida healthcare professionals.

Domestic Violence

This 2-hour course is intended to enable healthcare practitioners in all practice settings to define domestic violence, identify those who are affected by domestic violence, and create a plan of care for the safety and health of potential victims of domestic violence. Diagnosis of the victim as well as community resources available to the victim will be discussed. This course fulfills the 2-hour Florida requirement for completion of domestic violence education by Florida healthcare professionals.

Advanced Cardiovascular Life Support (ACLS)

This 12-hour course builds on the foundation of lifesaving Basic Life Support skills, emphasizing the importance of continuous, high-quality CPR and reflects science and education from the American Heart Association Guidelines Update for CPR and Emergency Cardiovascular Care. The course is for healthcare professionals and teaches basic life support skills, including effective chest compressions, use of a bag-mask device, and use of an Automated External Defibrillator, recognition and early management of respiratory and cardiac arrest, early management of peri-arrest conditions such as symptomatic bradycardia, airway management, related pharmacology, management of Acute Coronary Syndrome and stroke, and effective communication as a member and leader of a resuscitation team.

Nutrition and Heart Disease

This 20-hour course gives students the framework and confidence to speak to patients and caregivers about implementable lifestyle changes relating to nutrition and heart disease. It provides students tools to teach and encourage patients to apply behavior modification techniques and realistic interventions to their lifestyle. The goal of this course is to teach students how to perform motivational interviewing to address heart disease and risk factors for heart disease by implementing nutritional and behavioral changes.

Nutrition and Diabetes

This 20-hour course gives students the framework and confidence to speak to patients and caregivers about implementable lifestyle changes relating to nutrition and diabetes. It provides students tools to teach and encourage patients to apply behavior modification techniques and realistic interventions to their lifestyle. The goal of this course is to teach students how to perform motivational interviewing to address diabetes and risk factors for obesity by implementing nutritional and behavioral changes.

Nonviolent Crisis Intervention

This 4-hour course is for healthcare providers and students. The course covers the Crisis Development Model, Communication Skills, Responding to Defensive Behaviors, Safety Interventions, Disengagement Skills, Restrictive Interventions, Decision Making, and Holding Skill in connection with nonviolent crisis intervention.

Computer Fundamentals

This 8-hour course is for healthcare providers, students, and other professionals. The course helps learners develop basic skills and knowledge using Microsoft Windows, Word, PowerPoint, Excel, Outlook, and OneDrive.

Florida Teacher Certification Review

This 30-hour course helps prepare students for all sections of the General Knowledge Teacher Certification Exam. Successful completion of this course will improve student skills in reading/language arts, essay writing, and math. Students will also learn test taking tips and best practices for studying.

LPN NCLEX Prep Course for RN Students

This course helps prepare nursing students and qualified health care professionals for the Practical Nursing NCLEX exam. This 25-hour course, completed over several weeks, reviews topics that typically appear on the PN exam, such as: coordinated care, safety and infection control, health promotion and maintenance, and pharmacological therapies.